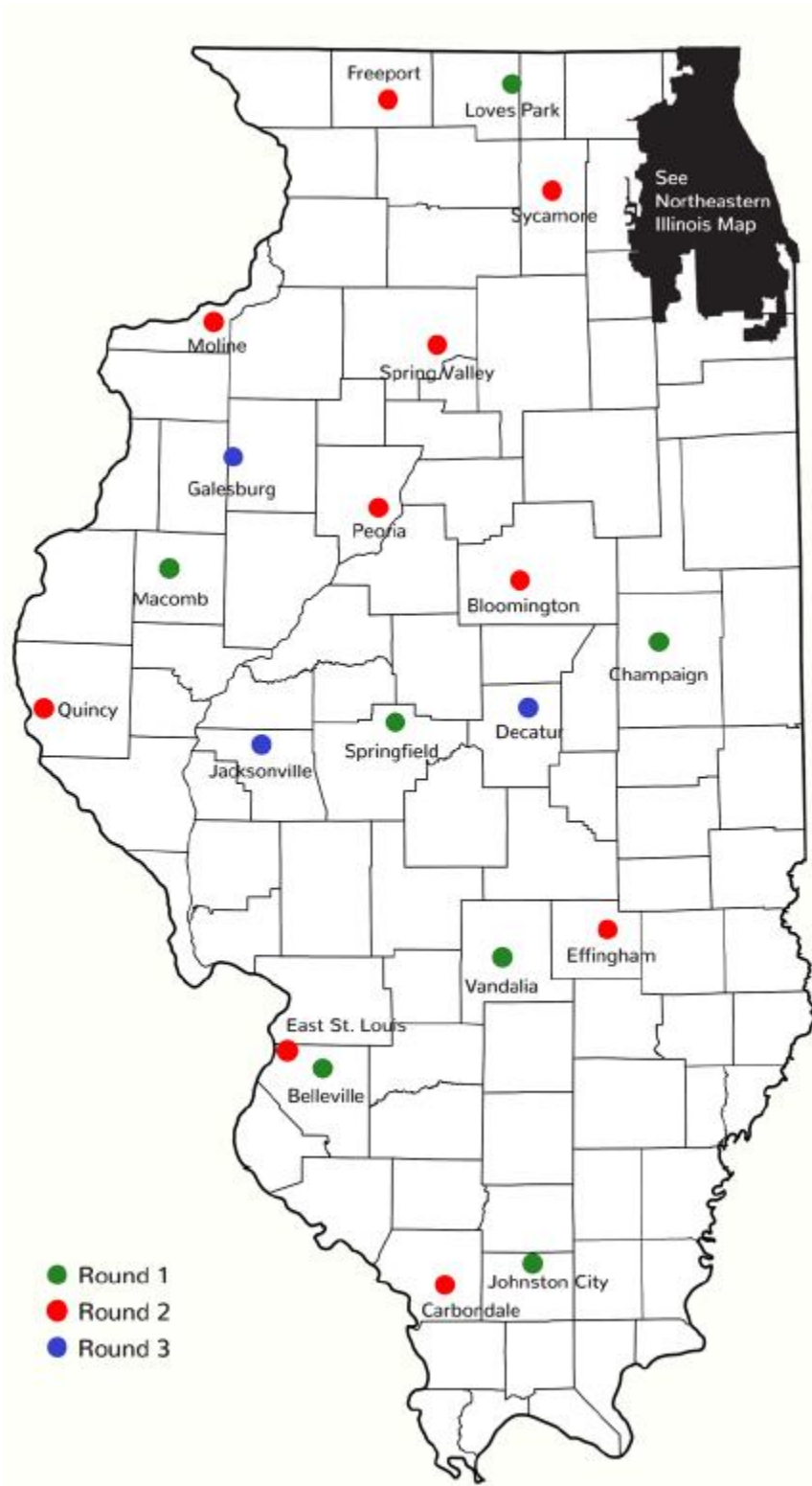


# APPENDIX B:

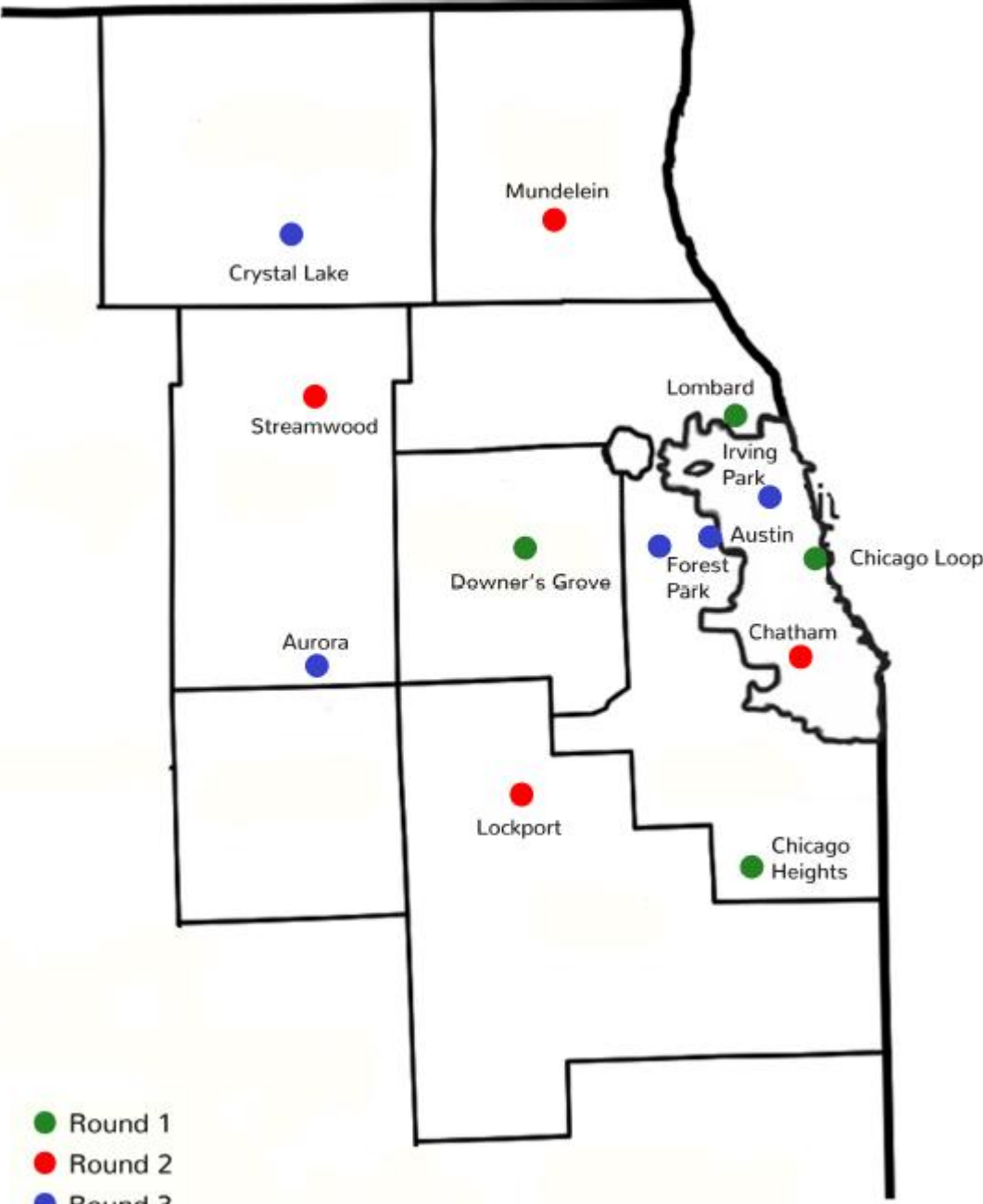
Stakeholder Engagement

State Plan Development, Amendment 1, and Amendment 2

Listening Tour Map - Illinois



Listening Tour Map - Northeastern Illinois



## ESSA STAKEHOLDER ENGAGEMENT

### December 10, 2015

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. January 19, 2016</li> <li>2. January 29, 2016</li> <li>3. February 22, 2016</li> <li>4. February 23, 2016</li> <li>5. February 24, 2016</li> <li>6. February 24, 2016</li> <li>7. February 1, 2029</li> <li>8. March 2, 2016</li> <li>9. March 7, 2016</li> <li>10. March 9, 2016</li> <li>11. March 14, 2016</li> <li>12. March 22, 2016</li> <li>13. April 3 - 6, 2016</li> <li>14. April 11, 2016</li> <li>15. April 12, 2016</li> <li>16. April 18, 2016</li> <li>17. April 18, 2016</li> <li>18. April 19, 2016</li> <li>19. April 19, 2016</li> <li>20. April 21, 2016</li> <li>21. April 21, 2016</li> <li>22. April 25, 2016</li> <li>23. April 26, 2016</li> <li>24. April 27, 2016</li> <li>25. April 27, 2016</li> <li>26. May 3, 2016</li> <li>27. May 4, 2016</li> <li>28. May 5, 2016</li> <li>29. May 5, 2016</li> <li>30. May 10, 2016</li> <li>31. May 11, 2016</li> <li>32. May 12, 2016</li> <li>33. May 17, 2016</li> <li>34. May 19, 2016</li> <li>35. May 23, 2016</li> <li>36. June 6, 2016</li> <li>37. June 6, 2016</li> <li>38. June 7, 2016</li> <li>39. June 8, 2016</li> <li>40. June 13, 2016</li> <li>41. June 14, 2016</li> <li>42. June 14, 2016</li> <li>43. June 17, 2016</li> <li>44. June 29, 2016</li> </ol> | <h3>ESSA passed</h3> <ul style="list-style-type: none"> <li>DuPage Congressional Briefing</li> <li>Webinar with ROE 4</li> <li>NCLB Conference -ESSA Overview Presentation</li> <li>NCLB Conference -ESSA Overview Presentation</li> <li>NCLB Conference -ESSA Overview Presentation</li> <li>Consolidated Committee of Practitioners</li> <li>Balanced Accountability