

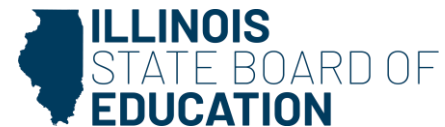
IHE Literacy Community of Practice Kickoff Meeting October 29, 2024

Welcome & Introduction

Dr. Tony Sanders
State Superintendent of Education
Illinois State Board of Education

Dr. Ronda Dawson
Executive Director of Teaching and Learning,
Illinois State Board of Education

[Watch this meeting](#)
[=G1vyjqGBQTM](#)



Meeting Norms

- Respect everyone
- Start and end on time
- Be present and actively engaged for the entire committee meeting
- Be open and respectful –
All opinions and thoughts on this work are welcome
- Be as much a listener as a sharer

Agenda



Overview of the Illinois Comprehensive Literacy Plan



Overview of the Drivers Behind the Work



**Introduction to Institutions of Higher Education
Community of Practice**



Development of Steering Team



Questions?



Closing and Next Steps



Overview of the Illinois Comprehensive Literacy Plan

Kirsten Parr,
Standards and Instruction Team Lead,
Illinois State Board of Education

Background and Context

October 25, 2022: ISBE Literacy Summit

Spring 2023: [SB 2243](#) filed

Spring 2023: Drafting work with stakeholders begins

June 2023: Draft 1 released

July 2023: Listening Tour, *Round 1*

June 28, 2023: Governor signed [PA 103-0402](#)

October 18, 2023: Draft 2 released

October – November 2023: Listening Tour, *Round 2*

January 24, 2024: Illinois Comprehensive Literacy Plan adopted

July 1, 2024: Additional resources available

Purpose



The Illinois State Board of Education believes literacy is an urgent priority necessary to improve student achievement of lifelong literacy skills for successful civic, educational, occupational, and personal engagement.

The Illinois Comprehensive Literacy Plan acts as a roadmap to enhance and unify core literacy instruction efforts statewide. It is designed to outline necessary supports and resources for literacy reform, ensuring all students receive developmentally appropriate and evidence-based literacy instruction.

Leveraging the Plan: Guidance, Flexibility, and Support

Guidance, Not Governance

- **Strategic Guidance Over Mandates:** Emphasizes flexibility and autonomy, allowing districts to adapt based on their specific needs.
- **Fosters Innovation and Responsiveness:** Encourages districts to leverage their unique insights and challenges to make informed, innovative decisions.

Enhancing Literacy Practices

- **Data-Driven Improvement:** Urges districts to use evidence and data to critically evaluate and enhance literacy instruction.
- **Tailored to Community Needs:** Provides a framework for developing literacy programs that respect and respond to the diverse demographics and contexts of each district.

Illinois' Guiding Values for Literacy

Illinois' Education systems must *prioritize* literacy as a fundamental goal, recognizing it is *essential* in all aspects of students' lives.

Call to Action

Every learner is capable and has the right to equitable access to high-quality, inclusive, differentiated, and evidence-based literacy instruction.

Every learner deserves schools that nurture their unique assets and interests, honoring their complexity within the context of their communities.

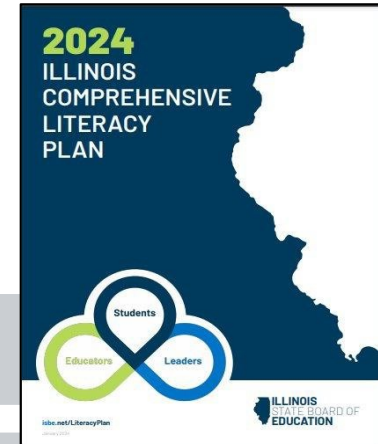
Every learner has the right to develop literacy in two or more languages to prepare for success in our global world.

Every learner has the right to be empowered through agency to self-advocate within supportive learning environments.

Every learner has the right to reliable and valid assessments that accurately measure their literacy skills.

