SECONDARY CERTIFICATES AND ENDORSEMENTS AND SPECIAL EDUCATION CERTIFICATES, ENDORSEMENTS, AND APPROVALS
Important Licensure Information

☐ The new licensure system will go into effect June 1, 2013. This is a change from information previously provided in webinars and other communications from ISBE which established the effective date of February 1, 2013.

☐ The new effective date will also apply to the requirements for coursework in the exceptional child, reading in the content area and reading methods. The effective date will allow preparation programs time to meet the new requirements.
Secondary Certificates (Senior High—9-12)

- Valid for teaching in grades 6-12.
- Additional requirements for middle grade endorsements (generally grades 6-8) apply as well.
- Most senior high endorsements (grades 9-12) require 24 semester hours plus passage of the applicable content-area test.
- You will need to review the department, course title, course descriptions, and grade ("C" or better) when making the determination as to whether a specific course may be counted for an endorsement.
- As of February 1, 2012, many endorsement areas require that 12 semester hours of the 24 be completed in upper-division (or graduate) coursework.
Endorsements that require 12 semester hours in upper-division coursework* (Sr. High 9-12)

- **AGED** Agriculture Education
- **BMC** Business, Marketing, and Computer Education
- **BMCP** Business, Marketing, and Computer Education—Business Computer Programming
- **COSC** Computer Science
- **DA** Dance
- **DTA** Drama/Theatre Arts
- **ELA** English/Language Arts
- **ENL** English as a New Language
- **ENL-(_)** ENL with a language Designation
Endorsements that require 12 semester hours in upper-division coursework*(Sr. High 9-12)

- HEED Health Education
- LIS Library Information Specialist
- MATH Mathematics
- MUS Music
- PE Physical Education
- SDE Safety and Driver’s Education
- TEED Technology Education (Industrial Arts)
- VART Visual Arts

*May be defined by the legend on the back of a transcript or per your contact with the Registrar’s office.
Requirements for Other Secondary Endorsements (Sr. High 9-12)

- Foreign Language Endorsements
  - 32 semester hours in the language OR passing the appropriate foreign language content-area test.
  - Special provisions are available to expand the grade range of a foreign language endorsement by passing the applicable APT test. Applicants must submit an endorsement application (ISBE form 73-52) to request a grade range expansion of the foreign language endorsement.
  - Any individual who has passed the Special K-12 APT will not need to take an additional APT test to expand the grade range of the foreign language endorsement. Likewise, any individual who holds both an elementary (03) and a secondary (09) will not need to retake the APT.
The requirements for a subsequent designation in the same broad field (science or social science):

- A major in the designation OR
- Passing the ILTS test in the designation AND completing 12 semester hours of coursework in the designation.
Requirements for “old” narrow-field Social Science Endorsements (Sr. High 9-12)

☐ An individual who holds a narrow-field endorsement in the sciences or social sciences issued under the rules in effect prior to July 1, 2004, may receive an endorsement and designation in that field by:

- passing the applicable content-area test and
- completing 12 semester hours of coursework in the designation.
Senior High School Endorsement Requirements (9-12)

- **Agriculture Ed (AGED)**

- **Bilingual Ed (B___)**

- 24 semester hours with 12 semester hours in upper division coursework and Agriculture Education test (170)

- 18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, and pass the applicable Target Language Proficiency test.
## Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMC</td>
<td>Business, Marketing, and Computer Education</td>
<td>24 semester hours/12 in upper division coursework and the Business, Marketing and Computer Education Test (171)</td>
</tr>
<tr>
<td>COAP</td>
<td>Computer Applications</td>
<td>32 semester hours (no test available)</td>
</tr>
</tbody>
</table>
## Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Code</th>
<th>Area</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSC</td>
<td>Computer Science</td>
<td>24 semester hours of coursework/12 hours of upper division coursework and the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Science test (38)</td>
</tr>
<tr>
<td>DA</td>
<td>Dance</td>
<td>24 semester hours/12 in upper division coursework and the Dance test (140)</td>
</tr>
<tr>
<td>DTA</td>
<td>Drama/Theatre Arts</td>
<td>24 semester hours/12 upper coursework and the Drama/Theatre Arts test (141)</td>
</tr>
<tr>
<td>ELA</td>
<td>English/Language Arts</td>
<td>24 semester hours/12 in upper division coursework and the English Language Arts test (111)</td>
</tr>
</tbody>
</table>
Senior High School Endorsement Requirements (9-12)

