Illinois School Code and Administrative Rules
1) Illinois School Code

2) Illinois Administrative Code
* Laws passed by the legislative branch of the state.
* Detailed operating procedures and regulations created by the state board of education.

* Definition of Administrative Code or rules.
How to locate Illinois School Code
*Note: The new General Assembly Dashboard is now available. The dashboard displays committee information including scheduled committee hearings and allows for the creation/management of witness slips used by individuals seeking to testify on legislation and/or subject matter committees. Additional functionality is planned.

Click Here to proceed to the application.

Legislation & Laws
- Bills & Resolutions
- Public Acts

Senate
- Members
- Schedules
- Committees
- Journals
- Transcripts
- Rules
- Audio/Video
- FOIA Information
- Media Guidelines

House
- Members
- Schedules
- Committees
- Journals
- Transcripts
- Rules
- Audio/Video
- FOIA Information

Reports & Inquiry
- Legislative Reports
- Special Reports
- My Legislation

Rules & Regulations
- Administrative Rules
- Illinois Register

Additional Resources
- previous General Assemblies
- Legislative Support Services
- Legislative Ethics Training
- Legislator Lookup
- Capitol Complex Telephone Numbers
- House Employment Opportunities
- FTP Site

ADA Accessibility for Persons with Disabilities (click here)
Information maintained by the Legislative Reference Bureau

Updating the database of the Illinois Compiled Statutes (ILCS) is an ongoing process. Recent laws may not yet be included in the ILCS database, but they are found on this site as Public Acts soon after they become law. For information concerning the relationship between statutes and Public Acts, refer to the Guide.

Because the statute database is maintained primarily for legislative drafting purposes, statutory changes are sometimes included in the statute database before they take effect. If the source note at the end of a Section of the statutes includes a Public Act that has not yet taken effect, the version of the law that is currently in effect may have already been removed from the database and you should refer to that Public Act to see the changes made to the current law.

GOVERNMENT

- CHAPTER 5 GENERAL PROVISIONS
- CHAPTER 10 ELECTIONS
- CHAPTER 15 EXECUTIVE OFFICERS
- CHAPTER 20 EXECUTIVE BRANCH
- CHAPTER 25 LEGISLATURE
- CHAPTER 30 FINANCE
- CHAPTER 35 REVENUE
- CHAPTER 40 PENSIONS
- CHAPTER 45 INTERSTATE COMPACTS
- CHAPTER 50 LOCAL GOVERNMENT
- CHAPTER 55 COUNTIES
- CHAPTER 60 TOWNSHIPS
- CHAPTER 65 MUNICIPALITIES
- CHAPTER 70 SPECIAL DISTRICTS
- CHAPTER 75 LIBRARIES

EDUCATION

- CHAPTER 105 SCHOOLS
- CHAPTER 110 HIGHER EDUCATION
- CHAPTER 115 EDUCATIONAL LABOR RELATIONS
Illinois Compiled Statutes

SCHOOLS
(105 ILCS 5/1) School Code.

View Entire Act

Article 1 - Short Title - Construction - Definitions
Article 1A - State Board Of Education
Article 1B - School District Financial Oversight Panel And Emergency Financial Assistance
Article 1C - Block Grants
Article 1D - Block Grants For Districts With Over 500,000 Inhabitants
Article 1E - Downstate School Finance Authority
Article 1F - Downstate School Finance Authority For Elementary Districts
Article 1G - Mathematics and Science: Block Grant Program
Article 1H - Financial Oversight Panels
Article 2 - State Board of Education - Powers and Duties
Article 3 - Regional Superintendent of Schools
Article 3A - Educational Service Regions
Article 4 - Duties of County Board
Article 5 - Trustees of Schools
Article 6 - Regional Board of School Trustees
Article 7 - Boundary Change
Article 7A - Unit School District Conversion in Districts With Not More Than 250 Students In Grades 9 Through 12 (Repealed)
Article 7C - Transfer Of High School District Territory (Repealed)
Article 8 - Treasurers
Article 9 - Elections
Article 10 - School Boards
Article 11A - Unit School District Formation (Repealed)
Article 11B - School District Combination (Repealed)
Article 11C - Accounting Procedures
Article 11D - School District Conversion (Repealed)
Article 11E - Conversion and Formation of School Districts
Article 12 - High School Districts-NonHigh School Districts–Community High School Districts
Article 13 - Schools For Designated Purposes
Article 13A - Continuation Schools
Article 13B - Parental Schools
Article 13C - Junior High Schools
Article 13D - High School Districts-NonHigh School Districts–Community High School Districts
precision - Sec. 12-10 - Non-High School Districts
Article 14 - School Districts-NonHigh School Districts–Community High School Districts
precision - Sec. 13-1 - Continuation Schools
precision - Sec. 13-10 - Parental Schools
precision - Sec. 13-11 - Junior High Schools
105 ILC 5/ School Code:
SCHOOLS
(105 ILCS 5/) School Code.