Equitable Literacy Education

Plan Highlights by Section



Vision and Purpose



Section 1: Framework for Effective Evidence-Based Literacy Instruction



Section 2: Educator Professional Learning, Development, and Support



Section 3: Effective Leadership

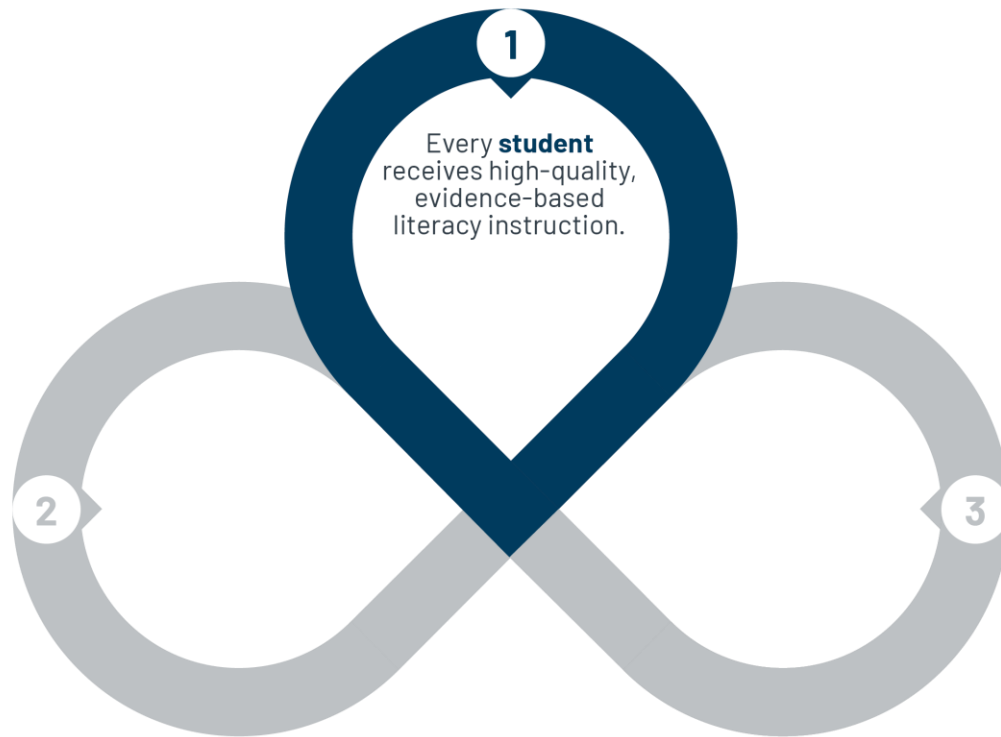


Section 4: Support and Implementation Considerations



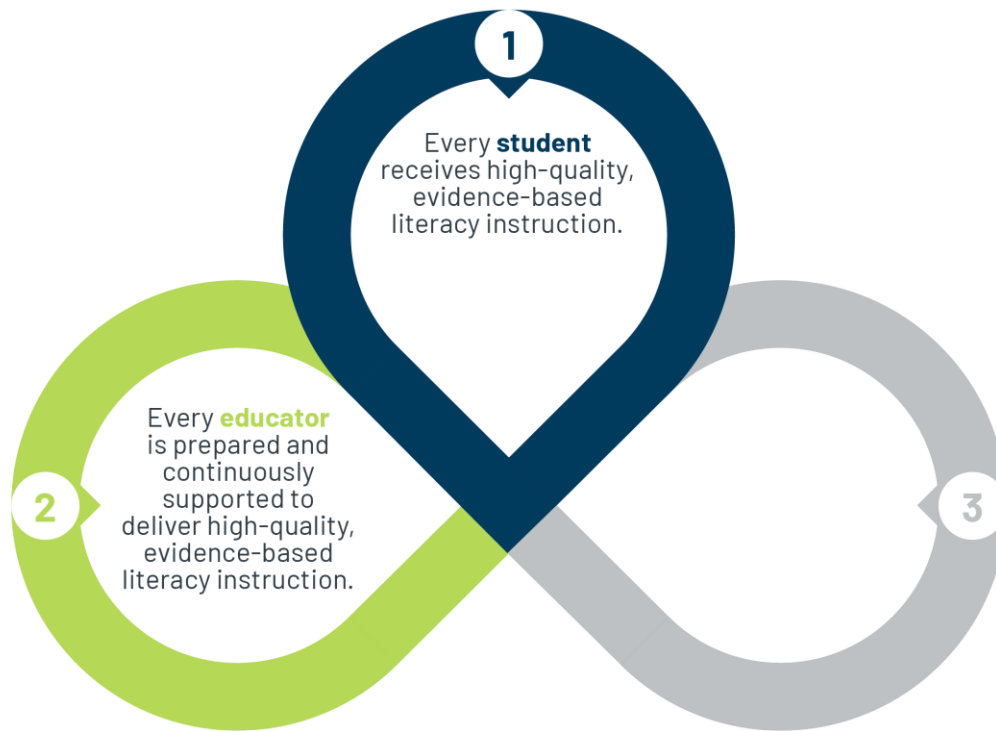
Tools and Resources

