

Tier 2: Right Support, Right Time *for Targeted Schools (CWD)*

February 9, 2026

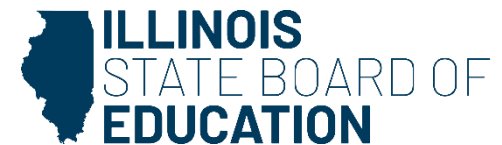
10:00-11:30

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Who are we?

Trevor	<p>ISBE - School & District Improvement Lead</p> <p>IL State University - Faculty member - School of Teaching & Learning Secondary Teacher Prep Program</p> <p>Unit 5 School Dist. - HS Principal MS Principal HS Teacher</p>
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Goals for Today

To differentiate Tier 1 supports from Tier 2 interventions

To ensure students are appropriately identified for Tier 2 Interventions.

To use data to drive decision making.

To implement research-based interventions.

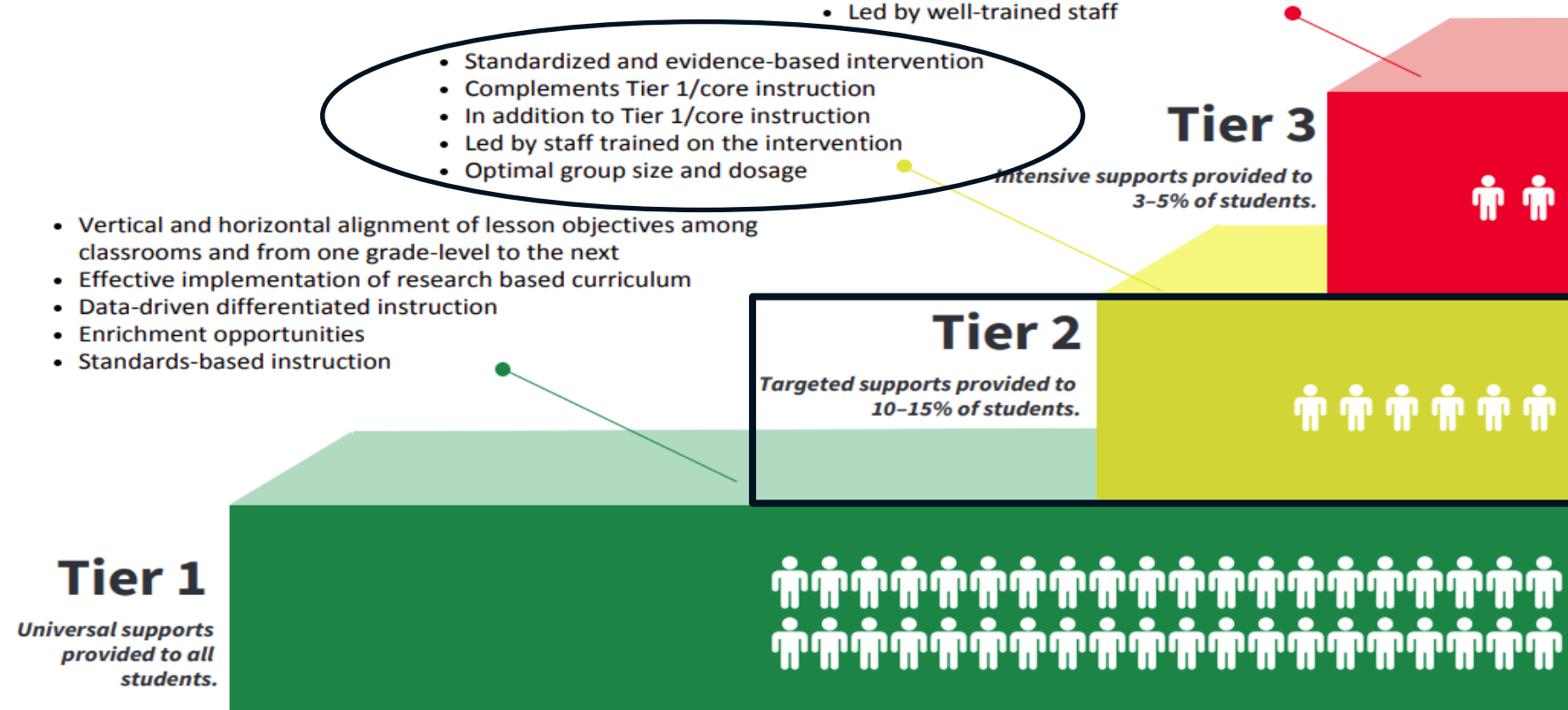
The multi-level prevention system provides increasingly intense levels of instruction and support to address student need.