Measure Committee</li> <li>State Homeless Conferences</li> <li>P-20 Council</li> <li>Balanced Accountability Measure Committee</li> <li>Federal Congressional Briefing Call</li> <li>Stakeholders Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, and ED-RED)</li> <li>ESSA Implementation Workshop</li> <li>Gifted Webinar</li> <li>Title I Association Meeting</li> <li>ROE 50 St. Clair County Listening Tour</li> <li>ROE 4 Boone/Winnebago Listening Tour</li> <li>Consortium for Education Change Think Tank on ESSA</li> <li>South Cook ISC Listening Tour</li> <li>ROE 19 DuPage Listening Tour</li> <li>ROE 9 Champaign Ford Listening Tour</li> <li>ROE 3 Bond, Christian, Effingham, Fayette, Montgomery Listening Tour</li> <li>North Cook ISC Listening Tour</li> <li>ROE 51 Listening Tour</li> <li>ROE 26 Fulton, Hancock, McDonough, Schuyler Listening Tour</li> <li>NCLB/ESSA Technical Assistance Meeting Alsip</li> <li>NCLB/ESSA Technical Assistance Meeting Rockford</li> <li>NCLB/ESSA Technical Assistance Meeting Arlington Heights</li> <li>Balanced Accountability Measure Committee</li> <li>NCLB/ESSA Technical Assistance Meeting Peoria</li> <li>NCLB/ESSA Technical Assistance Meeting Springfield</li> <li>NCLB/ESSA Technical Assistance Meeting Effingham</li> <li>ROE 21 Effingham Listening Tour</li> <li>City of Chicago Listening Tour</li> <li>ESSA meeting with Schusterman Family Foundation</li> <li>Webinar with ROE 3</li> <li>Meeting with Illinois Network of Charter Schools</li> <li>Stakeholders Meeting (IPA, IFT, IEA, IASA, IASB, IASA, IASB, IASBO, LUDA, and IARSS)</li> <li>Presentation at ROE 8</li> <li>P20 Council</li> <li>ESSA Stakeholder Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, and ED-RED)</li> <li>Stakeholder Webinar</li> <li>House Elementary and Secondary Education Curriculum and Policy Committee Subject Matter hearing</li> <li>Meeting with Children's Aid on foster care provisions</li> </ul> |