☐ **ENL**  
English as a New Language

☐ **ENL (___)**  
ENL with a language designation

☐ **ESL**  
English as a Second Language

- 24 semester hours/12 in upper division coursework (no specific coursework distribution) and the English as a New Language test (125)
- 24 semester hours/12 in upper division coursework (no specific coursework distribution) and English as a New Language test (125) and the applicable Target Language Proficiency test
- 18 semester hours with a distribution* and 100 clock hours (or 3 months teaching experience) in an ESL setting

* distribution
## Senior High School Endorsement Requirements (9-12)

- **FACA**  
  Family and Consumer Science—Apparel and Textiles  
  - 24 semester hours, 9 semester hours in Apparel and Textiles and the Family and Consumer Science test (172)

- **FACL**  
  Family and Consumer Science—Living Environments  
  - 24 semester hours, 9 semester hours in Living Environments and the Family and Consumer Science test (172)

- **FACN**  
  Family and Consumer Science—Nutrition, Wellness and Hospitality  
  - 24 semester hours, 9 semester hours in Nutrition, Wellness, and Hospitality and the Family and Consumer Science test (172)

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### Senior High School Endorsement Requirements (9-12)

- **Foreign Language**
  - 32 semester hours in a specific language OR completion of the applicable foreign language content-area test

- **HEED Health Education**
  - 24 semester hours/12 hours in upper division coursework and the Health Education test (142)

- **LIS Library Information Specialist**
  - 24 semester hours/12 hours in upper division coursework and the Library Information Specialist test (175)
Senior High School Endorsement Requirements (9-12)

- **MATH** Mathematics
  - 24 semester hours/12 hours in upper division coursework and the Mathematics test (115)

- **MUS** Music
  - 24 semester hours/12 in upper division coursework and the Music test (143)

- **PE** Physical Education
  - 24 semester hours/12 hours in upper division coursework and the Physical Education test (144)

- **READ** Reading Teacher
  - 24 semester hours* and the Reading Teacher (177) or Reading Specialist (176) test
Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Code</th>
<th>Requirement Description</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDE</td>
<td>Safety and Driver’s Education</td>
<td>24 semester hours/12 hours upper division coursework* specific distribution required</td>
</tr>
<tr>
<td>SCIB</td>
<td>Science-Biology</td>
<td>32 semester hours in science, 12 semester hours in Biology, coursework in 2 other science designations, and the Science-Biology test (105)</td>
</tr>
<tr>
<td>SCIC</td>
<td>Science-Chemistry</td>
<td>32 semester hours in science, 12 semester hours in Chemistry, a biological science course and coursework in one other science designation, and the Science-Chemistry test (106)</td>
</tr>
</tbody>
</table>
Senior High School Endorsement Requirements (9-12)

- **SCES** Science- Earth and Space
  - 32 semester hours in science, 12 semester hours in Earth and Space Science, a biological science course and coursework in one other science designation, and the Science-Earth and Space test (108)

- **SCIE** Science-Environmental
  - 32 semester hours in science, 12 semester hours in Environmental Science, coursework in 2 other science designations, and the Science-Environmental test (112)
Senior High School Endorsement Requirements (9-12)

- **SCIP** Science- Physics
  - 32 semester hours in science, 12 semester hours in Physics, a biological science course and coursework in one other science designation, and the Science-Physics test (116)

- **SSEC** Social Science- Economics
  - 32 semester hours in social science, 12 semester hours in Economics, coursework in 2 other social science designations, and the Social Science-Economics test (109)
## Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Designation</th>
<th>Social Science Designation</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SSGE</strong></td>
<td>Social Science - Geography</td>
<td>32 semester hours in social science, 12 semester hours in Geography, coursework in 2 other social science designations, and the Social Science - Geography test (109)</td>
</tr>
<tr>
<td><strong>SSHI</strong></td>
<td>Social Science - History</td>
<td>32 semester hours in social science, 12 semester hours in History, coursework in 2 other social science designations, and the Social Science - History test (114)</td>
</tr>
</tbody>
</table>
Senior High School Endorsement Requirements (9-12)

☐ **SSPS**  Social Science-Political Science

☐ 32 semester hours in social science, 12 semester hours in Political Science, coursework in 2 other social science designations, and the Social Science-Political Science test (117)

☐ **SSPY**  Social Science-Psychology

☐ 32 semester hours in social science, 12 semester hours in Psychology, coursework in 2 other social science designations, and the Social Science-Psychology test (118)

