Senior High School Endorsements; Special Education Endorsements and Approvals; Bilingual, English as a Second Language (ESL) and English as a New Language (ENL) Endorsements; Transitional Bilingual and Visiting International Educator
Complete an approved preparation program in a content-area leading to a Senior High School endorsement for teaching in grades 9-12. Among other requirements, the individual must have completed the following:

- 32 semester hours coursework or a major in the specific content-area;
  - Must include coursework in cross-categorical methods, reading methods and reading in the content area.
- Passed the TAP, applicable content-area test, and the APT; and
- Completed student teaching.
Subsequent Senior High Endorsements (9-12)

- Most senior high endorsements (grades 9-12) require 24 semester hours plus passage of the applicable content-area test.
- Individuals who already hold a PEL are not required to complete additional coursework in cross-categorical methods, reading methods or reading in the content area.
- You will need to review the department, course title, course descriptions, and grade ("C" or better) when making the determination as to whether a specific course may be counted for an endorsement.
- Many senior high school subsequent endorsements require that 12 semester hours of the 24 be completed in upper-division (or graduate) coursework.*
Senior High Endorsements that require 12 semester hours in upper-division coursework* (9-12)

- Agriculture Education
- Business, Marketing, and Computer Education
- Business, Marketing, and Computer Education—Business Computer Programming
- Computer Science
- Dance
- Drama/Theatre Arts
- English/Language Arts
- English as a New Language
- ENL with a language Designation
Senior High Endorsements that require 12 semester hours in upper-division coursework*(9-12) (continued)

- Health Education
- Library Information Specialist
- Mathematics
- Music
- Physical Education
- Safety and Driver’s Education
- Technology Education (Industrial Arts)
- Visual Arts

*May be defined by the legend on the back of a transcript or per your contact with the Registrar’s office.
Foreign Language Endorsements

- 24 semester hours in the language and passing the appropriate foreign language content-area test.
- Individuals who already hold an Illinois license endorsed in a foreign language may add another foreign language endorsement by passing the applicable content-area test.
A subsequent endorsement in the same broad field (science or social science) may be added by completion of one of the following:

- Earning a major in the content-area of the endorsement, OR
- Passing the applicable ILTS test AND completing 12 semester hours of coursework in the content-area of the endorsement.
An individual who holds a narrow-field endorsement in the sciences or social sciences issued under the rules in effect prior to July 1, 2004, may receive an endorsement in that field by:

- passing the applicable content-area test
- completing 12 semester hours of coursework in the content-area of the endorsement.
Senior High School Endorsement Requirements (9-12)

- **Agriculture Ed**

- **Bilingual Ed**

24 semester hours with 12 semester hours in upper division coursework and Agriculture Education test (170)

18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, and pass the applicable Target Language Proficiency test.
Bilingual Endorsement Coursework Distribution (9-12)

- 18 semester hours in the following:
  - Foundations of Bilingual Education;
  - Assessment of Bilingual Students;
  - Methods and Materials for Teaching Limited-English Proficient Students in Bilingual Programs;
  - Cross-Cultural Studies for Teaching Limited-English Proficient Students; and
  - Methods and Materials for Teaching English as a Second Language.
Senior High School Endorsement Requirements (9-12)

- Business, Marketing, and Computer Education

- Business, Marketing and Computer Education—Business Computer Programming

- Computer Applications

- 24 semester hours/12 in upper division coursework and the Business, Marketing and Computer Education Test (171)

- 24 semester hours/12 in upper division coursework, 9 semester hours in Business Computer Programming, and the Business, Marketing and Computer Education test (171)

- 32 semester hours (no test available)
## Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>24 semester hours of coursework/12 hours of upper division coursework and the Computer Science test (38)</td>
</tr>
<tr>
<td>Dance</td>
<td>24 semester hours/12 in upper division coursework and the Dance test (140)</td>
</tr>
<tr>
<td>Drama/Theatre Arts</td>
<td>24 semester hours/12 upper coursework and the Drama/Theatre Arts test (141)</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>24 semester hours/12 in upper division coursework and the English Language Arts test (111)</td>
</tr>
</tbody>
</table>
Senior High School Endorsement Requirements (9-12)

- English as a New Language (ENL)

