Teaching Certificates – Types and Levels/ School Service Personnel Credentials

Licensure Officer Training
Fall 2012
Illinois’ Future Licensure System*

- Professional Educator License
- Educator License with Stipulations
- Substitute License

*Anticipated Effective Date: February 1, 2013
Examples from the Current Illinois Certification System

<table>
<thead>
<tr>
<th>Type of Certificate</th>
<th>Grade Levels Valid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood</td>
<td>Birth–Grade 3</td>
</tr>
<tr>
<td>Elementary</td>
<td>K–Grade 9 (self–contained)</td>
</tr>
<tr>
<td>Secondary</td>
<td>Grades 6–12 (specific content–area endorsement)</td>
</tr>
<tr>
<td>Special</td>
<td>K–12 (one content–area endorsement)</td>
</tr>
<tr>
<td>Special/Special Education</td>
<td>Pre K–Age 21 (children with special needs)</td>
</tr>
<tr>
<td>Transitional Bilingual</td>
<td>K–12 (bilingual setting) and/or K–6 (ESL setting)</td>
</tr>
</tbody>
</table>
Examples from the Current Illinois Certification System

- Administrative
- School Service Personnel

<table>
<thead>
<tr>
<th>Type of Certificate</th>
<th>Grade Levels Valid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>K−12</td>
</tr>
<tr>
<td>School Service</td>
<td>K−12</td>
</tr>
<tr>
<td>Personnel</td>
<td></td>
</tr>
</tbody>
</table>
Special Education Pre–K Through Age 21
Teaching Certificates Include:

- Learning Behavior Specialist I (LBS I)
- Learning Behavior Specialist II (LBS II)
- Teacher of Students Who are Blind or Visually Impaired
- Teacher of Students Who are Deaf or Hard of Hearing
- Speech Language Pathology
Once the Licensure System is Effective:

- Self-contained elementary, content-area endorsements, special education, administrative and school service personnel endorsements along with appropriate grade levels will be placed on a professional educator license or an educator license with stipulations.

- The three levels of teaching certificates: initial, standard and master will be eliminated; however, a National Board for Professional Teaching Standards (NBPTS) designation will appear on the teaching license.

- A few examples of the exchange follow:
The Exchange from a Current “Certificate” to a “License”

- Type 04 Early Childhood Certificate
  - Valid for Teaching Birth to Grade 3
  - Self-contained General Education Age 0 through Grade 3

- Professional Educator License
  - Valid for Teaching Birth to Grade 3
  - Self-contained General Education Age 0 through Grade 3
The Exchange from a Current “Certificate” to a “License”

- Type 03 Elementary Certificate
- Valid for Teaching Grades (K–9)
- Endorsed in one or more middle school content areas; mathematics middle school and mathematics upper elementary/junior high

- Professional Educator License
- Self-Contained Elementary (K–9)
- Endorsed in math middle school
- Endorsed in math upper elementary/junior high
The Exchange from a Current “Certificate” to a “License”

- Type 09 Secondary Certificate
- Valid for Teaching Grades 6–12
- Endorsed in one or more content areas—i.e. Senior High School Mathematics and Senior High School and Middle School Physical Education

- Professional Educator License
- Endorsed in Mathematics 9–12
- Endorsed in Physical Education 6–8 and 9–12
The Exchange from a Current “Certificate” to a “License”

- Type 10 Special Certificate
  - Endorsed in Visual Arts
  - Valid for teaching Grades K–12

- Professional Educator License
  - Endorsed in Visual Arts
  - Valid for teaching Grades K–12

Certificate  

License
The Exchange from a Current “Certificate” to a “License”

- Type 10 Special Certificate
- Endorsed in Learning Behavior Specialist I (LBS I) Pre K–Age 21

- Professional Educator License
- Endorsed in Learning Behavior Specialist I (LBS I) Pre K–Age 21

Certificate  License
The Exchange from a Current “Certificate” to a “License”

