



**Illinois  
State Board of  
Education**



# **School Year 2022/23 Capacity Builders Series**

**September 2022**

**Equity • Quality • Collaboration • Community**

# Welcome



## Contact Information: ROE Leads

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# Housekeeping:



- Please take a few minutes to register for this event by using this link
  - <https://forms.office.com/r/ddh8pPTEhK>
- Please pull up the slides, we will be working in them during the session
  - [https://docs.google.com/presentation/d/1DexoStspOZRmuFjw-awlaRPO2hbuaie7q-KrnNj6PzU/edit#slide=id.g151de6aa608\\_0\\_135](https://docs.google.com/presentation/d/1DexoStspOZRmuFjw-awlaRPO2hbuaie7q-KrnNj6PzU/edit#slide=id.g151de6aa608_0_135)
- All resources are archived on ISBE's Standards and Courses webpage and on [ROE 35 google sight](#)
  - <https://www.isbe.net/Pages/Standards-Courses.aspx>
  - Under the blue bar titled "School Year 2022/23 Capacity Builders Series"



# History



## Illinois State Board of Education 2020-2023 STRATEGIC PLAN

**Student Learning** | Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

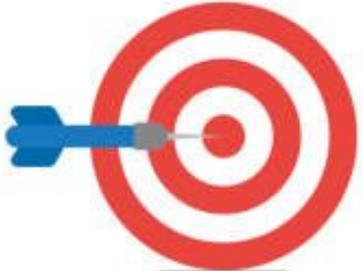
1.1 **Support best practices and continuous quality improvement**, including an emphasis on **equity and diversity** in order to support student learning while also addressing remote and blended learning.



# School Year 2022/23 Capacity Builders



Help local education agencies create and implement a plan for ***evaluating their curriculum*** by braiding together and engaging with ISBE supports to use through new or existing PLC.



Improve student outcomes through collaborative school, district, or regional efforts that foster rigorous learning that aligns existing curriculum to priority learning standards.





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graph TD; C[Curriculum] --- AI[Assessment & Impact]; C --- IS[Implementation & Support]; AI --- IS;
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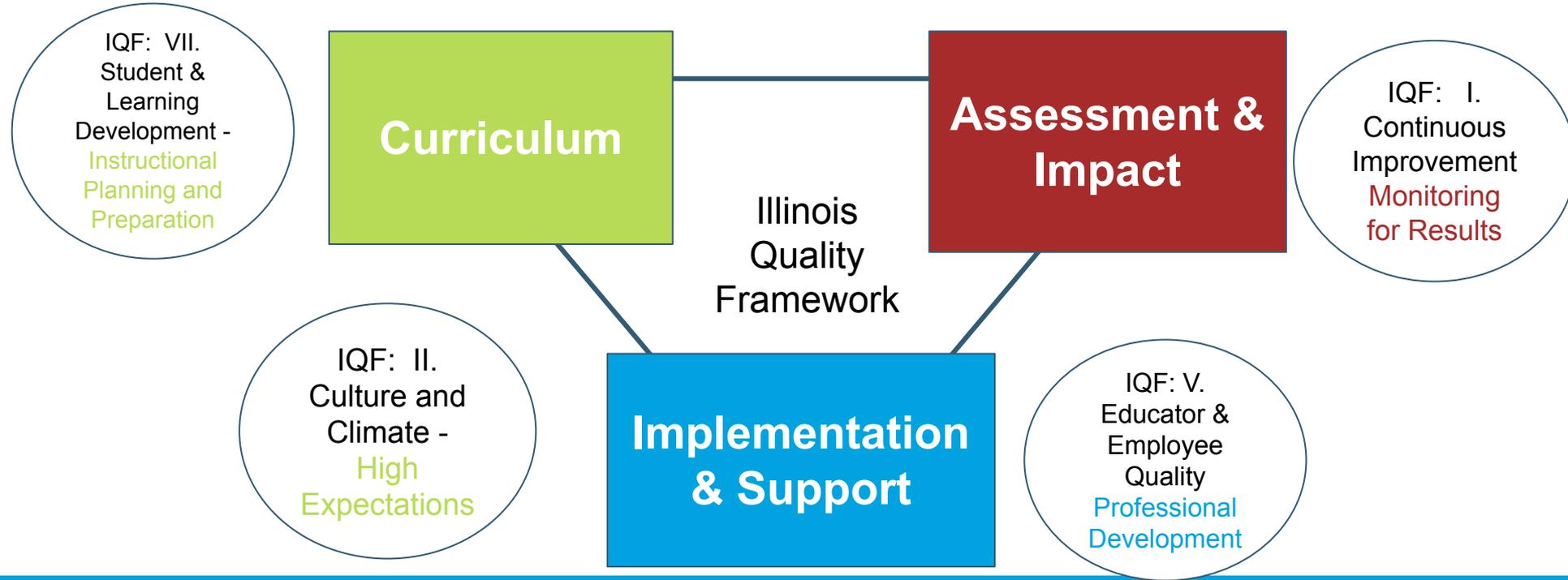
**Curriculum**

