

IHE Literacy Community of Practice

November 19, 2024

Meeting Norms

- Respect everyone
- Start and end on time
- Be present and actively engaged for the entire committee meeting
- Be open and respectful –
All opinions and thoughts on this work are welcome
- Be as much a listener as a sharer

Meeting Objectives

- Community of Practice members will understand where their fellow IHE peers are in the process of incorporating the Illinois Comprehensive Literacy Plan into their programs
- Community of Practice members will learn about approaches other states and a few Illinois IHEs are taking to incorporating literacy into their curricula.

Agenda



**REVIEW OF PURPOSE
FOR INSTITUTIONS OF
HIGHER EDUCATION
COMMUNITY OF
PRACTICE- 5 MIN**



**REVIEW OF SURVEY
RESULTS- 15 MIN**



**OUT OF STATE RESOURCE
REVIEW BREAK OUT
ROOMS- 40 MIN**



**IN STATE RESOURCE
SHARE OUT- 20 MIN**



QUESTIONS- 5 MIN



**CLOSING AND NEXT
STEPS- 5 MIN**



Review of Purpose for Institutions of Higher Education Community of Practice

Emily Fox
Director of Educator Effectiveness,
Illinois State Board of Education

The Illinois Strategic Plan

ISBE Strategic Plan

Goal
1.4

Higher Education

ISBE will partner with other state agencies and stakeholders to maintain and develop high-quality educator preparation programs.



Goal
3.1

Higher Education

ISBE will work with institutions of higher education to develop professional learning communities of practice to promote the use of resources for literacy instruction.



EXTERNAL OBJECTIVES

3.1.1

By the end of FY 2025, in collaboration with institutions of higher education, ISBE will develop Communities of Practice promoting effective literacy instruction in educator preparation programs.

3.1.2

By the end of FY 2027, ISBE will conduct a program evaluation to determine the extent to which instruction in educator preparation programs aligns to literacy preparation standards and the Illinois Comprehensive Literacy Plan.

CoP Objectives & Desired Outcomes

Develop an Illinois Higher Education (IHE) literacy program evaluation rubric

- Promote alignment between programs and the Illinois Comprehensive Literacy Plan
- Improve consistency and coherence across EPPs

Create a Steering Team to lead the rubric design

- Use expertise from the field in rubric design
- Pilot the rubric prior to implementation

Plan for the Meetings

ALL Members

- Provide feedback on current rubrics used in other states
- Review and provide guidance on the rubric to evaluate alignment of the educator preparation programs to literacy preparation standards and the Illinois Comprehensive Literacy Plan
- Promote effective literacy instruction in educator preparation programs and provide supports to IHEs during this process



