



# 2022 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES

## Narrative Opportunities

Tell your district's story behind the data in your own words

ISBE has added three new opportunities in 2022 for districts to tell their story behind the numbers in their own words. Administrators can submit their narratives by logging into MyIRC.

### 1. District Provided Statement

Appears on the District Snapshot page and allows each district to highlight what makes their schools great. Consider describing special programs like dual language, agricultural education, internships, or coding and pointing users to data points that are improving.

### 2. Equity Journey Continuum

Appears on the District Equity Journey Continuum page and allows each district to share what's not captured by the continuum. The 2022 Continuum uses data from the 2018-19 school year due to the pandemic, so consider describing how the district's equity journey has changed. Review your district's underlying data in the Data Review and Verification Tool and share about which metrics represent strengths and which represent growth opportunities. Find more suggestions for crafting your equity journey narrative at [www.isbe.net/equity](http://www.isbe.net/equity).

### 3. Summative Designation

Appears on the School Summative Designation page and allows each school to provide context for their 2022 Summative Designation. The pandemic may have affected schools' data, so ISBE amended the accountability plan to create a path for early exit from

school improvement supports for eligible schools. Learn more about those changes at [www.isbe.net/reportcard](http://www.isbe.net/reportcard). Consider sharing about any significant changes in your data, such as attendance or assessment participation rates, during the pandemic.

The FY 2022 reporting window for site-based expenditures has closed. Districts that added a narrative will find it on the District Environment – School Finances page. The narrative allows each district to frame the dialogue around school spending, including how equity drives investments and why schools might be funded the same or differently, based on students' needs and the school's local context. Find suggestions for crafting next year's site-based expenditure narrative at [www.isbe.net/site-based](http://www.isbe.net/site-based).



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