**Assessment &  
Impact**

**Implementation  
& Support**



# Why assess and reflect on these areas?



# Shared Norms



- Use the chat to provide feedback & interact (back channel)
- Unmute yourself to share during designated times
- Make your video available during small group break outs
- Be comfortable with feeling uncomfortable
- Use equity of voice
- Keep your mind & heart open
- Be future focused



# Welcome



In breakout groups of 5-6:

- Name
- Role
- Why are you join us?
- Share some good news.

7 minutes



# Needs Assessment



- A needs assessment helps plan for future actions. Using the results of a needs assessment helps the creation of successful programs. More importantly, it enables buy-in from the respondents by giving them an opportunity to share their voice.



# Interactive Activity



- Use the link in the slide or in the chat to take a Capacity Builder's Needs Assessment
- In just a few minutes we will review the results and then you will be grouped to further discuss in break out rooms!

<https://forms.gle/qQrv3fGpGtZ4gzuf8>





# Notices and Wonders

As you discuss the results of the needs assessment in your breakout rooms, record any interesting results or anything that the information makes you wonder about using the interactive slides that follow.

10 Minutes



# Breakout Room 1

We noticed...

1. We are all on similar pages...
2. More people attending..

We wondered . .

1. Is this being integrated into the support system for Illinois Empower?
2. How much of a focus do others spend on the ILPLS?
3. How is the CET currently being utilized?
4. How does ISBE view the “tag” PLC?



# Breakout Room 2

## We noticed...

- Curriculum evaluation tool directly linked to assessment and data
- SEL is still a big focus
- All over the place with PLC implementation
- There are a lot of new people
- Tools and resources are a high need (with support so we can help the districts)

## We wondered . .

- Tools and resources: Are we sharing those? Will there be a hub for resource sharing?
- Funding for PD and speakers for content areas such as high school math and IAR data interpretation and analysis
- We are curious about the needs assessment that can be given to districts prior to working with them
- How does that work on a district level vs a ROE level?



# Breakout Room 3

We noticed...

Large number of participants who are “Not Sure” if the tool can help districts.

Needs included a high percentage of resources, including “speakers” (that can include coaches).



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We wondered . .

→ To what extent is the tool relevant? Would a scale help vs. Yes/No. Is tool giving “too general” of information when “curriculum” being evaluated (even within a discipline) is so large. For example, Science “curriculum” for a district may vary a lot because of each grade level’s textbook (if a district is limited to that) might vary a lot.

→ How can we help districts first define what “curriculum” means to them?

→ Who would use this tool in a district, especially if curriculum may have not been purchased in a systematic way.

How the use of the CET Tool could be integrated into the SIP or current curriculum review cycle?

# Breakout Room 4

We noticed...

- With PLCs- we were all over the board. Some of the districts may think they are doing PLCs, however, they may be following a true PLC.
- District by in is hard at this time for the PLS and CET work in the past couple years (Crisis mode).
- We are all doing similar things with our districts
- SEL is a big focus

We wondered . .

- With the uncertainty of PLC - is this something that needs to be covered by ROEs and renewed at the beginning of every year in every district to ensure everyone is on the same page.
- Now that we are gearing up for a more normalized school year, we wonder if now districts will be more apt to join in on this work.
- How can we show the value of these processes to our districts.



