Goal 3: Writing / Composition (continued)
- Use letter-sound knowledge to write simple words and messages
- Write text that is related to the picture

Goal 4: Listening / Speaking
- Use language to communicate ideas and respond to questions
- Distinguish letter sounds
- Differentiate between a simple statement and a simple question
- Differentiate between words that rhyme and those that do not rhyme
- Produce a word that rhymes with a given word

Goal 5: Acquiring, Assessing, and Communicating Information
- Communicate information with others verbally, pictorially, and through developmental writing

Illinois State Goals
1. Read with understanding and fluency.
2. Read and understand literature representative of various societies, eras, and ideas.
3. Write to communicate for a variety of purposes.
4. Listen and speak effectively in a variety of situations.
5. Use language arts to acquire, assess, and communicate information.

Kindergarten Teachers:
Frances Dobbs
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Third Quarter

Goal 1: Reading
- Recognize and name capital and lowercase letters of the alphabet
- Respond to simple questions about reading material
- Use own experiences and picture clues to help predict meaning
- Predict what will happen next in the story
- Retell a simple story in sequence
- Read predictable phrases and sentences
- When given a spoken word, will be able to produce another word that rhymes with the given word
- Distinguish letter sounds
- Orally segment words into syllables and demonstrate understanding of syllable breaks
- Orally blend syllables into words
- Match a letter to a spoken sound
- Decode a letter into the sound it represents
- Orally blend isolated sounds into a spoken one syllable word
- Write beginning and ending consonant sounds

Goal 2: Literature
- Produce simple evaluative statements about the literature

Goal 3: Writing / Composition
- Write his or her own name (first and last)
- Dictate stories and experiences
- Write capital and lowercase letters of the alphabet
- Use letter-sound knowledge to write simple words and messages

Goal 4: Listening / Speaking
- Differentiate between words that rhyme and those that do not rhyme

Goal 5: Acquiring, Assessing, and Communicating Information
- Communicate information with others verbally, pictorially, and through developmental writing

Fourth Quarter

Goal 1: Reading
- Recognize and name capital and lowercase letters of the alphabet
- Respond to simple questions about reading material
- Read predictable phrases and sentences
- Orally segment words into syllables and demonstrate understanding of syllable breaks
- Orally blend syllables into words
- Match a letter to a spoken sound
- Decode a letter into the sound it represents
- Orally blend isolated sounds into a spoken one syllable word
- Write correct letters to represent an initial or ending sound

Goal 2: Literature
- Distinguish between fiction and non-fiction
- State function of author and illustrator
- Know the parts of a book and their function
- Produce simple evaluative statements about the literature

Goal 3: Writing / Composition
- Write his or her own name (first and last)
- Dictate stories and experiences
- Write capital and lowercase letters