(105 ILCS 5/Art. 21B heading)
ARTICLE 21B. EDUCATOR LICENSURE
(Source: P.A. 97-607, eff. 6-26-11.)

(105 ILCS 5/21B-5)
Sec. 21B-5. Licensure powers of the State Board of Education.
(a) Recognizing that the education of our citizens is the single most important influence on the prosperity and success of this State and recognizing that new developments in education require a flexible approach to our educational system, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall have the power and authority to do all of the following:
(1) Set standards for teaching, supervising, or otherwise holding licensed employment in the public schools of this State and administer the licensure process as provided in this Article.
(2) Approve, evaluate, and sanction educator preparation programs.
(3) Enter into agreements with other states relative to reciprocal approval of educator preparation programs.
(4) Establish standards for the issuance of new types of educator licenses.
How to Access the Illinois Administrative Code

“the rules”
* Illinois State Board of Education:

http://www.isbe.net
Rules

The State Board’s rules cover a wide range of topics and are subject to change in response to legislation and other policymaking decisions. At any given time, the rules are under review. For this reason, we have set up this site to provide two separate sets of information.

Rules Currently in Effect

This link will take you to a list of all the State Board’s rules as they are currently in force. You can click on the title of any set of rules to review the text.

Proposed Rules and Amendments

This link will take you to a chart showing all the agency’s pending rulemaking actions. You can choose a brief summary of the action being taken.

Note: To correctly view the Rules, you need to upgrade/download the free Adobe Reader, click on the icon at right and follow the instructions. To view the links above, To view any set of rules, click on its title. To search any set of rules for a keyword, open the document and then click on the binoculars icon. Fill in your keyword in the space provided. To search for the next place where the same word appears, click the "Find Again" icon (immediately following the occurrence of the word).
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# Rules

**Rules Currently in Effect**

The list below displays all the rules of the State Board of Education that are currently in effect. The majority of the State Board’s rules can be found in Title 22 of the Illinois Administrative Code. Exceptions are listed at the end of the chart. The rules are listed by Part number in the order of their appearance within the Illinois Administrative Code.

**Part Number** | **Title**
--- | ---
Subchapter a | Public School Recognition
1 | Public Schools Evaluation, Recognition and Supervision

Subchapter b | Personnel
22 | Code of Ethics for Illinois Educators
23 | Standards for the School Service Personnel Certificate
24 | Standards for All Illinois Teachers
25 | Certification
26 | Standards for Certification in Early Childhood Education and in Elementary Education
27 | Standards for Certification in Specific Teaching Fields
28 | Standards for Certification in Special Education
29 | Standards for Administrative Certification
30 | Programs for the Preparation of Principals in Illinois
35 | Mentoring Program for New Principals
50 | Evaluation of Certified Employees Under Articles 24A and 34 of the School Code
51 | Dismissal of Tenured Teachers Under Article 24 and Dismissal of Tenured Teachers and Principals Under Article 34 of the School Code
## Rules

### Rules Currently in Effect

The list below displays all the rules of the State Board of Education that are currently in effect. The majority of the State Board’s rules and exceptions are listed at the end of the chart. The rules are listed by Part number in the order of their appearance within the Illinois Administrative Code at this time, go to "Proposed Rules and Amendments".

<table>
<thead>
<tr>
<th>Part Number</th>
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<tr>
<td><strong>Subchapter a</strong>&lt;br&gt;Public School Recognition</td>
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<td>Public Schools Evaluation, Recognition and Supervision</td>
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<td>Standards for the School Service Personnel Certificate</td>
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</tr>
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<td><a href="#">Certification</a></td>
</tr>
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<td>Standards for Certification in Early Childhood Education and in Elementary Education</td>
</tr>
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</tr>
<tr>
<td>29</td>
<td>Standards for Administrative Certification</td>
</tr>
<tr>
<td>30</td>
<td>Programs for the Preparation of Principals in Illinois</td>
</tr>
<tr>
<td>35</td>
<td>Mentoring Program for New Principals</td>
</tr>
</tbody>
</table>
ISBE

23 ILLINOIS ADMINISTRATIVE CODE 25

SUBTITLE A

PART 25: CERTIFICATION

SUBPART A: DEFINITIONS

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 25
CERTIFICATION

SUBPART A: DEFINITIONS

Section 25.10 Accredited Institution

SUBPART B: CERTIFICATES

Section 25.11 New Certificates (February 15, 2000)
Section 25.15 Standards for Certain Certificates (Repealed)
Section 25.20 Requirements for the Elementary Certificate (Repealed)
SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL EDUCATORS IN THE STATE OF ILLINOIS

Section 25.110  System of Approval: Levels of Approval (Repealed)