# Breakout Room 5

-We noticed...

- A lot of terms that we are not familiar with.
  - Need for common vocabulary
  - A lot of questions but we do not want to take away from the group

We wondered . .

- How do they plan to support 56% that is new?
  - 1--3 different levels of support



# Breakout Room 6

We noticed...

- We were not “personally implementing the PD.”
- Most district teams were using deeper CET tools they had developed themselves.
  - Or districts were personalizing the CET further to meet their needs.

We wondered . .

- If schools are using their own CET tools that are more aligned to their own needs
- How will ILPLS and CET reimbursements work this year?



# Breakout Room 7

## We noticed...

- There are many new people
- Providing professional learning
- SEL was an important topic for districts
- CET was not implemented as well

## We wondered . .

- What resources and tools are needed to help everyone
- Has turnover made an impact on the needs of the districts?
- Reclaim the joy of teaching...seems to be a big focus
- We are not feeling like normal has returned and it is clear in the districts that people are still feeling the effects
- It will be exciting to hear about funding structures and how CET can be utilized.
- Sub issues are standing in the way of working with districts



# Breakout Room 8

We noticed...

58 % percent are new

Majority of ROE's provide instructional learning

That this isn't feasible yet for ROE 44, most likely

We wondered . .

Is there a stability in staff year to year to not start over.

Is there reimbursement and how does it work?



# Needs Assessment



- A needs assessment helps plan for future actions. Using the results of a needs assessment helps the creation of successful programs. More importantly, it enables buy-in from the respondents by giving them an opportunity to share their voice.
- The current needs assessment is a Google Form. To use, **please make a copy** and forward to your area school districts.

[https://docs.google.com/forms/d/1xDUQtFpw8Sa0zPfxUIg9jYUWWgxZYm9jrsO8Y0nAu\\_M/edit?usp=sharing](https://docs.google.com/forms/d/1xDUQtFpw8Sa0zPfxUIg9jYUWWgxZYm9jrsO8Y0nAu_M/edit?usp=sharing)



# Reflection



Three Minute Pause...

<https://padlet.com/asmith1536/9pzyxolptssimuit>



# Homework



## Checklist

- 1) Create a Plan
- 2) *Identify Schools/Districts to work with*
- 3) *Form relationships with Schools/Districts*
- 4) *Initiate Plan*



# Meeting Dates & Times



## Upcoming Zoom Meetings

**October 3**

**November 7**

**December 5**

**January 9**

**February 6**

**March 6**

**May 21**

**June 5 (office hours reimbursement questions)**

**10:00 - 11:30 a.m.**

Mark your calendars!



# Reimbursement



- ROE/ISC/Districts are eligible for reimbursements for implementation expenses related to facilitating new or existing PLC's
  - Wages for ROE/ISC staff participating in/offering professional learning communities
    - \*\*Set up a meeting with Krissy to discuss this process
  - Reimbursement for ordinary expenses or tangible materials required when ROE/ISC/Districts facilitate professional learning communities
  - Virtual Platforms
  - Technology needed for offering virtual PLC's (webcams, mics, etc)
  - Substitute pay for teachers participating
  - Books for book studies
  - Stipends for educators participating in
  - Costs associated with travel
- Each ROE/ISC Region is eligible to put in for reimbursements up to \$11,200



# Reimbursement Process



1. Collect needs [assessment data](#) from identified local education agencies in your region
2. Complete the [PD Plan](#) for each district based around the identified needs
3. Facilitate a new PLC or support an existing PLC based around information from the needs assessment data and information shared during Capacity Building Sessions
4. Complete the [Expense Reporting](#) file for ROE 35 and start to compile supporting expense documentation (receipts, invoices, copy of check to pay invoice, direct deposit vouchers, copy of timesheet etc.)
5. Submit the completed PD Plan and Expense Reporting document with appropriate supporting documentation to Krissy Darm at [kdarm@roe35.org](mailto:kdarm@roe35.org) with the subject line: Capacity Builders (ROE number/ ISC Name/ District Name)

**Please submit reimbursements as soon as possible so ROE 35 and ISBE can work on the reallocation of funds come spring.**



# Thank You!



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