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## Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Code</th>
<th>Program</th>
<th>Hours/Tests Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SSSA</strong></td>
<td>Social Science-Sociology and Anthropology</td>
<td>32 semester hours in social science, 12 semester hours in Sociology and Anthropology, coursework in 2 other social science designations, and the Social Science-Sociology and Anthropology test (121)</td>
</tr>
<tr>
<td><strong>TEED</strong></td>
<td>Technology Education (Industrial Arts)</td>
<td>24 semester hours/12 hours in upper division and the Technology Education test (174)</td>
</tr>
<tr>
<td><strong>TESP</strong></td>
<td>Technology Specialist</td>
<td>24 semester hours division coursework and the Technology Specialist test (178)</td>
</tr>
<tr>
<td><strong>VART</strong></td>
<td>Visual Arts</td>
<td>24 semester hours/12 upper division coursework and the Visual Arts test (145)</td>
</tr>
</tbody>
</table>
Reading Teacher Coursework
Distribution (Sr. High 9-12)

- Complete 24 semester hours of coursework including:
  - Foundations of Reading;
  - Content-area reading;
  - Assessment and Diagnosis of Reading Problems;
  - Development of Remedial Reading Instruction and Support;
  - Developmental and Remedial Reading Instruction and Support;
  - Literature Appropriate to Students in All Grade Levels; and
  - Practicum in Reading.
Secondary Endorsement Coursework

Distributions (Sr. High 9-12)

- **Bilingual**
  - 18 semester hours in the following:
    - Foundations of Bilingual Education;
    - Assessment of Bilingual Students;
    - Methods and materials for Teaching Limited-English Proficient Students in Bilingual Programs;
    - Cross-cultural Studies for Teaching Limited-English Proficient Students; and
    - Methods and Materials for Teaching English as a Second Language.

- **English as a Second Language**
  - 18 semester hours in the following:
    - Linguistics;
    - Theoretical Foundations of Teaching ESL;
    - Assessment of the Bilingual Student;
    - Methods and Materials for Teaching ESL; and

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Secondary Endorsement Coursework
Distributions (Sr. High 9-12)

- Safety and Driver’s Education
  - 24 semester hours of college credit in the field plus 12 semester hours at the upper-division or graduate level including:
    - (3) semester hours in injury prevention or safety;
    - (12) semester hours in driver’s education that includes:
      - Driving task analysis (intro to driver’s education);
      - Teaching driver’s education in the classroom;
      - Advanced driver’s education and emergency evasive driving;
      - Teaching the laboratory portion of the driver’s education course, including:
        - On-street teaching under the supervision of a qualified driver’s education teacher;
        - The equivalent of at least one semester hour’s preparation in and use of driving simulation; and
        - The equivalent of at least one semester hour’s preparation in and use of multiple-car programs

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Secondary Endorsement Coursework
Distributions (Sr. High 9-12)

- (3) semester hours in first aid and cardiopulmonary resuscitation; and

- (6) semester hours chosen in any combination from:
  - The use of technology in instruction;
  - Safety issues related to alcohol and other drugs;
  - Driver’s education for students with disabilities; and
  - Any other safety-related area
Teacher Leader Endorsement on a Secondary Teaching Certificate (9-12)

- The teacher leader endorsement may be added to a secondary certificate until December 31, 2012.
- No teacher leader endorsements can be added to teaching certificates after December 31, 2012.
- New teacher leader programs must be approved by the SEPLB. Once a particular program has been approved, the teacher leader endorsement may be added to a professional educator license.
- Please review the information presented at the 10/02/12 webinar regarding the teacher leader endorsement on a professional educator license as this information applies to teacher leader endorsements on any teaching certificate.
Special Education Pre K-Age 21

- Learning Behavior Specialist I Certificate
- Learning Behavior Specialist I Endorsement
- Learning Behavior Specialist I Approval
- Short-term Emergency Certificate
- Learning Behavior Specialist II Certificate
Learning Behavior Specialist I (LBS I) Certificate (Pre K- Age 21)

- Complete an approved preparation program leading to a Special Pre K-Age 21 certificate endorsed in Learning Behavior Specialist I. Among other requirements, the individual must have completed the following:
  - 32 semester hours of coursework in special education or a major in special education;
  - Passed the TAP, LBS I content-area test (155), the special education general curriculum test (163), and the Special APT (104); and
  - Student teaching.
Early Childhood Special Education Approval (Pre K only)

- Individuals must hold a Type 04 Early Childhood Certificate or a Type 10 Special Education Certificate (or a Type 03 and Type 09 that was split from a Type 10).

