

EL Title III Bilingual Education Award

Presented by:
Multilingual/Language Development
Department

Agenda

- What is the Bilingual Education Award (BEA)?
- Purpose of the BEA
- Eligibility
- Application Process
- How to Complete the BEA Application

What is the Bilingual Education Award?

What is the Bilingual Education Award?

The Title III Bilingual Education Award is a recognition tied to federal Title III of the Elementary and Secondary Education Act (ESEA) — specifically through the Every Student Succeeds Act (ESSA) — that honors school districts for their success in serving English learners (ELs) and improving English language proficiency using Title III grant funds.

Purpose of the Bilingual Education Award

Purpose of the BEA

- Recognizes districts for strong EL performance relative to state averages on language proficiency measures (ACCESS assessment results)
- Encourages districts to improve instructional quality and outcomes for ELs
- Connected to performance data such as number of ELs served and the percentage showing proficiency growth

Purpose of the BEA Continued

Recipients of the BEA are eligible for a financial award that can be used for professional development, instructional improvement, and supplemental curriculum development on:

- Newcomer programs
- Social-emotional learning support for English learners and immigrant children and youth
- Bilingual education/dual language professional development and curriculum improvement

Eligibility for the Bilingual Education Award

Eligibility

- The BEA recognizes high-performing districts based on the following criteria:
 - A recipient of Title III funds in the year of the award
 - The district's rate of proficiency on ACCESS in the previous year
 - The English Learner Progress to Proficiency rate in the previous year
 - The district's carryover percentage from the previous year for Title III Language Instruction Educational Program (LIEP) and Immigrant Student Education Program (ISEP) funds
 - Whether the district received the BEA in the previous three years

Application Process

Selection and Use Process

- Recipient of Title III LIEP/ISEP in the current year and completed original application
- ISBE reviews data in the spring and selects recipient.
- Notification sent to recipient districts in April
- Recipient districts complete and submit the BEA application when it opens

How to Complete the BEA Application

Overview (Description)

- Gives important dates
- Purpose of the grant
- Links to all rules/regulations
- Information on reports required

Overview (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Overview - EL - Bilingual Education Award												
Program:	EL - Bilingual Education Award											
Purpose:	Title III Language Instruction for English Learners (ELs) provide supplemental financial assistance to help local school districts meet the extra costs of developing and carrying out high-quality programs for English learners (ELs) and immigrant children and youth in accordance with state and federal requirements so that the children can attain English proficiency and meet the same challenging academic achievement standards as all children are expected to meet. The purpose of this grant is to build capacity and bring sustainable improvement to districts' Title III programs.											
Program Type:	Formula											
Assistance Listing Number and Name/CFDA:	84.365A - English Language Acquisition State Grants											
CSFA Number and Name:	586-18-0428 Title III Immigrant Education Programs: Lang Inst Prog-Limited End LIPLEP											
Funding Opportunity Information:	LIEP - 2025-4909-PD											
Subrecipient Award (Obligation):	See GATA Pages - Notice of State Award and Uniform Grant Agreement. For current and total funds obligated to the subrecipient, see Reports at FRIS Inquiry .											
GATA Information:	GATA Website GATA Rules GATA Legislation											
2 CFR Guidance:	Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192											
Legislation:	Title III, Sec. 3001 Parts A, B, C											
Application Due Date:	May 31, 2025 to receive a May 1, 2025 start date and no later than June 30, 2025. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.											
Grant Period:	May 1, 2025 through August 31, 2025											
Amendments Due:	Prior to obligation of funds and not later than 30 calendar days prior to the end of the program											
Begin Date:	May 1, 2025, if received by the due date, or the receipt date of a substantially approvable application, whichever is later											
End Date:	August 31, 2025 (Funds must be obligated by this date.) Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.											
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.											
Fiscal Information:	State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing											
Funding:	NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.											