What is Multi-Level Prevention System?

- More intensive than Tier 2
- Individualized to address student need through an iterative manner
- Aligned with core instruction on a case-by-case basis
- Optimal group size based on student need
- Led by well-trained staff

- Standardized and evidence-based intervention
- Complements Tier 1/core instruction
- In addition to Tier 1/core instruction
- Led by staff trained on the intervention
- Optimal group size and dosage

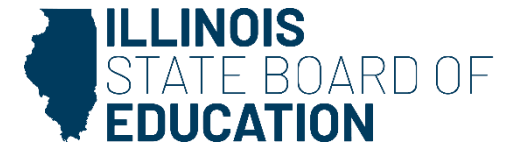
- Vertical and horizontal alignment of lesson objectives among classrooms and from one grade-level to the next
- Effective implementation of research based curriculum
- Data-driven differentiated instruction
- Enrichment opportunities
- Standards-based instruction



Center on Multi-Tiered System of Supports

Visit mtss4success.org to learn more
Follow us @MTSSCenter

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Tier 1 Supports ARE NOT Tier 2 Interventions

Tier 1 Supports

- Increase Strength
- Increase Dosage
- Consider Alignment
- Support Transfer of Learned Skills
- Improve Comprehensiveness
- Enhance Academic and Behavioral Supports
- Offer opportunities for Individualization

*Check Out: Tips
for Intensifying
Instruction at
Tier 1 and Tier 1
Data Protocol*

Tier 2: Essential Features



1. Prioritized for **15–20%** of student population.



2. Processes are **standardized** to identify, match, and deliver interventions for students' needs.



3. Uses an **evidence-based intervention** or evidence-based practices with fidelity.



4. **Increased practice and feedback** on foundational skills aligned to Tier 1.

10 Essential Features of Tier 2 Supplemental Intervention

At Tier 2, schools provide small group, standardized supports using validated intervention programs.



5. Provided **in addition** to Tier 1.



6. Group size based on student age, needs, and research, but typically **3–7 students**.



10. Increased **family engagement** and communication relative to Tier 1.



9. Regular **monitoring of progress** (i.e. at least twice/month).



8. **Frequency and length of intervention** based on student age, needs, and research.



7. Delivered by **adequately trained staff**.

Tier 2: Supplemental Interventions

Where do we start? What tools do we use?



1. EVALUATE CURRENT TIER 2 INTERVENTIONS USING THE EVALUATING TIER 2 INTERVENTIONS TOOL.



2. AFTER USING THE TOOL, DETERMINE IF ADJUSTMENTS NEED TO BE MADE TO CURRENT INTERVENTIONS.



3. IF ADJUSTMENTS ARE NECESSARY, REVIEW THE ACADEMIC AND/OR BEHAVIOR TOOLS CHARTS AS A RESOURCE TO SUPPORT DECISION MAKING.

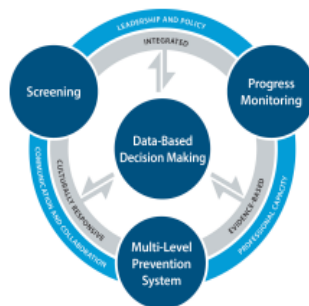
Evaluating Tier 2 Interventions

Tier 2 Intervention Evaluation Tool

School leadership and educators need an effective Tier 2 intervention as part of their multi-tiered system of supports (MTSS). The *Tier 2 Intervention Evaluation Tool* is used by educators to examine their current Tier 2 interventions.

Background Information:

By providing a robust Tier 2 with standardized identification and delivery, educators can reduce the number of students who need Tier 3 by 70-80%.^{1,2,3} In turn, this builds an efficient and effective system. To effectively support students, each intervention used at Tier 2 should meet the requirements below.



About This Tool:

- Convene a team of educators for this activity, such as a grade-level team or a Tier 2 team responsible for interventions.
- Allocate at least 45 minutes for the activity.
- After using the tool, identify next steps for adjusting your school's Tier 2 interventions.

Tier 2 Intervention Requirements

- Intervention is evidence based for content area and grade level.
- Follows a standardized delivery and is provided with fidelity.
- Additional time beyond Tier 1 time.
- Targets foundational or key skills from Tier 1 curriculum.
- Occurs in a small group setting (or staff have a small group of students for which they are responsible).

Tier 2 Intervention Evaluation Tool

Use the table below to evaluate current Tier 2 interventions. Check off whether or not each intervention meets each of the features of a Tier 2 intervention. Use additional rows as needed.

