First Quarter

Goal 1: Reading
- Recognize and name capital and lowercase letters of the alphabet
- Respond to simple questions about reading material

Goal 2: Literature
- Distinguish between fiction and non-fiction
- State function of author and illustrator
- Know the parts of a book and their function

Goal 3: Writing/Composition
- Write his or her own name (first and last)
- Write text that is related to the picture

Goal 4: Listening/Speaking
- Use language to communicate ideas and respond to questions
- Distinguish letter sounds
- Differentiate between a simple statement and a simple question

Goal 5: Acquiring, Assessing, and Communicating Information
- Communicate information with others verbally, pictorially, and through developmental writing

Second Quarter

Goal 1: Reading
- Recognize and name capital and lowercase letters of the alphabet
- Respond to simple questions about reading material
- Use own experiences and picture cues to help predict meaning
- Predict what will happen next in a story
- Retell a simple story in sequence
- Read predictable phrases and sentences

Goal 2: Literature
- Distinguish between fiction and non-fiction
- State function of author and illustrator
- Know the parts of a book and their function
- Produce simple evaluative statements about the literature

Goal 3: Writing / Composition
- Dictate stories and experiences
- Write capital and lowercase letters of the alphabet
- Write text that is related to the picture

Goal 4: Listening / Speaking
- Use language to communicate ideas and respond to questions
- Distinguish letter sounds
- Differentiate between a simple statement and a simple question

Goal 5: Acquiring, Assessing, and Communicating Information
- Communicate information with others verbally, pictorially, and through developmental writing
Illinois State Goals
1. Read with understanding and fluency.
2. Read and understand literature representative of various societies, eras, and ideas.
3. Write to communicate for a variety of purposes.
4. Listen and speak effectively in a variety of situations.
5. Use language arts to acquire, assess, and communicate information.

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