### Based on 10 components of Schoolwide Plan

#### 1. Comprehensive Needs Assessment

ID01, ID02, ID10

#### 2. Schoolwide Reform Strategies

Rising Star

- Use effective methods of instructional strategies focused on scientifically-based research
- Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at-risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the Schoolwide program
- Are consistent with, and are designed to implement, the State and local improvement plans

CL9

#### 3. Instruction by Highly Qualified Teachers

X

#### 4. High-quality and On-going Professional Development

IF08

#### 5. Strategies to Attract High-quality Highly Qualified Teachers to High-needs Schools

G02

#### 6. Strategies to Increase Parental Involvement

IIIB06

#### 7. Measures to Include Teachers in Decision-making

ID07

#### 8. Effective, timely additional assistance provided to students experiencing difficulty

SPIIIA07, IID11

- Include measures to ensure that students’ difficulties are identified on a timely basis
- Provide sufficient information on which to base effective assistance

#### 9. Assisting Pre-school Children in the Transition to Elementary School

TL2

#### 10. Coordination and integration of Federal, State and local services and programs including:

CL1, CL2

- Programs supported under this act
- Violence prevention programs
- Nutrition programs
- Housing programs
- Head start
- Adult education
- Vocational and technical education
- Job training
The intent of these SW indicators is to allow a school during the year of planning move from a Targeted Assistance Program to a Schoolwide Program. It is not the purpose of these indicators to present the advantages of a Schoolwide Program; it is assumed that the school district has already determined that the school meets the requirements and the students would benefit from such a program.

A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards. This schoolwide reform strategy requires that a school--

- Conduct a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs.

Whereas Title I targeted assistance programs only provide educational services to identified individual students, schoolwide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Schoolwide programs maximize the impact of Title I.¹

Remember - Schoolwide programs are not district wide and must be planned for and implemented at each individual school building (also known as attendance center) in the district. Schools with schoolwide programs use Title I funds to implement comprehensive strategies for improving the educational program of the whole school in schools with 40% or more poverty to increase the achievement of all students, particularly students who are failing or most at risk of failing to meet State standards. Local board approval is required for schoolwide plans and plans should be reviewed yearly and revised if needed.

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¹ Designing Schoolwide Programs Non-Regulatory Guidance of March 2006 (2-3)