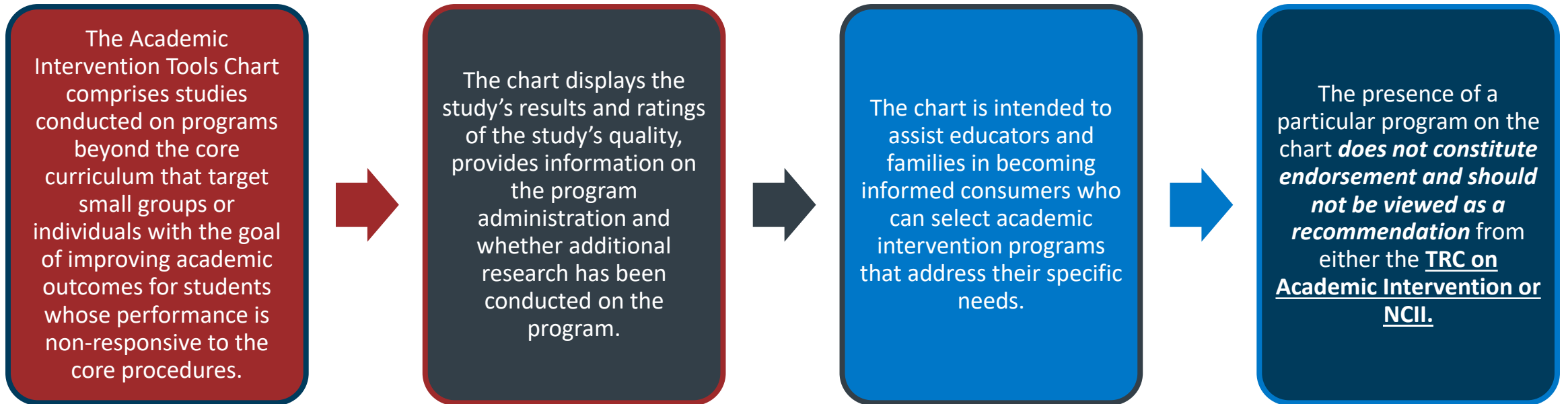
Grade-Level(s): _____

Content Area: _____

Intervention Name	Evidence-based	Standardized delivery	Additional time beyond Tier 1	Targets foundational or key skills from Tier 1 curriculum	Provided to a small group of students per staff member
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For interventions not meeting all of the criteria, determine changes needed to better align interventions with Tier 2 best practices.

Academic Intervention Tools Chart



[Check out the Academic Intervention Tools Chart](#)

Behavior Intervention Tools Chart



The Behavioral Intervention Tools Chart comprises studies conducted on programs beyond the core procedures (e.g., school-wide, basic classroom organization, and management) that target small groups or individual students with social, emotional, or behavioral problems whose performance is non-responsive to the core procedures.



The chart displays the study's results and ratings of the study's quality, information on the program administration, and whether additional research has been conducted on the program.



The chart is intended to assist educators and families in becoming informed consumers who can select behavioral intervention programs that address their specific needs.