- ENL with a language designation

- English as a Second Language

- 24 semester hours/12 in upper division coursework (no specific coursework distribution) and the English as a New Language test (125)

- 24 semester hours/12 in upper division coursework (no specific coursework distribution), English as a New Language test (125) and the applicable Target Language Proficiency test

- 18 semester hours with a distribution* and 100 clock hours (or 3 months teaching experience) in an ESL setting
18 semester hours in the following:
- Linguistics;
- Theoretical Foundations of Teaching ESL;
- Assessment of the Bilingual Student;
- Methods and Materials for Teaching ESL; and
Senior High School Endorsement Requirements (9-12)

- **Family and Consumer Science—Apparel and Textiles**
  - 24 semester hours, 9 semester hours in Apparel and Textiles and the Family and Consumer Science test (172)

- **Family and Consumer Science—Living Environments**
  - 24 semester hours, 9 semester hours in Living Environments and the Family and Consumer Science test (172)

- **Family and Consumer Science—Nutrition, Wellness and Hospitality**
  - 24 semester hours, 9 semester hours in Nutrition, Wellness, and Hospitality and the Family and Consumer Science test (172)
Senior High School Endorsement Requirements (9-12)

- Foreign Language
  - 24 semester hours in a specific language AND the applicable Foreign Language content-area test; if adding a subsequent foreign language endorsement one must pass the applicable content-area test

- Health Education
  - 24 semester hours/12 hours in upper division coursework and the Health Education test (142)

- Library Information Specialist
  - 24 semester hours/12 hours in upper division coursework and the Library Information Specialist test (175)
Senior High School Endorsement Requirements (9-12)

- **Mathematics**
  - 24 semester hours/12 hours in upper division coursework and the Mathematics test (115)

- **Music**
  - 24 semester hours/12 hours in upper division coursework and the Music test (143)

- **Physical Education**
  - 24 semester hours/12 hours in upper division coursework and the Physical Education test (144)

- **Reading Teacher**
  - 24 semester hours* and the Reading Teacher (177) or Reading Specialist (176) test
Complete 24 semester hours of coursework including:

- Foundations of Reading;
- Content-area reading;
- Assessment and Diagnosis of Reading Problems;
- Development of Remedial Reading Instruction and Support;
- Developmental and Remedial Reading Instruction and Support;
- Literature Appropriate to Students in All Grade Levels; and
- Practicum in Reading.
Senior High School Endorsement Requirements (9-12)

- Safety and Driver’s Education

- Science-Biology

- Science-Chemistry

- 24 semester hours/12 hours upper division coursework* specific distribution required

- 32 semester hours in science, 12 semester hours in Biology, coursework in 2 other science endorsement areas, and the Science-Biology test (105)

- 32 semester hours in science, 12 semester hours in Chemistry, a biological science course and coursework in one other science endorsement area, and the Science-Chemistry test (106)
Safety and Driver’s Education

- 24 semester hours of college credit in the field plus 12 semester hours at the upper-division or graduate level including:
  - (3) semester hours in injury prevention or safety;
  - (12) semester hours in driver’s education that includes:
    - Driving task analysis (intro to driver’s education);
    - Teaching driver’s education in the classroom;
    - Advanced driver’s education and emergency evasive driving;
    - Teaching the laboratory portion of the driver’s education course, including:
      - On-street teaching under the supervision of a qualified driver’s education teacher;
      - The equivalent of at least one semester hour’s preparation in and use of driving simulation; and
      - The equivalent of at least one semester hour’s preparation in and use of multiple-car programs (continued)
(3) semester hours in first aid and cardiopulmonary resuscitation; and

(6) semester hours chosen in any combination from:
- The use of technology in instruction;
- Safety issues related to alcohol and other drugs;
- Driver’s education for students with disabilities; and
- Any other safety-related area
### Senior High School Endorsement Requirements (9-12)

<table>
<thead>
<tr>
<th>Science-Earth and Space</th>
<th>32 semester hours in science, 12 semester hours in Earth and Space Science, a biological science course and coursework in one other science endorsement area, and the Science-Earth and Space test (108)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science-Environmental</td>
<td>32 semester hours in science, 12 semester hours in Environmental Science, coursework in 2 other science endorsement areas, and the Science-Environmental test (112)</td>
</tr>
</tbody>
</table>
Senior High School Endorsement Requirements (9-12)

