

APPENDIX F:

One-Year Changes to Accountability Made in Response to
COVID-19 and Waivers of Assessment and Accountability in
2020 and 2021

Table 1. One-Year Accountability Changes

<p style="text-align: center;">Science Proficiency</p>	<p>Replace science proficiency rates with science participation. Participation rates of 95% or higher receive 100 points. Participation rates below 75% receive 0 points. The remaining 100 points are distributed proportionally between 95% and 75%.</p> <p>Points = $4.165 * \text{Participation rate} - 312.3282$</p>	<p>2022 only</p>
<p style="text-align: center;">English Learner Progress to Proficiency (ELPtP)</p>	<ul style="list-style-type: none"> • Allow all ELs from 2020-21 another year to their timeline. • Calculate the ELPtP score for each student using their 2020 score as a prior. • Exclude all students who do not have a 2020 prior score. 	<p>Permanent but applied only in one year</p> <p>2022 only</p> <p>2022 only</p>
<p style="text-align: center;">Chronic Absenteeism</p>	<p>Create differentiated scoring bands that incentivize improvement to chronic absenteeism.</p> <ul style="list-style-type: none"> • If the 2022 rate declined from 2021 by more than 7.5%, apply a score multiplier of 1.25, not to exceed 100 possible points. • If 2022 declined from 2021 between 5.01% and 7.5%, apply a score multiplier of 1.20, not to exceed 100 possible points. • If 2022 declined from 2021 between 2.51% and 5%, apply a score multiplier of 1.15, not to exceed 100 possible points. • If 2022 declined from 2021 between .01% to 2.5%, apply a score multiplier of 1.10, not to exceed 100 possible points. • If the 2022 rate of chronic absenteeism did not decline from 2021, consider its proximity to the rate of chronic absenteeism in 2019. If 2022 is no more than 5% greater than the rate in 2019, apply a score multiplier of 1.05, not to exceed 100 possible points. 	<p>2022 only</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Create an option to exit status early for schools identified in 2022¹</p>	<p>Schools eligible for early exit include:</p> <ul style="list-style-type: none"> • Schools with assessment rates for all or one or more student demographic groups below 70% in 2021. <ul style="list-style-type: none"> ○ Exited if 2023 rates of participation are $\geq 95\%$ and the 2023 designation is commendable or exemplary. • Newly identified schools whose 2019 index score was ≥ 70.5 if an elementary school, ≥ 74.5 if a high school (e.g., schools in the top 30% of the state). <ul style="list-style-type: none"> ○ Exited if 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation. • Schools that had a 30% or more change to the enrollments of the all student or one or more student demographic groups from 2019 (e.g., $2019 \text{ enrollment} \pm 2019 \text{ enrollment} * .3$). <ul style="list-style-type: none"> ○ Exited if changes to enrollments from 2022-23 are within the 30% margin and the 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation. 	<p>Until 2023 (at which time eligible schools would be reclassified)</p>
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¹ Note, these schools would still need to display a non-normative measure of improvement to be exited early.