Goals and Sections



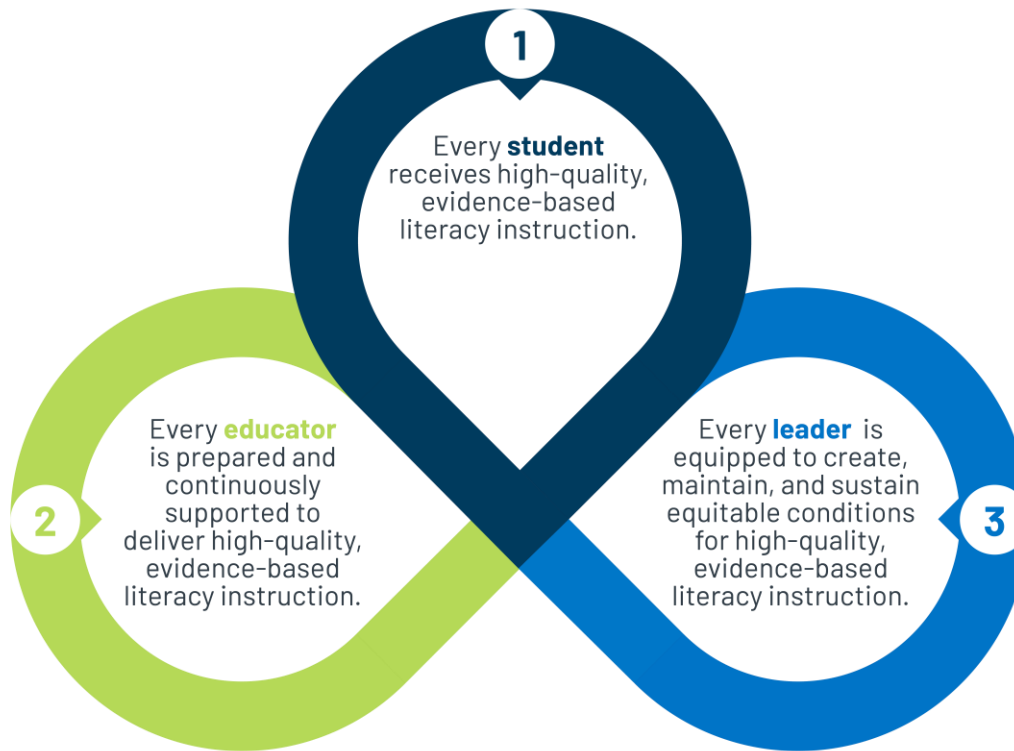
Section 1: Framework for Effective Evidence-Based Literacy Instruction

Goals and Sections:



Section 2: Educator Professional Learning and Development

Goals and Sections Cont'd



Section 3: Effective Literacy Leadership



Support and Implementation

Workbook style guidance and documents are provided to guide districts through developing their own local literacy plan.

