Beyond the Field Test: The TPA Usage Plan for 2012–2013

American Association of Colleges for Teacher Education
Stanford Center for Assessment, Learning and Equity
Evaluation Systems, Pearson

June 27, 2012
Webinar Instructions

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**Please note:**
- All participant lines are muted.
- Questions should be submitted to the presenter using the Question box. There will be several Q&A breaks during this webinar.
- This presentation will be recorded and archived. You will receive a follow-up email with a link to the presentation, the TPA Usage Plan, and Q&A.
Welcome & Agenda

Andrea Whittaker, Ph.D.
Director, Teacher Performance Assessment
Stanford University School of Education, SCALE

- Introduction of TPA Partners
- TPA Usage Plan Statement of Purpose
- TPA Usage Plan Details
  - Benefits and Key Features
  - Membership Recommendations
  - Terms of Agreement, Costs, Platform Providers
- Next Steps
Dr. Sharon Robinson
President and CEO, American Association of Colleges for Teacher Education (AACTE)

Click here to view Sharon Robinson’s welcoming remarks.

http://www.youtube.com/watch?v=CvnkMALG3eY
Ray Pecheone, Ph.D.
Executive Director of the Stanford Center for Assessment, Learning and Equity (SCALE)

Paula Nassif, Ed.D.
Executive Vice President
Evaluation Systems, Pearson
The TPA Usage Plan Statement of Purpose

- The usage plan provides multiple ways to access and use the TPA.
- Following the TPA Field Test, states and IHEs can continue their exposure to and use of the TPA.
- Process to develop policy in a state can take several years.
- Usage levels offer support for varied pathways and timelines toward implementation.
- Each usage level includes professional development and educational supports.
# The TPA Usage Plan

## TPA Teacher Performance Assessment

### Introductory
- **Benefits**: Provides initial exposure to the Teacher Performance Assessment and an introduction to the educative benefits of the TPA for continuous program improvement.
- **Key Features**: Online access to professional development resources on the TPA and educative benefits of portfolio-based training, informational TPA webinars.
- **Membership Recommendations**: Suggested for institutions with limited exposure to the TPA. Also for external stakeholders and K-12 superintendents.

### Exploratory
- **Benefits**: Supports hands-on use of the Teacher Performance Assessment materials by teacher education programs for up to two years.
- **Key Features**: Includes all introductory features plus:
  - Faculty professional development on local evaluation of portfolios and campus-based usage.
  - Access to TPA implementation resources including Handbooks, Rubric Orientation, Providing formative feedback to candidates, and additional support materials.
  - Access to invitation-only webinars on TPA implementation.
  - On-site visits by pedagogy/assessment experts identified by Stanford and AACTE for TPA education and outreach, as national resources allow.
- **Membership Recommendations**: Appropriate for institutions with a commitment to integrate the TPA into their curriculum and conduct local evaluations while moving toward implementation.

### Scaling Up
- **Benefits**: Offers full access to the TPA materials and official scoring of candidate portfolios for teacher education programs through usage credits to defer the cost of a limited number of candidate fees.
- **Key Features**: Includes all Exploratory features plus:
  - Usage credit program for states or IHEs selected on the basis of criteria developed by Stanford/AACTE/Pearson and as national resources allow.
  - Official TPA scoring from a national pool of qualified scorers and score reports to institutions and candidates.
  - Performance data reported as part of a national consortium of members.
  - Facilitation of policy development and implementation at the state and/or institution (IHE) level.
  - Full access to assessment materials for faculty and candidates.
  - Additional professional development resources on TPA scoring and implementation support.
- **Membership Recommendations**: Available to institutions or states selected on the basis of criteria developed by Stanford/AACTE/Pearson and on track for full implementation.

### Implementation
- **Benefits**: Provides full access to the TPA materials and official scoring of candidate portfolios at candidate expense to fulfill a required component for licensure or program completion, or program review.
- **Key Features**: Includes all Exploratory features plus:
  - Official TPA scoring from a national pool of qualified scorers and score reports to institutions and candidates.
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  - Facilitation of policy development and implementation at the state and/or institution (IHE) level.
  - Full access to assessment materials for faculty and candidates.
  - Additional professional development resources on TPA scoring and implementation support.
- **Membership Recommendations**: Suitable for states or institutions where the TPA is supported by policy or other requirements.
# The TPA Usage Plan

**TPA** Teacher Performance Assessment

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| **Term of Agreement and Costs** | ▪ Less than 1 year  
▪ No cost except for additional introductory services on request | ▪ 2 Years  
▪ No cost except fee for service if additional site visits requested | ▪ 18 Months (e.g., 2 Spring Semesters)  
▪ Usage credit support available through 2015 to a limited number of states or IHEs for full or partial candidate subsidy, as national resources allow. | ▪ Per state/institution agreement  
▪ Payment by candidates or institutions is required. |
| **Platform Providers** (i.e., assessment management systems or electronic portfolio systems) | ▪ N/A | ▪ Any campus-based platform may be used for the purposes of collecting artifacts, providing feedback, and local evaluation of portfolios.  
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**For more information, please contact**

- TPA-support@aacte.org
- TPA-support@aacte.org
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# Introductory and Exploratory Levels

## Benefits and Key Features

**Andrea Whittaker, SCALE**

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## Introductory and Exploratory Levels

### Membership Recommendations

**Deanna Hill, AACTE Consultant—West Wind Education Policy**

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Terms of Agreement, Costs, Platform Providers
Heather Klesch, Pearson

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Q&A

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Please submit them now using the Question box.
## Scaling Up and Implementation Levels
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**Andrea Whittaker, SCALE**

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# Scaling Up and Implementation Levels

## Terms of Agreement, Costs, Platform Providers

Heather Klesch, Pearson

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*Please submit them now using the Question box.*
Next Steps

- Fall 2012
- Operational TPA 2013
- More Information on the TPA Usage Plan
- Questions
Fall 2012

- For candidates completing the TPA in Fall 2012:
  - Use TPA Field Test handbooks.
  - Appoint a TPA Coordinator at each institution for distribution of handbooks. Send name, phone, email address of TPA Coordinator to TPA-IHE-support@pearson.com
  - Conduct local evaluation of portfolios.*
  - Implementation support resources will be available.

* Due to state policy requirements, there are scoring exceptions for three states: OH, TN, WA. More information will be provided.
Operational TPA 2013

- For candidates completing the TPA beginning in January 2013:
  - Use TPA Final handbooks; availability beginning in September 2012.
  - Appoint a TPA Coordinator at each institution for distribution of handbooks. Send name, phone, email address of TPA Coordinator to TPA-IHE-support@pearson.com.
  - Refer to TPA Usage Plan for membership level.
  - Official scoring will be available for Scaling Up and Implementation levels.
TPA Usage Plan Information

■ Please send queries to:

TPA-support@aacte.org

Please include your campus name, state, and your role within the campus/TPA.

■ We are working collaboratively with institutions, states and advisory groups.
Questions?

- If you have additional questions following this webinar, please email them to:

  **TPA-support@aacte.org**

- General questions and answers will be posted with the archived webinar.

- An email with a link to the archived webinar and a TPA Usage Plan attachment will be sent to all registered participants.
Thank You

On behalf of AACTE, Pearson and Stanford, thank you for your participation!