

Goal 3: Writing / Composition
(continued)

of the alphabet

- Use letter-sound knowledge to write simple words and messages
- Write text that is related to the picture

Goal 4: Listening / Speaking

- Use language to communicate ideas and respond to questions
- Distinguish letter sounds
- Differentiate between a simple statement and a simple question
- Differentiate between words that rhyme and those that do not rhyme
- Produce a word that rhymes with a given word

Goal 5: Acquiring, Assessing, and Communicating Information

- Communicate information with others verbally, pictorially, and through developmental writing

**Always seeking,
Always learning**



Illinois State Goals

- 1. Read with understanding and fluency.**
- 2. Read and understand literature representative of various societies, eras, and ideas.**
- 3. Write to communicate for a variety of purposes.**
- 4. Listen and speak effectively in a variety of situations.**
- 5. Use language arts to acquire, assess, and communicate information.**

D I S T R I C T 8 0

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KINDERGARTEN

**Language
Arts
Curriculum
Syllabus**
(Third and Fourth Quarter)



**Mt Vernon City
Schools**

D I S T R I C T 8 0



Third Quarter



Goal 1: Reading

- Recognize and name capital and lowercase letters of the alphabet
- Respond to simple questions about reading material
- Use own experiences and picture clues to help predict meaning
- Predict what will happen next in the story
- Retell a simple story in sequence
- Read predictable phrases and sentences
- When given a spoken word, will be able to produce another word that rhymes with the given word
- Distinguish letter sounds
- Orally segment words into syllables and demonstrate understanding of syllable breaks
- Orally blend syllables into words
- Match a letter to a spoken sound
- Decode a letter into the sound it represents
- Orally blend isolated sounds into a spoken one syllable word
- Write beginning and ending consonant sounds

Goal 2: Literature

- Produce simple evaluative statements about the literature

Goal 3: Writing / Composition

- Write his or her own name (first and last)
- Dictate stories and experiences
- Write capital and lowercase letters of the alphabet
- Use letter-sound knowledge to write simple words and messages

Goal 4: Listening / Speaking

- Differentiate between words that rhyme and those that do not rhyme

Goal 5: Acquiring, Assessing, and Communicating Information

- Communicate information with others verbally, pictorially, and through developmental writing



Fourth Quarter



Goal 1: Reading

- Recognize and name capital and

- lowercase letters of the alphabet
- Respond to simple questions about reading material
- Read predictable phrases and sentences
- Orally segment words into syllables and demonstrate understanding of syllable breaks
- Orally blend syllables into words
- Match a letter to a spoken sound
- Decode a letter into the sound it represents
- Orally blend isolated sounds into a spoken one syllable word
- Write correct letters to represent an initial or ending sound

Goal 2: Literature

- Distinguish between fiction and non-fiction
- State function of author and illustrator
- Know the parts of a book and their function
- Produce simple evaluative statements about the literature

Goal 3: Writing / Composition

- Write his or her own name (first and last)
- Dictate stories and experiences
- Write capital and lowercase letters