- Science-Physics
  - 32 semester hours in science, 12 semester hours in Physics, a biological science course and coursework in one other science endorsement area, and the Science-Physics test (116)

- Social Science-Economics
  - 32 semester hours in social science, 12 semester hours in Economics, coursework in 2 other social science endorsement areas, and the Social Science-Economics test (109)
Senior High School Endorsement Requirements (9-12)

- **Social Science-Geography**
  - 32 semester hours in social science, 12 semester hours in Geography, coursework in 2 other social science endorsement areas, and the Social Science-Geography test (109)

- **Social Science-History**
  - 32 semester hours in social science, 12 semester hours in History, coursework in 2 other social science endorsement areas, and the Social Science-History test (114)
Senior High School Endorsement Requirements (9-12)

- **Social Science-Political Science**
  - 32 semester hours in social science, 12 semester hours in Political Science, coursework in 2 other social science endorsement areas, and the Social Science-Political Science test (117)

- **Social Science-Psychology**
  - 32 semester hours in social science, 12 semester hours in Psychology, coursework in 2 other social science endorsement areas, and the Social Science-Psychology test (118)
Senior High School Endorsement Requirements (9-12)

- **Social Science-Sociology and Anthropology**
- **Technology Education (Industrial Arts)**
- **Technology Specialist**
- **Visual Arts**

- 32 semester hours in social science, 12 semester hours in Sociology and Anthropology, coursework in 2 other social science endorsement areas, and the Social Science-Sociology and Anthropology test (121)
- 24 semester hours/12 hours in upper division and the Technology Education test (174)
- 24 semester hours division coursework and the Technology Specialist test (178)
- 24 semester hours/12 upper division coursework and the Visual Arts test (145)
Only institutions of higher education and not-for-profit entities that have been recognized under Subpart C of 25.32 to conduct educator preparation programs may apply to the ISBE for approval to offer a teacher leader endorsement program. Each program shall address at least the coursework listed in Section 21 B-25 (2)(E) of the School Code and this subsection (d).

Teacher leader programs must be approved by the State Educator Preparation and Licensure Board (SEPLB).

Approved teacher leader programs will lead to a teacher leader endorsement on a professional educator license.

- Additional rule-writing will clarify that the Teacher Leader endorsement will be a Pre K-Grade 12 endorsement. (10/08/13)
A teacher leader is defined as an individual with the capacity and skills to:

- Harness the collective knowledge of teachers to have a positive impact on teaching and learning and school and student success;
- Promote shared governance and leadership in schools by working effectively with the principal and other adults in the school, with a consistent focus on student learning and achievement;
- Model excellence in teaching with a strong foundation in improving the climate of the school, classroom, curriculum, instruction, assessment, and intervention;
- Provide guidance, coaching, mentoring, influence, direction and support to teachers to improve the effectiveness of teaching and learning; and
- Promote and influence change to improve school and student outcomes.
In order to receive a teacher leader endorsement, a candidate holding a professional educator license shall:

- Have obtained a Master’s Degree or higher from a regionally accredited institution; and
- Have completed a program that meets the requirements set forth in 25.32; and
- **Have passed the Test of Academic Proficiency (TAP) if he/she had never passed an Illinois test of basic skills.**
  - Such individuals will not need to take the Assessment of Professional Teaching (APT) test. (10/08/13)
Leadership, to address:

- Knowledge of leadership frameworks and models of shared governance;
- Understanding teacher evaluation models and training;
- Ability to hold self and others accountable for results; and
- Ability to lead teams in setting goals and achieving results.
Teacher Leader Endorsement 25.32(d) on a License

• Designing professional development to meet teaching and learning needs, to include:
  ○ Understanding, applying, and evaluating the specific needs of new teachers for induction and mentoring;
  ○ Ability to coach teachers and staff;
  ○ Ability to understand, apply, and evaluate models of effective professional development; and
  ○ Ability to observe instruction and provide coaching, mentoring or professional development feedback to teachers.
Teacher Leader Endorsement 25.32(d) on a License

- Building school culture that focuses on student learning to address:
  - Understanding diverse learners (including students with Individualized Instruction Programs, English language learners, student who are underrepresented in the school population, and other at-risk students) and their families and communities;
  - Ability to analyze and interpret data around school culture, working and learning conditions, and climate;
  - Understanding the impact of instructional models and practices on improving learning, as well as the culture and climate of the school and classrooms; and
  - Ability to understand and apply to the learning environment the Illinois Social and Emotional Learning Standards (23 IL Admin. Code 555. Appendix A)
Using assessment to improve student learning and foster student achievement.

