

## EVALUATION OF ELECTION PROCESS

### Performance Standard 14C.J

Create a political cartoon presenting a particular point of view regarding the presidential election procedure accordingly.

- *Knowledge:* identify key issues that could illustrate a strength or weakness of the Electoral College, the campaign of 2000, campaign financing, or other elements of an election particularly focusing on the election of 2000;
- *Reasoning:* show an opinion regarding recounts, dangling chads, or other irregularities of the election; and
- *Communication:* create a political cartoon that is organized and detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

### Procedures

1. *In order to understand election processes and responsibilities of citizens (14C)*, students should experience sufficient learning opportunities to develop the following:
  - Evaluate the strengths and weaknesses of the election process within a specific level of government and suggest changes that will improve the election.
2. Have students review and discuss the following assessment task and how the rubric will be used to evaluate their work.
3. Guide the students through the elements of a political cartoon using the attached form. Through examples and modeling provided by the instructor, students will identify the elements of a political cartoon.
4. Have students examine the various elements and/or controversies regarding Presidential elections and in particular the election of 2000.
5. Have students create a political cartoon presenting a point of view regarding one of the controversies or elements of Presidential elections.
6. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge:* the identification of key issues and appropriate elements of a political cartoon is complete and accurate.
  - *Reasoning:* the point of view expressed concerning an issue of the election is logical and well-reasoned.
  - *Communication:* the cartoon is well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work follow

### Time Requirements

- One fifty-minute class period to draw cartoon

### Resources

- A variety of political cartoons
- Resources regarding the presidential election of 2000
- Pencils for drawing
- Paper (8 1/2 x 11 unlined)
- Social Science Rubric

## **Elements of a Political Cartoon**

Editorial – It states an opinion.

Characters – It portrays a real person. (Some cartoons do not)

Symbol – It contains something that stands for something else.

Label – It contains a word or icon that identifies.

Caption – It contains words that add meaning.

# CAMPAIGN 2000

I won  
Florida  
FIRST!!

But Chad  
promised it  
to ME!!

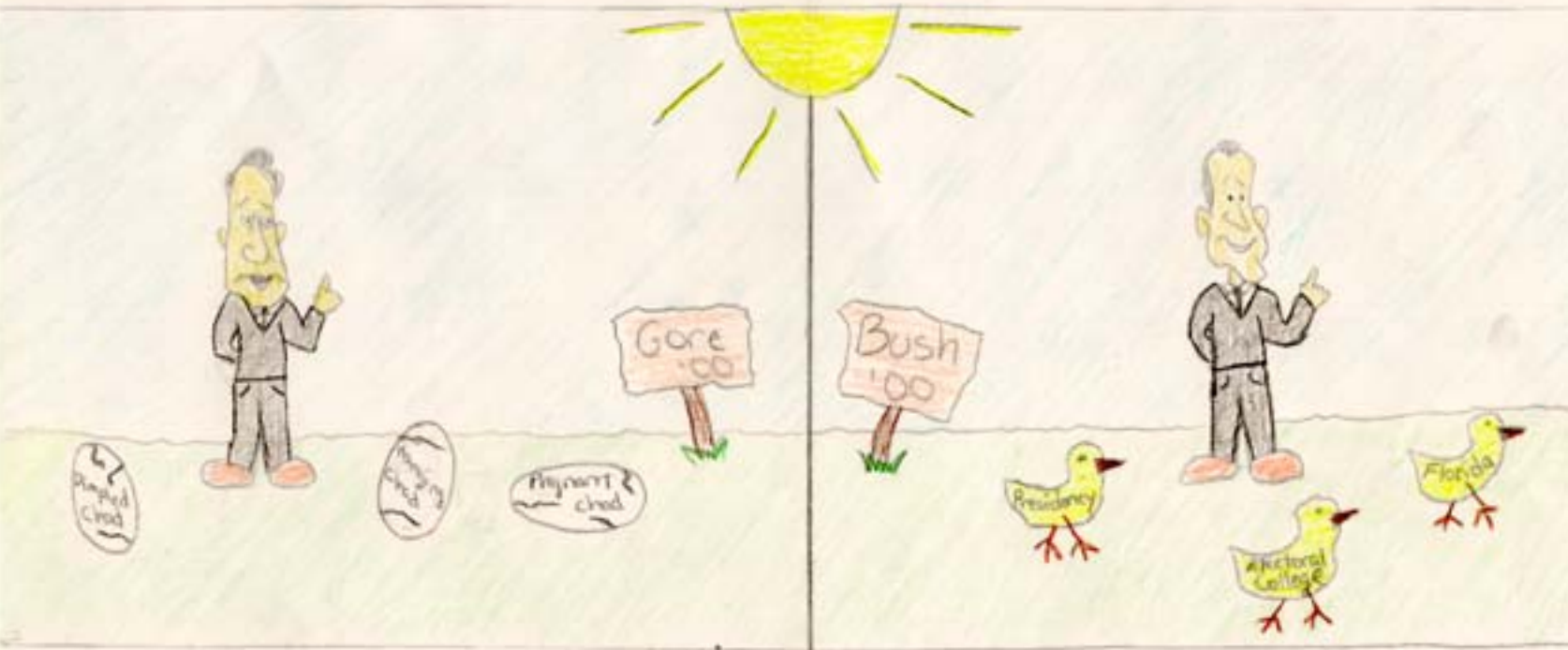


Al Gore

George W. Bush

"Exceeds"

# 2000 Presidential Election



"Don't count your chickens before they've hatched"