



Summary of Teacher and Principal Performance Evaluation Qualifications

Evaluator Initial Training			
Course #/Title	Course Content	Intended Audience	Requirements Met
AA2001 Illinois Performance Evaluation – <i>Initial Teacher</i> Evaluation Training	This 2-day course will cover all aspects of evaluation, including teacher professional practice and student growth data.	Educators who have never been trained to evaluate licensed staff.	Upon successful completion, the educator will be certified to evaluate licensed staff.
AA2000 Illinois Performance Evaluation – <i>Initial Principal</i> Evaluation Training	This 2-day course will cover all aspects of evaluation, including principal professional practice and student growth data.	Administrators who have never been trained to evaluate principals, assistant principals, deans, or other roles requiring administrative credentials.	Upon successful completion, the educator will be certified to evaluate administrative staff.

Teacher Evaluator Retraining			
Course #/Title	Course Content	Intended Audience	Requirements Met
AA1448 Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Danielson Domains 2 & 3 <i>For retraining in the area of Professional Practice</i>	This one-day course focuses on applying the Danielson evaluation rubric for Domains 2 & 3 to a high degree of accuracy and inter-rater reliability while controlling for bias in the evaluation process.	Administrators who need to re-qualify to evaluate licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA <i>must</i> be paired with AA3000 to fulfil the entire retraining requirements.
AA1451 For retraining: Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Danielson Domains 1 & 4 <i>For retraining of teacher evaluators in the area of Professional Practice</i>	This one-day course focuses on applying the Danielson evaluation rubric for Domains 1 & 4 to a high degree of accuracy and inter-rater reliability while controlling for bias in the evaluation process.	Administrators who need to re-qualify to evaluate licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA <i>must</i> be paired with AA3000 to fulfil the entire retraining requirements.

Teacher Evaluator Retraining (*continued*)

Course #/Title	Course Content	Intended Audience	Requirements Met
<p>AA1452 Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Designing Data Driven Professional Development Based on Summative Evaluation</p> <p><i>For retraining of teacher evaluators in the area of Professional Practice</i></p>	<p>This one-day course focuses on analyzing teacher evaluation data for the purpose of identifying professional needs of all faculty, collaborating with faculty to align professional development with targeted school improvement goals, and establishing a comprehensive implementation plan for all levels of professional development.</p>	<p>Administrators who need to re-qualify to evaluate licensed staff.</p>	<p>Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA <i>must</i> be paired with AA3000 to fulfil the entire retraining requirements.</p>
<p>AA1801 Gathering Evidence During Observations and Conferencing Using the Danielson Model</p> <p><i>For retraining of teacher evaluators in the area of Professional Practice</i></p>	<p>This one-day course focuses on increasing inter-rater reliability and controlling bias when collecting, aligning, and rating evidence and conducting post-observation conferences.</p>	<p>Administrators who need to re-qualify to evaluate teachers.</p>	<p>Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA <i>must</i> be paired with AA3000 to fulfil the entire retraining requirements.</p>
<p>AA3000 Using Student Growth Data in Professional Evaluations</p> <p><i>For retraining of teacher AND principal evaluators in the area of Student Growth</i></p>	<p>This one-day academy focuses on the use of assessments and measurement models in determining student growth attributable to individual educators.</p>	<p>Administrators who need to re-qualify to evaluate all licensed staff.</p>	<p>Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Student Growth. This AA <i>must</i> be paired with one of the AAs focused on Professional Practice for the population you evaluate to fulfil the entire retraining requirements.</p>

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Principal Evaluator Retraining

Course #/Title	Course Content	Intended Audience	Requirements Met
AA1865	This one-day academy focuses on a high rate of interrater reliability using the required performance evaluation ratings. Participants will use data collected from case studies and apply the Illinois Standards for Principal Evaluation.	Administrators who need to re-qualify to evaluate principals.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA <i>must</i> be paired with AA3000 to fulfil the entire retraining requirements.
AA3000 Using Student Growth Data in Professional Evaluations <i>For retraining of teacher AND principal evaluators in the area of Student Growth</i>	This one-day academy focuses on the use of assessments and measurement models in determining student growth attributable to individual educators.	Administrators who need to re-qualify to evaluate all licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Student Growth. This AA <i>must</i> be paired with one of the AAs focused on Professional Practice for the population you evaluate to fulfil the entire retraining requirements.

Quick Reference for Performance Evaluation Qualifications

An individual is qualified to conduct performance evaluations after completing the initial training. The initial qualification is valid through the end of the individual's next 5-year license cycle. To retain the evaluator qualification credential, the individual must successfully complete evaluator re-training prior to June 30 of the last year of their license cycle.

Example: Educator A has a license cycle of 07/01/2021-06/30/2026. He completed the evaluator initial training on 02/15/2022. He is now legally qualified through his current license cycle as well as his next license cycle to conduct performance evaluations. To retain his qualification, he must complete evaluator retraining prior to 06/30/2031.

Teacher Evaluator		Principal Evaluator		Teacher/Principal Evaluator (both approvals)	
Professional Practice	Student Growth	Professional Practice	Student Growth	Professional Practice	Student Growth
Choose one: #1448 #1451 #1452 #1801	Required: #3000	Required: #1865	Required: #3000	Choose one: #1448 #1451 #1452 #1801 -AND- Required: #1865	Required: #3000