Building collaboration with teachers and stakeholders.
A request for program approval shall be submitted to the State Superintendent for consideration in accordance to the requirements of Section 25.145.

To date, five institutions have been approved to offer the teacher leader endorsement.

Experience on a Teacher Leader endorsement will not count as administrative experience for an administrative endorsement (for example, Director of Special Education). (10/08/13)
Cross-Categorical Special Education Pre K-Age 21

- Learning Behavior Specialist I Endorsement
- Learning Behavior Specialist I Approval
- Short-term Emergency Approval
- Learning Behavior Specialist II Endorsement
- Early Childhood Special Education Endorsement (approved program only)
- Bilingual Special Education Approval
- ESL Special Education Approval
Learning Behavior Specialist I (LBS I) Endorsement (Pre K- Age 21)

- Complete an approved preparation program leading to a Special Pre K-Age 21 endorsement in Learning Behavior Specialist I (LBS I). Among other requirements, the individual must have completed the following:
  - 32 semester hours of coursework in special education or a major in special education;
    - Must include coursework in cross-categorical methods, reading methods and reading in the content area.
  - Passed the TAP, LBS I content-area test (155), the special education general curriculum test (163), and the Special APT (104); and
  - Completed student teaching.
Individuals must hold a PEL endorsed in Early Childhood or a LBS I (Pre K-Age 21) endorsement and have:

- Completed coursework in each of the following:
  - Early Childhood Special Education Assessment
  - Early Childhood Special Education Methods
  - Development of Language in the Young Child
  - Child Family and Community Relationships

- Some institutions have identified a full set of courses to meet the requirements for this approval.
• It is important to note that although the grade range for the Special Pre K – Age 21 PEL includes Preschool, an Early Childhood Special Education approval is required to teach below the Kindergarten level. (226.850)
The LBS I endorsement may be added to a PEL endorsed in the following: early childhood, elementary, secondary and special K-12.

Requirements for the LBS I endorsement include:
- Pass the LSB I content-area test (155); and
- Complete coursework in the following areas:
  - Survey of exceptional children;
  - Cross-categorical (LBS I) characteristics;
  - Cross-categorical (LSB I) methods; and
  - Psychological diagnosis of students with all types of disabilities
The LBS I Approval requires coursework in the following areas:

- Survey of exceptional children;
- Cross-categorical (LSB I) characteristics;
- Cross-categorical (LBS I) methods; and
- Psychological diagnosis of students with all types of disabilities

The LBS I approval may only be granted through application for a LBS I endorsement.

The LBS I approval is valid for 3 years.
This is a temporary, cross-categorical approval.

The Short-term Emergency approval is valid for 3 years beginning with the next academic term.

This approval is valid for teaching cross-categorical special education in grades K-12.
The applicant must hold a PEL endorsed in early childhood, elementary, secondary, special or an ELS endorsed in transitional bilingual education.

The applicant must have completed the following coursework to receive the STEA:

- Survey of the exceptional child and coursework in one of the following areas:
  - Cross-categorical (LBS I) methods
  - Cross-categorical (LBS I) characteristics; or
  - Psychological diagnosis of exceptional children
The institution must verify:

- The applicant holds the appropriate endorsement on the required license;
- The applicant has already completed the survey of the exceptional child course and coursework in one of the three remaining areas;
- The applicant has a plan in place that will lead to the LBS I approval or endorsement within 3 years.

- The plan should include when the individual will take the remaining coursework: cross-categorical (LSB I) methods, cross-categorical (LBS I) characteristics, psychological diagnosis of exceptional children, adaptations or modification of the general curriculum to meet the needs of the LBS I student; and a supervised clinical experience. (Note that the requirements in green are not required for a subsequent LBS I endorsement).
A Short-term Emergency Approval cannot be issued if the applicant holds, did hold, or otherwise qualifies for a LBS I endorsement or approval.

