



SCHOOL IMPROVEMENT & ACCOUNTABILITY

Annual Summative Designations

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

<h3>Exemplary</h3>	<ul style="list-style-type: none"> Overall performance in the top 10 percent of all schools Must have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schools High schools must have a graduation rate higher than 67 percent 				
<h3>Commendable</h3>	<ul style="list-style-type: none"> Overall performance not in the top 10 percent of all schools Must have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schools High schools must have a graduation rate higher than 67 percent 				
<h3>Targeted Support</h3>	<ul style="list-style-type: none"> One or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>STUDENT GROUPS</p> <table border="0"> <tr> <td data-bbox="483 1182 639 1207">Demographics</td> <td data-bbox="1003 1176 1109 1201">Programs</td> </tr> <tr> <td data-bbox="483 1209 971 1430"> <ul style="list-style-type: none"> American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Two or More Races White </td> <td data-bbox="1003 1205 1466 1331"> <ul style="list-style-type: none"> Children with disabilities Economically disadvantaged students English Learners Former English Learners </td> </tr> </table> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>	Demographics	Programs	<ul style="list-style-type: none"> American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Two or More Races White 	<ul style="list-style-type: none"> Children with disabilities Economically disadvantaged students English Learners Former English Learners
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<h3>Comprehensive Support</h3>	<ul style="list-style-type: none"> Overall performance in the bottom 5 percent of Title I-eligible schools statewide All high schools with a graduation rate below 67 percent <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>				