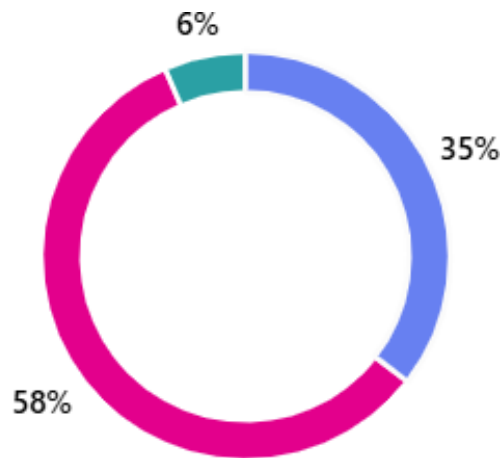
Review of Survey Results

Morgan Bahnsen,
Educator Effectiveness,
Illinois State Board of Education

Check-In Survey/Form

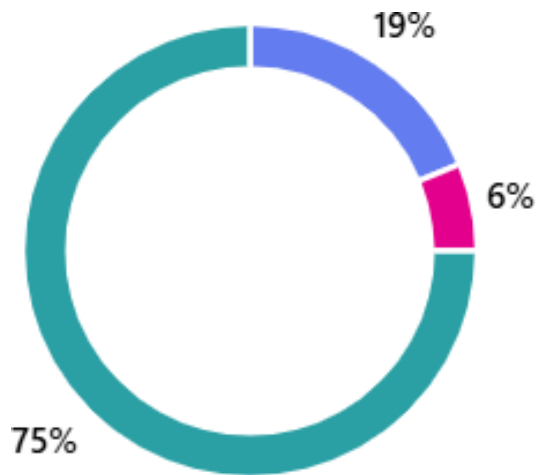
- Where are you now with incorporating aspects of the literacy plan into instruction? Rate yourselves/progress.
- Does your institution currently have a review process or rubric that is being used to review programs for alignment to the Illinois Comprehensive Literacy Plan?
- Would you be willing to share any current practices with ISBE and the CoP?
- How do you select placements for field experiences/student teaching?
- Do you let the candidates choose placements?
- Where are your district partners at with incorporating components of the literacy plan?
- What support do you need from ISBE?
- Please share any additional relevant resources that could benefit the design process.

Incorporation of Literacy Plan



- 58% have taken steps toward addressing the elements within coursework but have some work still to do.
- 35% have begun to think about how to incorporate elements but have taken no action.
- 6% have most elements covered and feel confident that we have implemented all elements of the plan.

Alignment Resources



- 75% of responses indicated that institution currently have a review process or rubric that is being used to review programs for alignment.
- The remaining 25% indicated a resource has been created. 19% feel comfortable sharing their resource at this time.

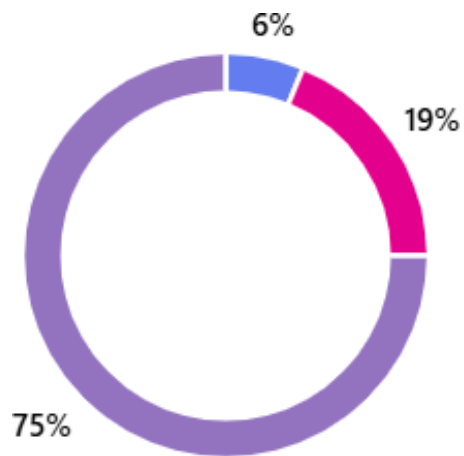
Current Practices

- Most institutions have indicated they are looking at the elements of the new literacy plan and integrating them into their current courses. Including:
 - Reviewing course syllabi and programs to evaluate where adjustments are needed
 - Redevelopment of course descriptions, content, and field experiences to align with the plan components.
 - Changes in textbooks and resources for class work
 - Curriculum mapping
 - Alignment between course objectives, content, and assessments.

Current Practices Cont'd

- Some have created task forces and committees who have been meeting since the initial development and feedback phase of the Illinois Plan.
- Institutions have found online self-paced modules to be useful for candidates to complete.
- Some IHEs have created a resource bank to be shared with all faculty who might be teaching courses that incorporate or focus on literacy.
- Institutions also are currently exploring a couple of paths for PD while working toward major course revisions.

District Partners



- 75% of responders were not sure of what their district partners are doing to incorporate the literacy plan components
- 19% indicated their district partners have taken steps toward addressing the elements within coursework but have some work still to do.
- 6% indicated their district partners have begun to think about how to incorporate elements but have taken no action.

Current ISBE Resources

- Professional Development Opportunities

Current Offerings:

- Capacity Builders Series:

- Collaborative learning opportunity for educators and higher education representatives.
- Focused on fostering literacy leadership and aligning efforts with the Illinois Comprehensive Literacy Plan.

Current ISBE Resources Cont'd

- Professional Development Opportunities
 - Upcoming:
- January 2024:
 - Online Modules for Educators
 - Aligned with legislative mandates for evidence-based reading instruction.
 - Designed to enhance educator training in literacy.
- July 2024:
 - Expanded Training Opportunities
 - Includes microcredentials to support professional growth.
 - Developed to deepen educators' knowledge and practice.