Supervision must be provided by an individual holding a PEL endorsed as Director of Special Education or a PEL with an administrative endorsement (except for the CSBO) who also holds a LBS I endorsement or approval or by an individual holding a Special Pre K- Age 21 LBS I endorsement and a supervisory endorsement.

A second STEA may not be issued; however, special provisions in rule do allow for limited extensions to be granted.
This endorsement is available via entitlement only.

Only institutions with an approved LBSII program(s) may entitle for the LBS II certificate. Currently, only the following institutions offer one or more of the LBS II programs listed below: EIU, ISU, Judson, Loyola, NEIU, NIU, UIC, UIUC, NLU, and SIU-E

LBS II programs include:
- Behavior Intervention Specialist
- Bilingual Special Education Specialist
- Curriculum Adaptation Specialist
- Deaf-Blind Specialist
- Multiple Disabilities Specialist
- Technology Specialist
- Transition Specialist
• Completion of an early childhood special education program.
• The TAP must be passed for full admission to the program. (1/1/14—pass prior to student teaching)
• The Early Childhood Special Education (152) test is required to student teach.
• The APT 101 (Birth to Grade 3) is required for completion of the approved program.
There are four options to obtain a bilingual special education approval. They are:

*Option One:*

- Hold a license endorsed in a special education teaching field or a license with a special education approval;
- Complete the language proficiency assessment in the target language;
- Complete a theoretical foundations of bilingual/ESL education course;
- Complete a bilingual methods course; and
- Complete the bilingual assessment course.
• **Option Two:**
  - Hold a license endorsed in early childhood, elementary, secondary, or special K-12 AND an ESL or bilingual approval;
  - Complete coursework in LBS I characteristics;
  - Complete coursework in LBS I methods; and
  - Complete coursework in psychological diagnosis for exceptional students.
Bilingual Special Education Approval

Option Three:

- Hold a transitional bilingual endorsement on an Educator License with Stipulations and have 2 years of successful teaching experience;
- Complete coursework in LSB I methods and characteristics;
- Complete coursework in the survey of the exceptional child; and
- Complete a course in theoretical foundations and a course in assessment of the bilingual student.
Option Four:
- Hold a license endorsed in School Support Personnel (except school nurse);
- Complete the applicable target language proficiency test; and
- Complete the bilingual assessment course.
There are two options to earn an English as a Second Language Special Education Approval.

Option One

- Complete the following:
  - Hold a license endorsed in a special education teaching field or a license with a special education approval;
  - Complete a theoretical foundations of bilingual/ESL education course;
  - Complete an ESL methods course; and
  - Complete the bilingual assessment course.
**Option Two**

- Complete the following:
  - Hold a license endorsed in School Support Personnel (except School Nurse); and
  - Complete the bilingual assessment course.
### The Bilingual Classroom Setting

- Districts are required to provide bilingual instruction if a school has at least 20 children fluent in the same language who do not speak English.
- Instruction in bilingual classrooms must include ESL (intense English instruction) for part of the day.
- Core subjects are taught in the native language of the children so that they will not fall behind in core academic areas.
- The goal of bilingual education is to move the children from bilingual classrooms to “regular” classrooms within 3 years.
- Illinois offers target language proficiency (TLP) tests in 25 different languages.
<table>
<thead>
<tr>
<th>English</th>
<th>Lao</th>
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<tbody>
<tr>
<td>Arabic</td>
<td>Lithuanian</td>
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<td>Assyrian</td>
<td>Mandarin</td>
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<td>Urdu</td>
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<td>Filipino</td>
<td>Vietnamese</td>
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</tbody>
</table>
Bilingual Endorsement Requirements

- Bilingual and ESL endorsements may be added at the primary, middle school, or senior high school level.
- A bilingual endorsement requires 18 semester hours of coursework with a distribution:
  - Foundations of bilingual education
  - Assessment of bilingual students
  - Methods and materials for teaching limited-English proficient students in bilingual programs
  - Cross-cultural studies for teaching limited-English proficient students
  - Methods and materials for teaching English as a Second Language; **AND**
Bilingual Endorsement Requirements

- Completed a minimum of 100 clock hours or three months of teaching experience in a bilingual program or programs;
- Passed a language assessment in the non-English language to be taught.
- Completed the 6 semester hours of middle grade coursework if seeking the middle school bilingual endorsement.
- There is no longer a bilingual approval. The requirements for the approval and endorsement were the same.
  - ESL/Bilingual approvals have been exchanged for an endorsement in ELIS.
ESL teachers do not need to provide proof of proficiency in a second language.

