

## MIGRATION AND TECHNOLOGY

### Performances Standard 17D.F

Using a list of different human migrations, both forced and voluntary, which have occurred in United States History, have students identify a type of associated technology and explain how the migration was influenced by the technology accordingly:

- *Knowledge:* identify three human migrations that took place in the United States and a technology associated with the migration;
- *Reasoning:* analyze the migration and explain the influence of the technology on the human migration; and
- *Communication:* write an essay that is well-organized, well-focused and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

### Procedures

1. *In order to understand the historical significance of geography (17D)*, students should experience sufficient learning opportunities to develop the following:
  - Explain how technological developments have influenced the migration of people to and within the United States over time.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students should have acquired knowledge and understanding of the different forms of technology that have developed throughout U.S. History and of the ways that people used the technology. In addition, they should have learned about the different major migrations of people to and within the United States (e.g., Irish and Italians to the U.S. and within the U.S., retirees from the Midwest to the Sun Belt).
4. Have students choose three human migrations from the list provided with this assessment item.
5. For each of the migrations chosen, identify at least one technological development associated with the migration and then explain in a paragraph how the technology influenced the migration.
6. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge:* the identification of the human migrations and a technology associated with them are complete and accurate.
  - *Reasoning:* the explanations showing the how the technology influenced the migration are thorough and well-reasoned.
  - *Communication:* the writing is well-organized, well-focused, and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work not available

### Time Requirements

- One 30 minute time period

### Resources

- A list of major human migrations both to and within the United States throughout our history.
- Library, internet and other resources for information about the major human migrations
- Pen or pencil
- Writing pad
- Social Science Rubric

### **List of Human Migrations Throughout U.S. History**

1. African slaves to the U.S. South in the late 1700s and early 1800s
2. Settlement of the West and California
3. Rural to urban migration and the growth of U.S. cities
4. Movement of people from the Rust Belt to the Sun Belt
5. Nineteenth Century movement of Europeans to the U.S.
6. Twentieth Century movement of Latinos/Hispanics to the U.S.