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|------------------------|--|
| 45. July 8, 2016       | Accountability Workgroup   |
| 46. July 22, 2016      | Accountability Workgroup   |
| 47. August 4, 2016     | Special Education Directors Conference   |
| 48. August 15, 2016    | Accountability Workgroup   |
| 49. August 29, 2016    | Balanced Accountability Measure Committee  |
| 50. August 30, 2016    | P20 Council  |
| 51. September 6, 2016  | Stakeholders Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, ED-RED)     |
| 52. September 6, 2016  | Freeport Listening Tour including meetings with local legislators                |
| 53. September 7, 2016  | Moline-Coal Valley Listening Tour including meetings with local legislators      |
| 54. September 8, 2016  | Spring Valley Listening Tour including meetings with local legislators           |
| 55. September 9, 2016  | ESSA Stakeholder Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, ED-RED) |
| 56. September 9, 2016  | Mini-Accountability Working Group  |
| 57. September 12, 2016 | P20 Council  |
| 58. September 13, 2016 | Bloomington Listening Tour including meetings with local legislators             |
| 59. September 15, 2016 | Mundelein Listening Tour including meetings with local legislators               |
| 60. September 16, 2016 | DELL Conference  |
| 61. September 19, 2016 | Carbondale Listening Tour including meetings with local legislators              |
| 62. September 19-•21   | Title I Directors Conference intensive ESSA workshops                            |
| 63. September 20, 2016 | Effingham Listening Tour including meetings with local legislators               |
| 64. September 20, 2016 | Effingham Listening Tour including meetings with local legislators               |
| 65. September 21, 2016 | Quincy Listening Tour including meetings with local legislators                  |