(Source: Repealed at 23 Ill. Reg. 7231, effective June 14, 1999)
Section 25.65 Alternative Certification

a) Section 21-5b of the School Code [105 ILCS 5/21-5b] provides for the issuance of provisional alternative teaching certificates and initial alternative teaching certificates to eligible candidates, as defined in that Section, who successfully complete a program consisting of:

1) a course of study approved by the State Board of Education;

2) one year's full-time teaching on the provisional alternative certificate:
   
   A) in the public schools; or
   
   B) in a nonpublic school, provided that:
      
      i) the nonpublic school meets the recognition criteria set forth in rules governing Voluntary Registration and Recognition of Nonpublic Schools (23 Ill. Adm. Code 425);

      ii) as of July 1, 2014, the majority of individuals who provide non-religious instruction to students hold a valid Illinois teaching certificate in accordance with Article 21 of the School Code [105 ILCS 5/ Art. 21] and rules governing Certification (23 Ill. Adm. Code 25);

      iii) the individual who serves as the principal holds a valid Illinois administrative certificate in accordance with Article 21 of the School Code and rules governing Certification; and
f) The assessment of the candidate’s teaching performance for the year required by this Section shall include components that are designed to demonstrate that the candidate is:

1) knowledgeable about specific subject matter and strategies for teaching that subject matter to students with differing needs; and

2) skilled in managing and monitoring students’ learning.

(Source: Amended at 35 Ill. Reg. 4315, effective February 23, 2011)
Rules

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**Proposed Rules and Amendments**

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<table>
<thead>
<tr>
<th>Title and Number of the Part</th>
<th>Status</th>
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<tbody>
<tr>
<td>Proposed Amendments to Part 30 (Programs for the Preparation of Principals in Illinois)</td>
<td>JCAR review is complete; filing is imminent.</td>
</tr>
<tr>
<td><strong>Summary of Action</strong></td>
<td><strong>Text of Rulemaking</strong></td>
</tr>
<tr>
<td><strong>To review the changes made in response to public comment and the rationale for those changes, click here. Please note that any changes subsequently made in response to the Joint Committee on Administrative Rules will not be included in that document.</strong></td>
<td></td>
</tr>
<tr>
<td>Proposed Amendments to Part 25 (Certification)</td>
<td>Public Comment period has ended; Board adoption is pending.</td>
</tr>
<tr>
<td><strong>Summary of Action</strong></td>
<td><strong>Text of Rulemaking</strong></td>
</tr>
<tr>
<td>Proposed Amendments to Part 252 (Driver Education)</td>
<td>Public Comment period has ended; Board adoption is pending.</td>
</tr>
<tr>
<td><strong>Summary of Action</strong></td>
<td><strong>Text of Rulemaking</strong></td>
</tr>
<tr>
<td>Proposed Amendments to Part 425 (Voluntary Registration and Recognition of Nonpublic Schools)</td>
<td>Public Comment period has ended; Board adoption is pending.</td>
</tr>
<tr>
<td><strong>Summary of Action</strong></td>
<td><strong>Text of Rulemaking</strong></td>
</tr>
<tr>
<td>Proposed Amendments to Part 35 (Mentoring Programs for New Principals)</td>
<td>Public comment due: March 25, 2013</td>
</tr>
</tbody>
</table>
*Send an e-mail:*

rules@isbe.net

*Use standard mail:*

Shelley Helton
Agency Rules Coordinator
ISBE
100 North First Street - S-493
Springfield, Illinois 62777-0001

*Ways to make a public comment*
Proposed Rules and Amendments:
www.isbe.net/rules/proposed/default.htm

*To check the status of a proposed rule
Part 25 Certification

An example of a proposed amendment
# Proposed Rules and Amendments

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<td>Proposed Amendments to Part 405 (Payments to Certain Facilities under Section 14-705 of the School Code)</td>
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<td>Proposed Amendments to Part 475 (Contested Cases and Other Formal Hearings)</td>
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ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 25
CERTIFICATION EDUCATOR LICENSURE

SUBPART A: DEFINITIONS

Section 25.10 Accredited Institution
participating entity’s preparation program approved pursuant to Subpart C, Part with regard to:

1) educational theory;

2) instructional methods; and

3) practice teaching.

f) The assessment of the candidate’s teaching performance for the year referenced in this Section shall include components that are designed to demonstrate that the candidate is:

1) knowledgeable about specific subject matter and strategies for teaching that subject matter to students with differing needs; and

2) skilled in managing and monitoring students’ learning.

(Source: Amended at 37 Ill. Reg. _____, effective ________)

Section 25.67 Alternative Route to Teacher Certification (Through August 31, 2013)

In accordance to Section 21-5c of the School Code [105 ILCS 5/21-5c], no one may be admitted to an alternative certification program established under this Section after September 1, 2015, and those admitted must complete the program before January 1, 2015. Applications for admission to the program must be submitted on or before June 30, 2015.