Understanding
Your Context

Setting Clear
Goals

Aligned
Supports

Implementation
Considerations

Continuous
Improvement

Final
Considerations

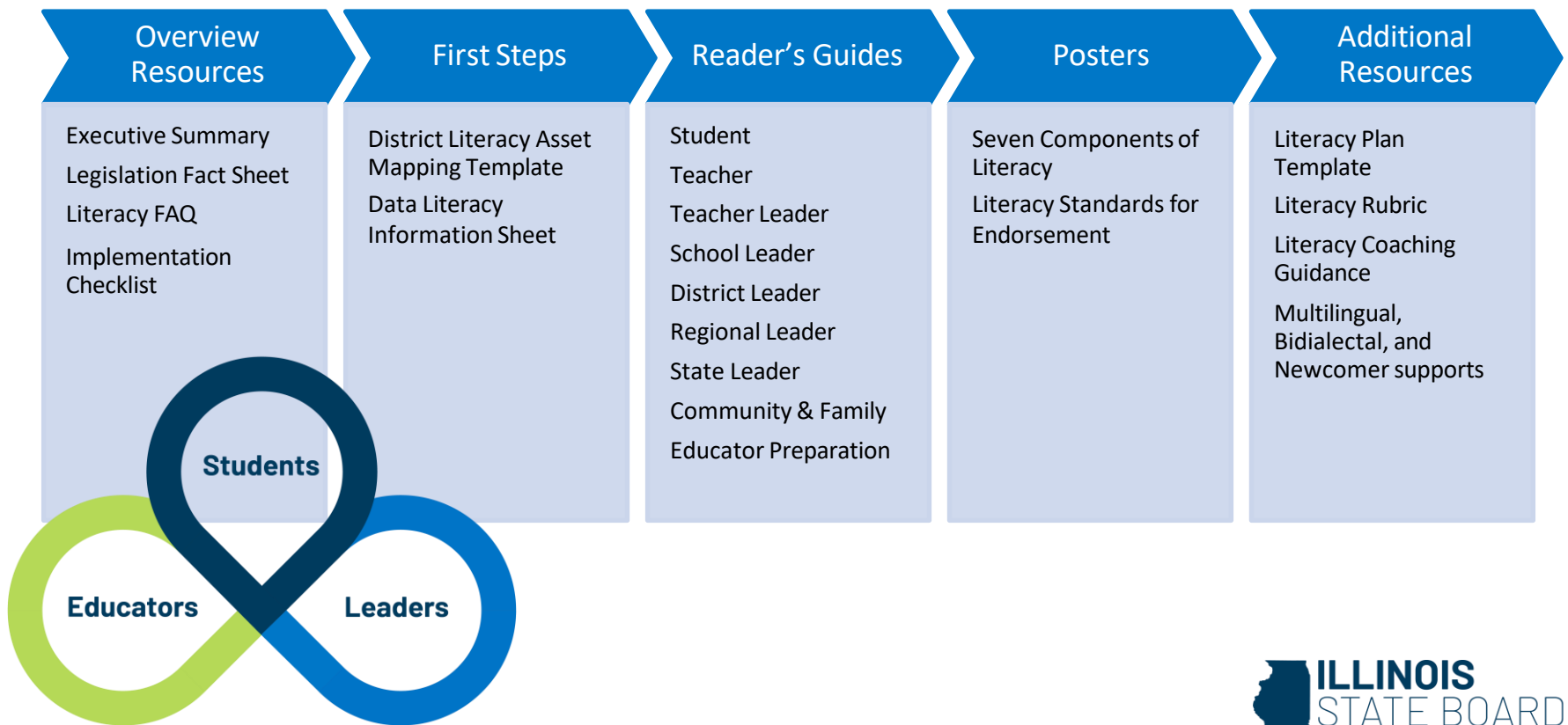


Tools and Resources

The Illinois State Board of Education does not endorse specific curriculum or paid resources. Instead, the tools and resources provided in this list are a compilation of materials that complement the Illinois Comprehensive Literacy Plan