Stay Up to Date on ISBE Resources

- Visit our website for the most up-to-date information:
[Illinois Literacy Plan](#)
- Join our literacy listserv for updates:
[Subscribe Here](#)

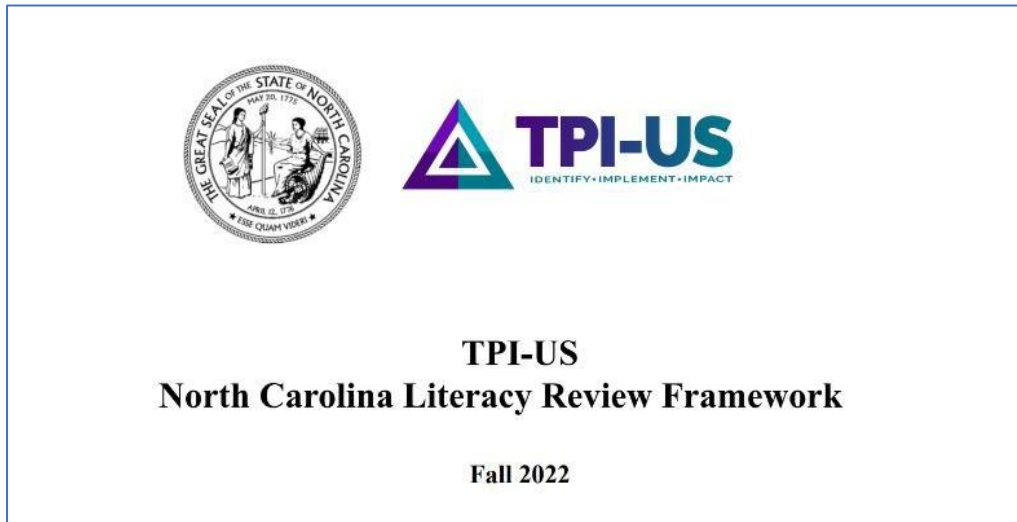


Out of State Resource Review

Ashley Hommert,
Educator Effectiveness,
Illinois State Board of Education

North Carolina

- TPI-US North Carolina Literacy Review Framework
 - Program level review tool



Ohio

- Course Alignment Planning Tool (CAPT) for Analyzing and Constructing Courses that Align to Reading Research Version 3.0
 - Articulates the objectives to include in coursework that prepares teachers to teach reading. Sufficient coverage of these objectives with relevant readings, lectures, application, and field experience is believed to provide the foundation for pre-service teachers to understand the science of reading and implement instructional practices consistent with reading science.
- Syllabus Review Tool

Rhode Island

- Rhode Island Science of Reading and Structured Literacy Syllabi Refinement Tool
 - This resource was designed to assist EPPs in refining their syllabi based on an innovation configuration (IC) matrix although additional uses may be found for LEAs (e.g., aligning instruction, assessment, curriculum, and professional learning to the Science of Reading).

Rhode Island
Science of Reading
and Structured
Literacy Syllabi
Refinement Tool

JANUARY 2022



Questions to Consider

- What criteria are used in other state resources to evaluate literacy, and how are they defined?
- How do these criteria align with Illinois' educational standards and goals?
- Are there any measures in place to address potential biases in the assessment process?
- Is the rubric easy for EPP's to use and understand?
- What are the overall strengths of the rubric?
- What are opportunities for improvement and customization for Illinois?

Break Out Rooms

- We will now assign you to a breakout room to discuss your assigned resource as a group.
- Your group will have an assigned ISBE facilitator to take notes.
- We will not be sharing out, but notes will be taken and utilized moving forward.
- Resources will be forthcoming for additional feedback if necessary.



In State Resource Share Out

Margaret Policastro,
Ph.D., Roosevelt University

&

Susan Foster, Ph.D.,
Southern Illinois University
Edwardsville

Illinois Resource Share Out

- Margaret Policastro, Ph.D.
 - Roosevelt University
 - Journey and launch since 2024, methods and resources created
- Susan Foster, Ph.D.
 - Southern Illinois University Edwardsville

Questions?



Closing and Next Steps

Ashley Hommert,
Educator Effectiveness,
Illinois State Board of Education

Exit Survey & Additional Input



- Please complete a survey based on today's Community of Practice
- Request you complete by Friday, November 22, 2024
- To provide additional thoughts, feedback or responses to the questions regarding the rubrics reviewed today, email ahommert@isbe.net by December 20, 2024

What's Next?

In the February meeting look forward to:

- Reviewing a draft rubric
- Continuing to promote the use of resources for literacy instruction

thank you