Bridges, Supports, Frames, Reinforcements, Bases, and Oh-s*** bars.

Structures for edTPA preparation, formative assessments, and student support
Mapping the road to the edTPA

- New ESA’s (Embedded Signature Assessments):
  - Context for Learning - freshman
  - Effective Teaching Cycle - junior
  - The Teaching Portfolio - senior

- New Internship Requirements
  - Video recorded lesson
  - Responding to prompts to analyze video

- Senior Level Focus
  - Strengthened connection between two semesters
  - Content Area Conferences
The Context for Learning assessment requires you to begin studying the contextual factors that determine teachers’ decision-making. Understanding the classroom context will enable you to make developmentally appropriate decisions for your students’ learning.
The Effective Teaching Cycle is a required Signature Assessment for education majors. Completers will demonstrate how they facilitate students’ developing understanding of specific content area skills and strategies through student engagement, active learning, and analysis of video segments and assessments.
The Teaching Portfolio is an Embedded Signature Assessment of Millikin University’s School of Education. The purpose of this ESA is to offer education students practice in all elements of the edTPA.
<table>
<thead>
<tr>
<th>Task 1 - Context for Learning</th>
<th>Gaining the knowledge and history of community, school, class and students. Understanding how this impacts instruction.</th>
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<tbody>
<tr>
<td>Task 2 - Planning for Instruction</td>
<td>The planning of the learning segment (3 to 5 connected lessons) from what is known to what the objectives are, how to get there and how to know if objectives are achieved.</td>
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<td>Task 3 - Instructing</td>
<td>The teaching and the video-taping of all the lessons.</td>
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<td>Task 4 - Assessing</td>
<td>What was learned and how you know. Evidence must be included.</td>
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<td>Task 5 - Reflecting</td>
<td>What would you do differently?</td>
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The Bridge Between Senior Semesters 1 and 2

- ED 406/425
  - The Teaching Portfolio –
    > Required meeting with faculty in their own discipline to discuss learning segment and theory prior to instruction
    > Another required meeting to reflect on the plan, instruction, assessment, and student learning at conclusion of The Teaching Portfolio

- ED 488
  - The edTPA
  - May seek same faculty for discussion that revolves around theory and understanding logic within the discipline.
The Bridge Between Senior Semesters 1 and 2

- ED 406/425
  - Observation by University Supervisor during learning segment
  - Practice video taping and using video tape for growth

- ED 488
  - Observation by University Supervisor PRIOR to learning segment – at least 2
    - which may include discussion of video tape of teaching
The Bridge Between Senior Semesters 1 and 2

- ED 406/425
  - Rich feedback from faculty in discipline as well as education specific faculty.
    - Conferences
    - Written Feedback
    - Academic Language
    - Discipline Specific Academic Vocabulary

- ED 488
  - Will apply the feedback from the discussions with faculty and the written feedback from the Teaching Portfolio to plan the edTPA.