- Resources provided by Section
- Connections to ISBE Departments
- Glossary

Getting Started Toolkit & additional resources



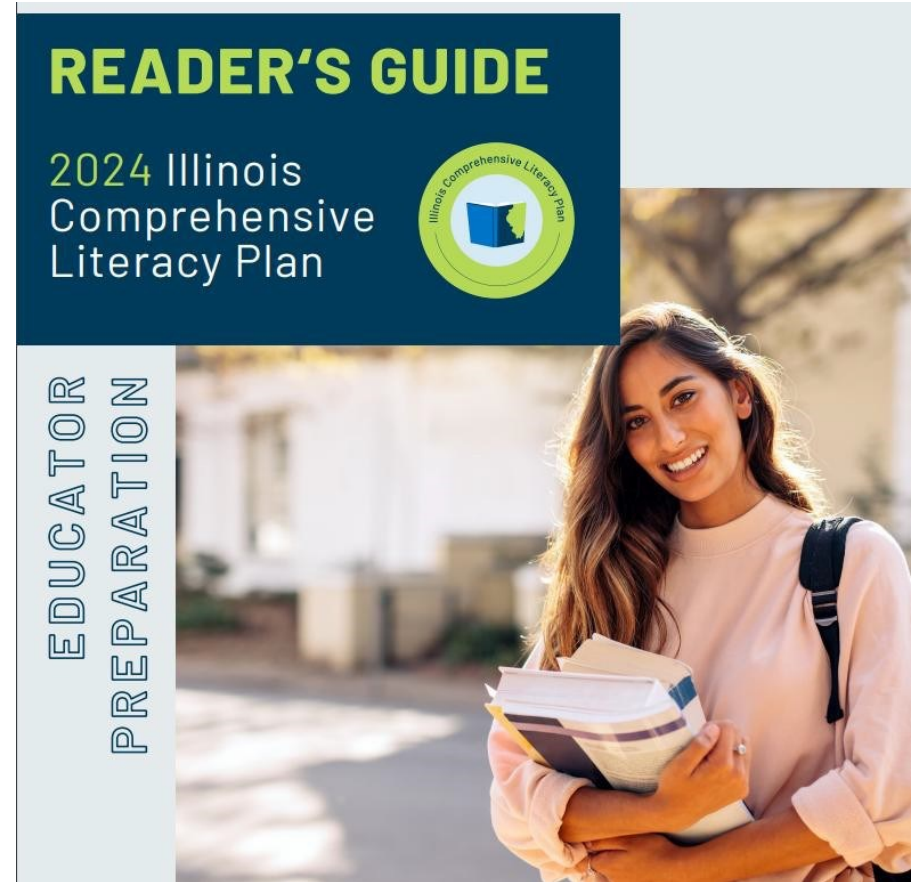


Overview of the Drivers Behind the Work

Emily Fox,
Director of Educator Effectiveness,
Illinois State Board of Education

The Public Act & The Illinois Comprehensive Literacy Plan

- [Educator Preparation Reader's Guide](#)
- Literacy Public Act 103-0402 provides guidance on the literacy plan and regulations required.
- The final plan was adopted on January 24, 2024, and is provided as a guidance document to districts.
- **Requires ISBE to revise the elementary education test to include additional literacy components and develop a "passing" benchmark for the literacy component**



Elementary Education Test and Timeline

- ISBE has finalized a contract with the test vendor, Pearson
- In collaboration with ISBE, Pearson will be redesigning the Elementary Education Content Test to ensure alignment to Public Act 103-0402 & Illinois Comprehensive Literacy Plan

Content Test availability chart

Program Enrollment	Estimated Student Teaching *	Elementary Content Test Required
Fall 2024	Jan 1, 2026	Current (305)
Spring 2025	August 1, 2026	Current (305) or New starting 7/1/26
Fall 2025	January 1, 2027	Current (305) or New starting 7/1/26
Spring 2026	August 1, 2027	Current (305) until 6/30/27 New after 7/1/27
Fall 2026	Jan 1, 2028	New

**The dates in the table are meant to be used as an example. Institutions should adjust based on their program student teaching dates. Passing scores on content tests do not expire.*

The Illinois Strategic Plan

ISBE Strategic Plan

Goal
1.4

Higher Education

ISBE will partner with other state agencies and stakeholders to maintain and develop high-quality educator preparation programs.