| 66. September 21, 2016 | Balanced Accountability Measure Committee  |
| 67. September 22, 2016 | Peoria Listening Tour including meetings with local legislators                  |
| 68. September 22, 2016 | Consolidated Committee of Practitioners  |
| 69. September 23, 2016 | Will County ROE including meetings with local legislators                        |
| 70. September 26, 2016 | Lockport Listening Tour including meetings with local legislators                |
| 71. September 27, 2016 | East St. Louis Listening Tour including meetings with local legislators          |
| 72. September 27, 2016 | Chicago Listening Tour including meetings with local legislators                 |
| 73. September 28, 2016 | U46 Listening Tour including meetings with local legislators                     |
| 74. September 30, 2016 | Illinois Reading Conference  |
| 75. October 5, 2016    | DeKalb Listening Tour including meetings with local legislators                  |
| 76. October 6, 2016    | LUDA Conference  |
| 77. October 25, 2016   | Balanced Accountability Meeting  |
| 78. November 7, 2016   | ESSA Meeting - Department of Juvenile Justice - Harrisburg                       |
| 79. November 15, 2016  | House Subcommittee Meeting on ESSA   |
| 80. November 28, 2016  | Jacksonville Listening Tour  |
| 81. November 28, 2016  | Balanced Accountability Meeting  |
| 82. December 1, 2016   | Aurora Listening Tour  |
| 83. December 5, 2016   | Forest Park Listening Tour   |
| 84. December 5, 2016   | Balanced Accountability Meeting  |
| 85. December 6, 2016   | Austin Town Hall Listening Tour, Chicago   |
| 86. December 7, 2016   | Crystal Lake Listening Tour  |
| 87. December 7, 2016   | IASA Advisory Committee  |
| 88. December 7, 2016   | Galesburg Listening Tour   |
| 89. December 8, 2016   | Decatur Listening Tour   |
| 90. December 12, 2016  | P20 Council  |
| 91. December 14, 2016  | Stakeholders Meeting   |