- Type 29 Transitional Bilingual Certificate
  - Valid for teaching grades K–12
  - Language designation

- Professional Educator License with Stipulations
  - Endorsed in Transitional Bilingual with a language designation K–12

*Important Change*
- Valid for six years

*Important Change*
- Valid for five years

Certificate  
License
The Exchange from a Current “Certificate” to a “License”

- Type 73 School Service Certificate
- Endorsed in School Social Work
- Valid for K–12

- Professional Educator License
- Endorsed in School Social Work
- Valid for K–12

Certificate

License
The Exchange from a Current “Certificate” to a “License”

- Type 75 Administrative Certificate
  - Endorsed for Superintendent
  - Valid for all grades of the common schools

- Professional Educator License
  - Endorsed for Superintendent
  - Valid for all grades of the common schools
New Requirements for Licensure that Must Be Met at Time of Entitlement

- Beginning February 1, 2013, a Professional Educator License (teaching, administrative, school service personnel) requires that when recommended for entitlement, the candidate has met the following requirements:
  - Successful completion of all the required testing under 21B–30 of the Code;
  - All requirements of the approved program;
  - Includes successful completion of coursework in the following areas to be defined in rule:
    - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
    - Reading methods; and
    - Reading in the content area
The New Licensure System

- More information regarding requirements for the new licensure system will be provided throughout the remaining webinars in this series; and

- Additional information regarding requirements for the new licensure system will be presented at the Spring 2013 Licensure Officer Training
We will now move to training on the School Service Personnel Certificates/Licenses. If your institution does not offer such programs, you may log off or continue to listen.

We will entertain questions regarding the entire presentation at the conclusion of the School Service Personnel segment. We encourage everyone to tune in for the question and answer segment in approximately 10 minutes.
Five Endorsements Available for School Service Personnel

- School Counselor
- School Psychologist
- School Social Worker
- School Nurse
- Speech Language Pathologist Non-Teaching
Important Change Effective July 2, 2012

- Individuals enrolled in a school service personnel program must pass the content-area test before beginning an internship.
The TAP is currently required for certification/license. As of February 1, 2013, the TAP will be required for admission to an educator preparation program; and additional coursework requirements will apply. Please note that the new coursework requirements will be defined in rule. The additional coursework requirements are:

- Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
- Reading methods; and
- Reading in the content area
If an individual passed the TAP for a teaching certificate and holds a teaching certificate, he/she does not need to retake the TAP in order to be admitted to a school service personnel program.

Please note, however, that the licensure officer cannot rely merely on the fact that an individual holds a teaching certificate as the basic skills test was not required until 1988. Therefore, individuals certified prior to 1988, were not required to pass the basic skills test. Affected individuals will need to pass the TAP for certification/licensure and as of February 1, 2013, will need to pass the TAP for admission to an educator preparation program.
Requirements for School Counselor Endorsement

- Master’s Degree or higher in school counseling, another counseling or related field or an education field;
- Completed an approved School Counseling Program;
- Passed the TAP* and the School Counselor (181) tests;
- Beginning February 1, 2013, requirements will also include successful completion of coursework in the following areas to be defined by rule:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area
Completed a supervised counseling practicum of 100 clock hours in a school with at least 40 of the clock hours consisting of direct service work;

Documented two years of full-time service as a school counselor on a valid school counselor certificate **OR**

Completed an internship in a school setting lasting at least one semester and consisting of a.) 600 clock hours or b.) 400 clock hours if one has 2 or more years of teaching experience;

- A minimum of 240 clock hours of the 600 or 400 must be documented as direct service with children.
The TAP is currently required to obtain a certificate or license.

Individuals currently admitted and enrolled in your school service personnel programs must pass the TAP in order to be entitled.