Goal
3.1

Higher Education

ISBE will work with institutions of higher education to develop professional learning communities of practice to promote the use of resources for literacy instruction.



EXTERNAL OBJECTIVES

3.1.1

By the end of FY 2025, in collaboration with institutions of higher education, ISBE will develop Communities of Practice promoting effective literacy instruction in educator preparation programs.

3.1.2

By the end of FY 2027, ISBE will conduct a program evaluation to determine the extent to which instruction in educator preparation programs aligns to literacy preparation standards and the Illinois Comprehensive Literacy Plan.

The Path Forward Action Plan

- Illinois developed a state team as part of this work, including representatives from Educator Preparation, when creating the Illinois State Action Plan for The Path Forward.
- The Illinois State Action Plan will serve as the guide as we move forward with engaging Educator Preparation in upcoming literacy initiatives.

State Team Members

- **IL State Board of Education (ISBE) - state agency staff**
 - **Dr. Tony Sanders – State Superintendent**
 - **Dr. Jason Helfer -- Sr. Member Superintendent's Cabinet**
 - **Dr. Erica Thieman – Director K-12 Standards & Instruction**
 - **Emily Fox - Director of Licensure & Educator Preparation Program Approvals**
 - **Literacy Team Members: Kimberly Johnson & Kirsten Parr**
 - **Licensure Team Members: Ashley Hommert & Morgan Bahnsen**
- **ISBE Board Member**
 - **Dr. Patricia Nugent**
- **IL Educator Preparation Faculty**
 - **Dr. Dawn Schwarzkopf - Olivet Nazarene University**
 - **Dr. Susan Foster - Southern IL University Edwardsville**
- **Illinois General Assembly Member**
 - **Senator Adriane Johnson**



Introduction to Institutions of Higher Education Community of Practice

Emily Fox,
Director of Educator Effectiveness,
Illinois State Board of Education

Check-In Survey/Form

- Where are you now with incorporating aspects of the literacy plan into instruction? Rate yourselves/progress.
- Does your institution currently have a review process or rubric that is being used to review programs for alignment to the Illinois Comprehensive Literacy Plan?
- Would you be willing to share any current practices with ISBE and the CoP?
- How do you select placements for field experiences/student teaching?
- Do you let the candidates choose placements?
- Where are your district partners at with incorporating components of the literacy plan?
- What support do you need from ISBE?
- Please share any additional relevant resources that could benefit the design process.



CoP Objectives & Desired Outcomes

Develop an Illinois Higher Education (IHE) literacy program evaluation rubric

- Promote alignment between programs and the Illinois Comprehensive Literacy Plan
- Improve consistency and coherence across EPPs

Create a Steering Team to lead the rubric design

- Use expertise from the field in rubric design
- Pilot the rubric prior to implementation

Plan for the Meetings

ALL Members

- Provide feedback on current rubrics used in other states
- Review and provide guidance on the rubric to evaluate alignment of the educator preparation programs to literacy preparation standards and the Illinois Comprehensive Literacy Plan
- Promote effective literacy instruction in educator preparation programs and provide supports to IHEs during this process



Development of a Steering Team

Emily Fox,
Director of Educator Effectiveness,
Illinois State Board of Education

Roles and Responsibility

- The steering team will:
 - Assist in the creation of the draft and final rubric
 - Engage in additional tasks that could be either asynchronous or synchronous.
- We will send follow up email with survey link to indicate interest in the committee.

Desired Representation

- We are looking for steering team members to represent the diverse landscape of EPP's in Illinois:
 - Public institutions
 - Private institutions
 - Large and small institutions
 - All geographic regions

Questions?



Closing and Next Steps

Emily Fox,
Director of Educator Effectiveness,
Illinois State Board of Education

What's Next?

In the November 19 meeting look forward to:

- Discussing rubrics from other states

thank you