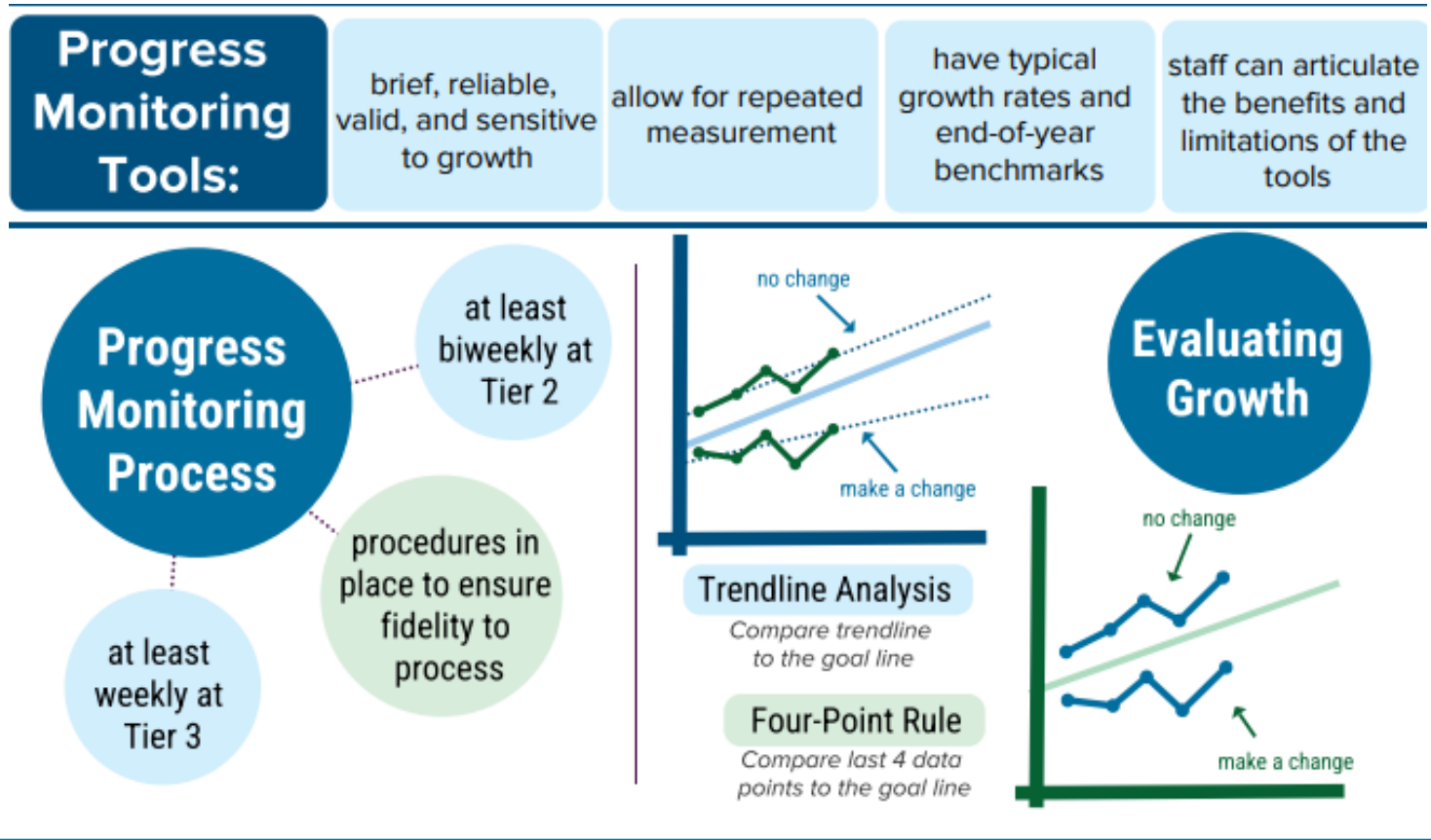


The presence of a particular program on the chart ***does not constitute endorsement and should not be viewed as a recommendation*** from either the ***TRC on Behavioral Intervention or NCII***.

[Check out the Behavior Interventions Tool Chart](#)

Progress Monitoring: Using Data to Drive Decision Making

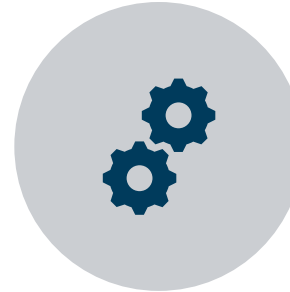
Progress Monitoring Tools and Process



Academic Progress Monitoring Tools



The Academic Progress Monitoring Tools Chart consists of evidence-based progress monitoring tools that can be used to assess students' academic performance, to quantify a student rate of improvement or responsiveness to instruction, and to evaluate the effectiveness of instruction.



The chart displays ratings on technical rigor of performance level standards (reliability and validity) and growth standards (sensitivity, alternate forms, and decision rules), and it provides information about whether a bias analysis was conducted and key usability features.



The chart is intended to assist educators and families in becoming informed consumers who can select academic progress monitoring tools that address their specific needs.



The presence of a tool on the chart ***does not constitute endorsement and should not be viewed as a recommendation*** from the TRC on Academic Screening or NCII.

[Check out the Academic Progress Monitoring Tools Chart](#)

Behavior Progress Monitoring Tools

This tools chart presents information about behavior progress monitoring tools. The following three tabs include ratings on the technical rigor of the tools: (a) Performance Level Standards, (b) Growth Standards, and (c) Usability.

The presence of a particular tool on the chart does not constitute endorsement and should not be viewed as a recommendation. All tools that meet the criteria for review are posted on the chart, regardless of results. The chart represents all tools that were reviewed, not those that were “approved.”

[Check out the Behavior Progress Monitoring Tools Chart](#)

What's Next?