Applicant Information (Description)

- District contact information for the grant
 - Typically the EL administrator
 - Can include the business administrator as a second contact
- GEPA statement
 - Steps to avoid barriers for protected classes (race, gender, color, age, disability, national origin)
- Area affected
 - District

Applicant Information

[Instructions](#)

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1*		
<input type="text"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text"/>	<input type="text"/>	<input type="text"/>
Phone*	Email*	
<input type="text"/>	<input type="text"/>	

Applicant Information (Screenshot)

Budget Contact Person (required fields if different from Program Contact):

Last Name*	First Name*
<input type="text"/>	<input type="text"/>

General Education Provisions Act

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal (ESSA) programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.
 (0 of 500 characters used)

Select the area affected by the project:

- District
- City
- County
- Multiple areas (list)
- State-wide
- Other (describe)

Grant Period:

Begin Date: September 1, 2024, if received by the due date, or the receipt of a substantially approvable application, whichever is later
 End Date:

Applicant Comments:

Use the text area below for any needed explanations to ISBE in regard to this program.

Amendments (Description)

- First submission
 - Mark as "original application"
- Amendments
 - Mark as "amendment"
 - Write in details/overview of the changes in the application

Amendments (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Amendments [Instructions](#)

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

Original Application Amended Application

Grant Changes
Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

[Save Page](#)

*Required field

v.09.08.2021

FFATA (Description)

- Description of the project
 - Includes an overview of all activities that are written into the budget
 - Must list areas/summarize
 - Does not have to be itemized
- Amendments
 - If adding in new function/object codes, must amend this page as well

FFATA (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA) [Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:
Funds will be used for summer school and afterschool programs to address the learning needs of immigrant students. In addition, funds will be used to provide professional development on immigrant student education for teachers.

Project Description (do not use the & symbol):*
(0 of 255 maximum characters used)

Agency's Annual Gross Revenues:*
 Yes No In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;
AND
(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the **Yes** button **ONLY** if both (a) and (b) are true.

[Save Page](#)

Program Plan (Description)

- Proposed plan must incorporate one or more of the three grant-focused strands
 - Newcomer Programs
 - Social and Emotional Support for ELs and Immigrant Children and Youth
 - Bilingual Education/Dual Language Professional Development and Curriculum Improvement
- Complete the Rationale, Proposed Activities, Expected Outcomes/Deliverables, Participants, and Timeline

Program Plan (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Instructions	Newcomer Programs	SEL Support for ELs / Immigrant Children and Youth					Bilingual Ed/Dual Lang PD Curriculum Improvement					

EL - Bilingual Education Award Strands: Social and Emotional Support for ELs and Immigrant Children and Youth

[Instructions](#)

Examples of allowable activities:

- Develop and implement professional development activities that will build capacity of teachers and staff to support and address the social and emotional well-being of ELs and immigrant children and youth.
- Develop and implement program initiatives or guidance to reinforce and engage parents of EL students and immigrant children and youth on issues related to the mental health of EL students and immigrant children and youth.
- Develop materials to support resources in different languages that address the social-emotional learning of ELs and immigrant children and youth.
- Expand other program improvement-related activities.

A minimum of one strand is required for your EL - Bilingual Education Award grant.

Social and Emotional Support for ELs and Immigrant Children and Youth Strand:

Rationale*

Include a description of the identified needs to be addressed.

(0 of 1000 maximum characters used)

Proposed Activities*

Describe the activities to be carried out to address the identified needs. Explain how these activities supplement and align with the Comprehensive District Plan.

(0 of 1000 maximum characters used)

Expected Outcomes/Deliverables*

Describe the anticipated outcomes and deliverables. How will this project build district capacity to better serve ELs?

(0 of 1000 maximum characters used)

Participant(s)*

List the names and roles of the key staff responsible for implementing the activities. Describe the staff/parents/students who will be involved in the activities.