Intense English instruction is utilized in this setting.

Students from a variety of linguistic and cultural backgrounds may be taught in an ESL classroom setting.
English as a Second Language (ESL) Endorsement
Requirements

- A minimum of 100 clock hours or three months of teaching experience with ESL students; and
- Completed coursework totaling 18 semester hours in the following:
  - Linguistics
  - Theoretical foundations of teaching ESL
  - Assessment of the bilingual student
  - Methods and materials for teaching ESL
  - Cross-cultural studies for teaching limited-English proficient students.
ENL endorsements may be added only to licenses with the secondary endorsement or the Special K-12 endorsement (grade level).

Requirements for this endorsement include:

- 24 semester hours of coursework in ENL (12 hours in upper division) and passage of the ENL test.

*ENL includes a combination of ESL and bilingual coursework.
Applicants may receive an ENL endorsement with no specific language designation, allowing them to teach in an ESL setting.

Individuals who apply for an ENL endorsement with a language designation must:

- Complete the required coursework
- Pass the ENL test
- Pass the applicable target language proficiency test

This will allow the educator to teach in an ESL or bilingual setting.
Requirements include:

- Have possessed within five years prior to the date of application a valid teaching certificate, license or comparable legal authorization issued by a foreign country or by a state or possession or territory of the United States; **OR**
- Bachelor’s degree or higher from a regionally accredited institution of higher education in the United States or a degree from an institution of higher learning in a foreign country that the Licensure Board determines to be the equivalent of a bachelor’s degree from a regionally accredited institution of higher learning in the United States.
- Demonstrate proficiency in both English and the target language.
  - The medium of instruction of the university where the applicant earned his/her degree determines what testing is required.
  - Testing is not required if the applicant graduated from an institution where English and the target language were the medium of instruction.
The Transitional Bilingual endorsement on a Educator License with Stipulations (ELS) is valid for five years and may not be renewed. During this time, the educator must meet the requirements for a Professional Educator License or an Educator License with Stipulations endorsed as a Provisional Educator.
Transitional Bilingual Endorsement on an Educator License with Stipulations

- Teachers holding a Transitional Bilingual endorsement may teach in a **K-12 bilingual setting** and/or a **K-6 ESL setting**.

- Teachers holding a Transitional Bilingual endorsement may apply for the LBS I endorsement or approval if they meet the requirements.

- Teachers holding the Transitional Bilingual Endorsement may add a language endorsement by passing the Test of Academic Proficiency (TAP) and the applicable language content-area test.
  - The language endorsement will be valid as long as the license is valid (a maximum of 5 years).
Illinois school districts may conduct formal recruitment of teachers educated abroad if Illinois has a memorandum of understanding with the country where the recruitment takes place.

This endorsement is valid for 3 years and may not be renewed.

An assessment of the individual’s English language skills will be assessed abroad.

This endorsement may only be issued by ISBE.
This endorsement may be issued at the early childhood, elementary, secondary, or special (K-12) level.

The following endorsements are available:

- Major field of study;
- The medium of instruction of the university from which the individual graduated with a minimum of a bachelor’s degree; and
- Bilingual education.
Requirements for the Visiting International Educator Endorsement on an Educator License with Stipulations

- Hold the equivalent of a U.S. bachelor’s degree;
- Prepared as a teacher at the grade level at which he/she will be employed;
- Possess adequate content knowledge in the subject matter to be taught; and
- Have adequate command of the English language.
Conclusion

- Thank you for reviewing this material.
- We will discuss the slides on Tuesday, September 24, 2013 at 10:00 AM.
- The topic for the Tuesday, October 1, 2013, webinar is Administrative and School Support Personnel Endorsements.
- If your institution does not offer administrative programs or school support personnel programs, your attendance at the October 1, 2013 webinar is optional. Please mark your calendar to attend the October 8, 2013 webinar regarding ELIS entitlement procedures.