Data Analysis Methods

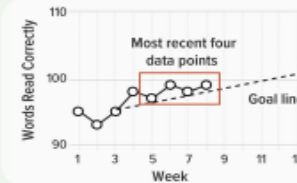
Although these are not the only methods you can use to analyze academic progress monitoring data, this handout describes three common options:

- (1) four-point analysis method,
- (2) trend line analysis method, and
- (3) median of the last three data points method.

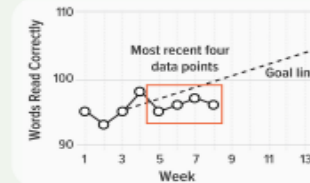
[Check out the Decision Rules for Analyzing Progress Monitoring Data](#)

1 Four-Point Analysis

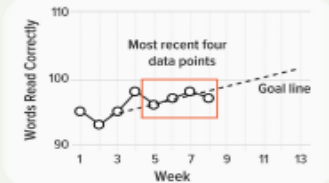
If at least **three weeks** of instruction have passed and **six data points** have been collected, examine the four most recent data points.



If all four points are above the goal line, increase the goal.



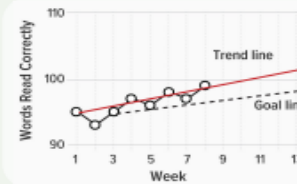
If all four points are below goal line, consider adapting the intervention.



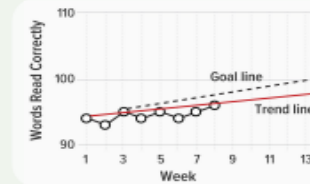
If the four data points are both above and below the goal line, continue collecting data and monitor progress.

2 Trend Line Analysis

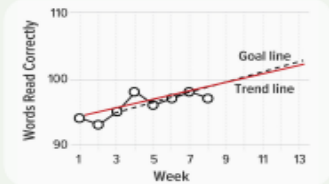
If at least **four weeks** of instruction have passed and **eight data points** have been collected, determine the trend of current performance and compare it with the goal line.



If the student's trend line is steeper than the goal line, increase the goal.



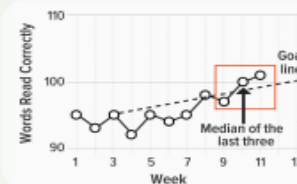
If the student's trend line is flatter than the goal line, consider adapting the intervention and assess fidelity.



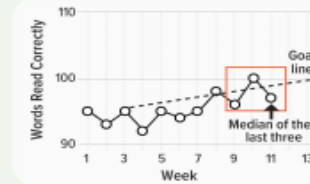
If the student's trend line and goal line are the same, keep collecting data and continue to monitor progress.

3 Median of Last Three Data Points

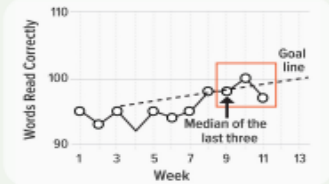
If at least **four weeks** of instruction have passed and **eight data points** have been collected, find the median of the three most recent data points and compare it with the goal line.



If the median of the last three is above the goal line, increase the goal.



If the median of the last three is below the goal line, consider adapting the intervention and assess fidelity.



If the median of the last three is right on the goal line, keep collecting data and continue to monitor progress.

Data Analysis Methods Comparison

1 Four-Point Analysis

Advantages

- Simple and quick method for determining progress.
- Easiest method to visually analyze on a graph.

Considerations

- Potentially not as accurate as Trend Line Analysis.
- Must have consecutive data points above or below the goal line to make a decision.
- Outliers or significant deviations in the last four data points can impact decisions.

Recommendation

- Use when there are limited outliers, and you do not have a system that calculates a trend line for you.

2 Trend Line Analysis

Advantages

- Highly accurate.
- Easy to use if you collect enough data, especially if you have a system that will calculate the trend line.

Considerations

- Must have a sufficient number of data points to establish a reliable trend.
- The slope of the trend line can be affected by outliers.
- Requires calculation.
- Ensure that data collection is systematic and frequent enough to detect meaningful trends.

Recommendation

- Use if you have a system that calculates a trend line for you.

3 Median of Last Three Data Points

Advantages

- Simple and quick to analyze.
- Reduces the impact of extreme values and outliers on analysis.
- Allows for timely instructional adjustments based on recent performance.
- Need less data to make adjustments.

Considerations

- The median value may not fully capture trends if data points vary widely.
- May be more accurate with more weeks of data collection.
- Despite using only the last three data points to make a decision, there must have been at least four weeks of instruction or eight total data points.

Recommendation

- Use when you need a quick analysis that limits the influence of outliers.



Questions?

Thank you