(0 of 500 maximum characters used)

Timeline*

Start

Completion

Allotment (Description)

- Current year funding
 - Will be listed as carryover as this is an extension of the 4909 Title III LIEP grant

Allotment (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History
Funding Calculations		Allotment			Indirect Cost Calculation			Budget Detail		

Allotment

Current Year Allotment		ELBEA4909
Reallocated Funds (+)		\$0
Released Funds (-)		
Carryover (+)		\$10,000
Payment (+)		0
SUB TOTAL		\$10,000
Multi-District		
Transfer In (+)		0
Transfer Out (-)		0
Administrative Agent		
ADJUSTED SUB TOTAL		\$10,000
TOTAL AVAILABLE		\$10,000
		ELBEA4909

Budget Detail (Description)

- Budget line items must sum to the full allotment
- Budget detail must support what is outlined in the program plan tab
- Professional development focus

Budget Detail (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Program Plan	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculations		Allotment			Indirect Cost Calculation			Budget Detail		Budget		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding the Teachers' Retirement System (TRS). Contact your [redacted] may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ELBEA4909 Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>

Total Allotment	<input type="text" value="10000"/>	Total Direct Cost	<input type="text" value="10000"/>
		Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$50,000	<input type="text" value="0"/>
		Modified Total Direct Cost	<input type="text" value="10000"/>
		Indirect Cost Rate %	<input type="text" value="5.35"/>
		Maximum Indirect Cost	<input type="text" value="535"/>
		Indirect Cost	<input type="text" value="0"/>
		Grand Total	<input type="text" value="10000"/>
		Allotment Remaining	<input type="text" value="0"/>

Budget (Description)

- Shows an overall summary of where funds are being allocated
- Cannot adjust this page
 - Changes must be made **and saved** in the Budget Detail page **to be reflected** on the Budget page

Budget (Screenshot)

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation		Allotment			Indirect Cost Calculation			Budget Detail		Budget	

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
16	2550	Pupil Transportation Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Supporting Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

PRA – ISBE Specific (Description)

- Questions 3.1-3.4 must reflect if a district was monitored in the past two years
 - If monitored, all questions regarding the CAP must be answered

PRA – ISBE Specific (Screenshot)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?
 Yes No
If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?
 Yes No N/A
If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?
 Yes No N/A
If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?
 Yes No
If YES, explain the conflict of interest finding and your response to the finding:

UGA – Parts One, Two, and Three (Description)

- Auto-filled with information
- Must mark "Governmental" for 3.2
- Must mark assurances and save

UGA – Parts One, Two, and Three (Screenshot)

3.2 Tax Identification Certification

Grantee certifies that:

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- Individual
- Sole Proprietorship
- Partnership
- Corporation (includes Not For Profit)
- Medical Corporation
- Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- Estate or Trust
- Pharmacy-Non Corporate
- Pharmacy/Funeral Home/Cemetery Corp
- Tax Exempt
- Limited Liability Company (select applicable tax classification)
 - P = partnership
 - C = corporation
- Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Uniform Grant Agreement

UGA - ARTICLES III (3.2-3.5) through XVII in this agreement include the below items

Review Checklist (Description)

- Useful if an application/amendment is sent back
- Check all comments
- Reach out to your [assigned principal consultant](#) with questions
 - The grant reviewer may not be your assigned principal consultant

Review Checklist (Screenshot)

Review Checklist

Review Checklist for EL - Bilingual Education Award

General Comments

1. District information and GEPA description are adequately and appropriately completed.
 Check to add comment.

2. The FRAP project description is accurate and the page is complete.
 Check to add comment.

3. The Amendment page has been appropriately checked and any changes have been described.
 Check to add comment.

4. Program Plan - The applicant has completed one or more strands. Each strand selected is fully completed and presents a feasible plan aligned with the district's CDP that has the potential to build capacity and provide sustainable improvement to the district's Title III program.
 Check to add comment.

5. Budget Detail - All expenditures are appropriate, allowable, and aligned with the program plan.
 Check to add comment.

6. The Programmatic Risk Assessment pages were completed.
 Check to add comment.

7. The Grants Accountability and Transparency Act (GATA) pages, including the Notice of State Award (NOSA) and Uniform Grant Agreement (UGA) were completed.
 Check to add comment.

Resources

- [Plans, Reports and Funding](#)
- [Amendment Guidelines](#)
- [Assigned Principal Consultant List](#)

Questions?

Thank You