- |                       |                                 |
|-----------------------|---------------------------------|
| 92. December 16, 2016 | Balanced Accountability Meeting |
| 93. December 20, 2016 | Partners 4 Meeting              |
| 94. January 11, 2017  | P20 Council                     |

## AMENDMENT 1 STAKEHOLDER ENGAGEMENT

In its original plan, ISBE included certain indicators (e.g., College and Career Readiness Indicator, Fine Arts Indicator, etc.) that were not yet ready for implementation. ED officials noted this discrepancy during their progress monitoring visit in September 2018 and again in December 2018 at a progress monitoring meeting held in Washington D.C. At that time, ED requested that ISBE determine how to redistribute the weight from indicators for which it did not yet have data, which ISBE proposed to address through changes in business rules.

No changes were needed at the elementary level. ISBE considered three models for redistribution to comply with ED's instructions at the high school level:

- Proportional redistribution (across remaining SQSS indicators)
- Equal redistribution (across remaining SQSS indicators)
- Putting the weight to chronic absenteeism to mirror the K-8 band distribution of that indicator

Table 1. Methods for Redistributing Weight of Indicators and Their Impact

|                              | Report Card 2018 Weight | Redistributed Proportionally (Recommended) | Redistributed Equally | Redistributed To Chronic Absenteeism |
|------------------------------|-------------------------|--|-----------------------|--------------------------------------|
| Chronic Absenteeism          | 7.5%                    | 10%  | 9.583%                | 13.75%                               |
| Climate Surveys              | 5%                      | 6.67%                                      | 7.083%                | 5%                                   |
| 9th Grade On-Track           | 6.25%                   | 8.33%                                      | 8.33%                 | 6.25%                                |
| College and Career Readiness | 6.25%                   | 0%   | 0%                    | 0%                                   |
| Fine Arts Indicator          | 0%                      | 0%   | 0%                    | 0%                                   |

These three options and their impact on summative designations were shared with the Illinois Balanced Accountability Measure (IBAM) Committee<sup>1</sup> at its January 2019 meeting. IBAM recommended at its February 2019 meeting that ISBE use the "proportional redistribution" model. Proportional redistribution is consistent with past practice in how ISBE calculates performance when indicators are missing at the school level. Proportional redistribution maintains the relative weights of the remaining indicators.

In ED informed ISBE on April 4, 2019, that changes to business rules were insufficient, and that it must amend its ESSA state plan to remove indicators that were not yet ready for implementation. ED asked that the amendment be submitted no later than June 1, 2019. Thus, ISBE presented this issue, along with the solutions proposed to and recommended by stakeholders, to the Board for consideration at its April 17, 2019, meeting. A redlined version of the amendment was posted to ISBE's website for public comment on Monday, April 22. ISBE closed public comment on Wednesday, May 1, 2019. A total of six public comments were received.

ISBE recognized there was a need to engage in deeper examination of the broader accountability system and thus conducted a 2019 Support and Accountability Listening Tour to collect suggestions from the field. The information from this listening tour was shared with the Board for consideration in October of 2019, but ultimately a decision was made not to further amend the plan at that time.

### 2019 Listening Tour Dates and Locations

<sup>1</sup> A committee convened in statute with authority to make recommendations to ISBE on matters of accountability.

## Support & Accountability

# LISTENING TOUR

The listening tour will focus on major areas, including:

- Overall weighting of academic vs. student success indicators
- Weighting of individual indicators
- Assessment policy for newly arrived English Learners
- Designations
  - Number of designations
  - Names of designations
  - Criteria for Exemplary designation

The Illinois State Board of Education invites you to provide feedback on the new support and accountability system during the 2019 Support & Accountability Listening Tour. Your feedback will inform an amendment to Illinois' Every Student Succeeds Act Plan that will go into effect for the 2020-21 school year.

**1** **MAY 16, 5 P.M.**  
*DuPage County ROE*  
421 N. County Farm Rd., Wheaton

**2** **MAY 20, 5 P.M.**  
*Chicago Public Schools, Garden Level Board Chambers*, 42 W. Madison Ave., Chicago

**3** **MAY 22, 5 P.M.**  
*Springfield District 186*  
1900 W. Monroe St., Springfield

**4** **MAY 23, 5 P.M.**  
*Carbondale Community High School*  
1301 E. Walnut, Carbondale

**5** **MAY 29, 5:30 P.M.**  
*Rock Island ROE*  
3430 Avenue of the Cities, Moline



**Illinois**  
State Board of Education

Please share with your networks! You may also provide feedback by emailing [essa@isbe.net](mailto:essa@isbe.net). For more information, please visit [isbe.net/essa](http://isbe.net/essa).