- Minimally, the following four courses must be completed:
  - Early Childhood Special Education Assessment
  - Early Childhood Special Education Methods
  - Development of Language in the Young Child
  - Child Family and Community Relationships

- Some institutions have identified a full set of courses to meet the requirements for this approval.
It is important to note that although the grade range for the Special Pre K –Age 21 certificate includes Preschool, an Early Childhood Special Education approval is required to teach below the Kindergarten level.
Requirements for the LBS I Endorsement

- The LBS I endorsement may be added to the following certificates: early childhood, elementary, secondary and special K-12.
- Requirements for the LBS I endorsement include:
  - Pass the LSB I content-area test (155); and
  - Complete coursework in the following areas:
    - Survey of exceptional children;
    - Cross-categorical (LBS I) characteristics;
    - Cross-categorical (LSB I) methods; and
    - Psychological diagnosis of students with all types of disabilities
Requirements for the LBS I Approval

- The LBS I Approval requires coursework in the following areas:
  - Survey of exceptional children;
  - Cross-categorical (LSB I) characteristics;
  - Cross-categorical (LBS I) methods; and
  - Psychological diagnosis of students with all types of disabilities

The LBS I approval is valid for 3 years.
Short-term Emergency Certificate

- This is a temporary, cross-categorical certificate.

- The Short-term Emergency certificate is valid for 3 years beginning with the next academic term.
Requirements for the Short-term Emergency Certificate (STEC)

- The applicant must hold an early childhood, elementary, secondary, special, or transitional bilingual certificate; and

- The applicant must have completed the following coursework to receive the STEC:
  - Survey of the exceptional child and coursework in one of the following areas:
    - Cross-categorical (LBS I) methods
    - Cross-categorical (LBS I) characteristics; or
    - Psychological diagnosis of exceptional children
The institution must verify:

- The applicant holds the appropriate certificate;
- The applicant has already completed the survey of the exceptional child course and coursework in one of the three remaining areas;
- The applicant has a plan in place that will lead to the LBS I approval or endorsement within 3 years.

The plan should include when the individual will take the remaining coursework: cross-categorical (LSB I) methods, cross-categorical (LBS I) characteristics, psychological diagnosis of exceptional children, adaptations or modification of the general curriculum to meet the needs of the LBS I student; and a supervised clinical experience.
Limitations of the Short-term Emergency Certificate (STEC)

- A Short-term Emergency Certificate cannot be issued if the applicant holds, did hold, or otherwise qualifies for a LBS I endorsement or approval.

- Supervision must be provided by an individual holding a Type 75 General Administrative certificate or Superintendent and a LBS I credential or by an individual holding a Special Pre K- Age 21 LBS I certificate with a supervisory endorsement.

- A second STEC may not be issued, however, special provisions in rule do allow for limited extensions to be granted.
Learning Behavior Specialist II (LSB II) Certificate (Pre K- Age 21)

- This certificate is available via entitlement only.
- Only institutions with an approved LBSII program(s) may entitle for the LBS II certificate. Currently, only the following institutions offer one or more of the LBS II programs listed below: EIU, ISU, Judson, Loyola, NEIU, NIU, UIC, UIUC, NLU, and SIU-E

- LBS II programs include:
  - Behavior Intervention Specialist (EIU, ISU, Judson, Loyola, NEIU, NIU, UIUC)
  - Bilingual Special Education Specialist (UIC)
  - Curriculum Adaptation Specialist (EIU, ISU, NLU, NEIU, NIU, SIU-E, UIUC)
  - Deaf-Blind Specialist
  - Multiple Disabilities Specialist (NIU and UIUC)
  - Technology Specialist (ISU, NLU, NIU, UIC)
  - Transition Specialist (ISU, UIUC)
Change in Webinar Schedule

- **Happy Halloween!** There will be no webinar on October 31, 2012. The webinar scheduled for that date is being moved to November 7, 2012.

- We will hold a webinar at a later date regarding changes to Illinois Administrative Rules as licensure rules are not moving forward at this time.

- Please send any remaining/outstanding questions regarding information shared at the webinars to Linda Jamali at ljamali@isbe.net by **October 25**. We will prepare responses by November 2 and email the Q and A document prior to the webinar on November 7. The November 7 webinar will focus on a review of the Q and A document and responding to any follow-up questions. We ask that you review the Q and A document prior to the November 7 webinar to optimize the discussion.
Conclusion

- Thank you for attending today’s webinar.
- The topic for the Tuesday, October 16, 2012, webinar is “Bilingual, English as a Second Language and English as a New Language Credentials”.
- We will now entertain questions regarding the webinar presentation.