Beginning **February 1, 2013**, no one may be admitted to a school service personnel preparation program unless he/she has passed the TAP (or met the ACT Plus Writing or the SAT requirements).
Requirements for School Psychologist Endorsement

- Master’s Degree or higher in psychology or educational psychology;
- Passed the TAP* and the School Psychologist (183) tests; and
- Beginning February 1, 2013, requirements will also include successful completion of coursework in the following areas to be defined by rule:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area
Requirements for School Psychologist Endorsement

- Completed a supervised field experience of at least 250 hours in a school setting and/or a child study center AND
- Completed a one year, full-time internship
* TAP Requirement

- The TAP is currently required to obtain a certificate or license.
- Individuals currently admitted and enrolled in your school service personnel programs must pass the TAP in order to be entitled.
- Beginning February 1, 2013, no one may be admitted to a school service personnel preparation program unless he/she has passed the TAP (or met the ACT Plus Writing or the SAT requirements).
Requirements for School Social Worker Endorsement

- Master’s Degree or higher in social work;
- Passed the TAP* and the School Social Worker (184) tests;
- Beginning February 1, 2013, requirements will also include successful completion of coursework in the following areas to be defined by rule:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area
Requirements for School Social Worker Endorsement

- Completed a school social work program accredited by the Council on Social Work Education;
- Completed a supervised field experience of 400 contact hours; and
- Completed an internship of 600 contact hours in a school setting.
* TAP Requirement

- The TAP is currently required to obtain a certificate or license.
- Individuals currently admitted and enrolled in your school service personnel programs must pass the TAP in order to be entitled.
- Beginning **February 1, 2013**, no one may be admitted to a school service personnel preparation program unless he/she has passed the TAP (or met the ACT Plus Writing or the SAT requirements).
Requirements for School Nurse Endorsement

- Must hold a Bachelor’s Degree or higher from a regionally accredited institution;
- Must hold licensure as a registered professional nurse in Illinois;
- Completed an approved Illinois School Nurse program or comparable out-of-state program or hold a comparable out-of-state School Nurse certificate;
- Passed the TAP* and the school nurse (182) test;
- Beginning February 1, 2013, requirements will also include successful completion of coursework in the following areas to be defined by rule:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area
Requirements for School Nurse Endorsement (continued)

- Completed an internship of at least 300 clock hours supervised by a certified school nurse with at least two full years of full-time experience as a school nurse with his/her current employer.
* TAP Requirement

- The TAP is currently required to obtain a certificate or license.
- Individuals currently admitted and enrolled in your school service personnel programs must pass the TAP in order to be entitled.
- Beginning **February 1, 2013**, no one may be admitted to a school service personnel preparation program unless he/she has passed the TAP (or met the ACT Plus Writing or the SAT requirements).
Requirements for the Speech Language Pathologist Non–Teaching Endorsement

- Master’s Degree or higher from a program approved by the American Speech and Hearing Association (ASHA);
- Passed the TAP* and the Speech Language Pathologist–Non–Teaching test (154);
- Beginning February 1, 2013, requirements will also include successful completion of coursework in the following areas to be defined by rule:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area
Requirements for the Speech Language Pathologist Non–Teaching Endorsement

Must have completed 150 clock hours of supervised, school–based professional experience related to:
  ◦ planning and intervention;
  ◦ the learning environment;
  ◦ service delivery;
  ◦ professional conduct and ethics; and
  ◦ facilitation and advocacy
* TAP Requirement

- The TAP is currently required to obtain a certificate or license.
- Individuals currently admitted and enrolled in your school service personnel programs must pass the TAP in order to be entitled.
- Beginning February 1, 2013, no one may be admitted to a school service personnel preparation program unless he/she has passed the TAP (or met the ACT Plus Writing or the SAT requirements).
Thank you for participating in this webinar.
The topics for next week’s webinar on **Thursday**, September 27, 2012 are “Administrative Endorsements” and “Alternative Certification and Licensure”.
If your institution does not offer administrative programs or alternative certification, please attend the **Tuesday**, October 2, 2012 webinar on the topics of “Early Childhood, Elementary/Middle Grade, and Special K–12 Certificates and Endorsements”.
We will now take questions regarding information contained in both of today’s power point presentations.