## AMENDMENT 2 STAKEHOLDER ENGAGEMENT

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In March 2020, all states suspended in-person instruction due to the COVID-19 pandemic. ED responded by issuing waivers<sup>2</sup> for both assessments and accountability requirements for 2020. The COVID-19 pandemic continued to impact schooling in school year 2020-21. In February 2021, ED offered a variety of assessment administration flexibilities<sup>3</sup> and a full waiver of accountability requirements. In order to receive the accountability waiver<sup>4</sup> a State must identify schools for comprehensive, targeted, and additional targeted support and improvement schools using data from the 2021-22 school year and ensure school identification resumes as quickly as possible in the Fall 2022.”

Illinois returned to in-person instruction in the 2021-2022 school year, but three types of considerations prevent the it from implementing the accountability system as approved in 2019:

1. Technical considerations (e.g., missing 2021 prior scores or changes to calculation methodology)
2. Alignment considerations (e.g., targets or scoring rules misaligned to expectations in 2022)
3. Impact considerations (For example, is a school being identified for reasons that warrant investing in a four-year cycle of continuous improvement? Or is the system detecting issues that will resolve without intervention like low participation rates?)

ED released draft guidance on how states can request flexibilities in the implementation of their accountability systems on December 15, 2021<sup>5</sup>. Due to the late release of this guidance and in order to ensure appropriate stakeholder feedback ISBE moved forward with revisions to its accountability system so that schools and districts could have concrete information about accountability during the 2021-22 school year.

ISBE began the process of engaging stakeholders regarding this topic in October 2021. Early engagement focused on specific indicators with ISBE staff and other stakeholder possessing specific expertise (e.g., climate survey participation, Ninth-Graders on Track, and English Learner Progress to Proficiency indicator)<sup>6</sup>. Next, ISBE engaged the Illinois Balanced Accountability Measure (IBAM) Committee on Nov. 8, 2021 to provide a holistic overview of the amendment as well as a plan for stakeholder engagement and timeline to submission of the amendment. Issues identified by IBAM served as the foundation to develop a series of progressive stakeholder engagement webinars:

- November 22, 2021 (Open Forum)
- November 30, 2021 (Open Forum)
- December 17, 2021 (IBAM)
- December 20, 2021 (Open Forum)
- December 21, 2021 (Open Forum)
- January 10, 2022 (Open Forum)
- January 10, 2022 (IBAM)
- January 11, 2022 (Open Forum)

ISBE offered a variety of methods for stakeholder input and public comment on the proposed revisions. First, the six live open-forum webinars listed above sought stakeholder input on specific accountability remedy options and other changes. Two identical sessions were held each month in November, December, and January. Information was added and updated in the presentation each month, so stakeholders were encouraged to sign up for multiple sessions. An

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<sup>2</sup> View the waiver application at <https://www.isbe.net/Documents/Assessment-Accountability-Waiver-Illinois.pdf>.

<sup>3</sup> View the letter from ED at <https://oese.ed.gov/files/2021/02/DCL-on-assessments-and-acct-final.pdf>.

<sup>4</sup> View the 2021 accountability waiver request at <https://www.isbe.net/Documents/IL20-21-Accountability-Waiver-Template.pdf>.

<sup>5</sup> View the draft guidance at <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/title-i-part-a-program/resources/>.

<sup>6</sup> Bilingual Directors provided feedback on the English Learner Progress to Proficiency indicator at the October 5, 2021 meeting for Illinois bilingual directors.

announcement of these webinars was placed in the *ISBE's Weekly Message* on Nov. 16, 2021<sup>7</sup>, and ran until the webinars were complete on Jan. 11, 2022. Additionally, information about the webinars and the proposed amendment was posted to both the [www.isbe.net/summative](http://www.isbe.net/summative) and [www.isbe.net/essa](http://www.isbe.net/essa) pages. The public comment period remained open until Jan. 14, 2022, which permitted a full 30 days of public comment. The opportunity for public comment was communicated via *ISBE's Weekly Message* and an announcement tile on the [www.isbe.net](http://www.isbe.net) home page. Comments were collected via a short online form and through the [essa@isbe.net](mailto:essa@isbe.net) inbox.

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<sup>7</sup> The announcement for the webinars may be found at <https://www.isbe.net/Pages/Weekly-Message-Display-Form.aspx?ItemId=274>.