

# EQUITY

## JOURNEY CONTINUUM

### HOW TO USE



The Equity Journey Continuum is an informational tool to help districts view their data through the lens of equity in order to identify gaps in students' access to opportunities, resources, and supports. The tool analyzes data in three areas – Student Learning, Learning Conditions, and Elevating Educators – and uses the data to place districts along the continuum. Districts have access to a detailed view for each of the 25 district-specific data metrics in the DRVT.

Ultimately, the purpose of this tool is to help districts identify gaps in students' access to opportunities, resources, and supports and to connect them to resources that will help inform a process of system- and culture-level change for all students.

## SAMPLE DISTRICT SCENARIOS

### SCHOOL DISTRICT A



**Student Learning**  
Step 2

(moderate gaps in equity)



**Learning Conditions**  
Step 3

(small gaps in equity)



**Elevating Educators**  
Step 4

(minimal gaps in equity)

Within the **Student Learning data area**, School District A is currently in Step 2, showing moderate gaps in educational equity. When the district takes a closer look, the tool shows large gaps in Access to Advanced Academic Programs, which is one of seven data metrics that comprise Student Learning. A district may choose to create an action plan.

#### Possible actions

- Apply for [ISBE's AP Course Implementation Grant](#) to provide additional training for teachers and administrators and expand Advanced Placement (AP) course offerings, honors and gifted.
- Partner with the nonprofit organization Equal Opportunity Schools to identify and eliminate barriers to enrolling more students from underrepresented groups in AP, honors and gifted, and supporting their success.

### SCHOOL DISTRICT B



**Student Learning**  
Step 3

(small gaps in equity)



**Learning Conditions**  
Step 2

(moderate gaps in equity)



**Elevating Educators**  
Step 3

(small gaps in equity)

Within the **Learning Conditions data area**, School District B is currently between Steps 2 and 3, showing moderate to small gaps in educational equity. When the district takes a closer look, the tool shows large gaps in Expulsion Rates, which is one of 13 data metrics that comprise Learning Conditions. A district may choose to create an action plan.

#### Possible actions

- Participate in ISBE's Illinois Partnership for Disciplinary Equity to provide training for teachers and administrators in Empathic Instruction, which includes a professional learning simulation, to better understand the long-term impacts of exclusionary discipline.
- Create a three-year plan to reduce exclusionary discipline overall and disproportionality.