

## PUBLIC GOODS AND SERVICES

### Performance Standard (15E/18B).E

Prepare an assessment of public goods and services in the community for a company thinking of moving to the community accordingly:

- *Knowledge*: identify public goods and services that are in the community;
- *Reasoning*: assess the services and explain how they help people meet need; and
- *Communication*: prepare a report that is well-organized, well-focused and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.
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### Procedures

1. ***In order to understand the impact of government policies and decisions on production and consumption in the economy (15E), and understand the roles and interactions of individuals and groups in society (18B),*** students should experience sufficient learning opportunities to develop the following:
  - Identify public goods and services in the community, state, and nation, and
  - Analyze how social institutions or groups meet the needs of people.
2. Have students review and discuss the assessment and how the rubric will be used to evaluate their work.
3. Students need to be taught about public goods and services. Students should practice using a few formats for making a report (i.e., charts, and written formats).
4. Each student creates a report form for listing public goods and services in the community and the needs that are met by those goods and services. A separate section is provided for public goods and services provided by each level of government: local, state, and national. Some goods and services may be listed for more than one level of government.
5. Have students survey a phone directory and list on the report form those that are found. Students are reminded that a single government office or agency may provide many different goods and services. All possible should be listed.
6. Have students list on the report form other goods and services they can see in the community or is otherwise aware of including those associated with the school.
7. Looking at the government as a social institution that meets people's needs, the students should determine what needs are being met by each good or service listed and included that information on the report form as well.
8. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: the identification of public goods and services is complete and accurate.
  - *Reasoning*: the analysis in the report shows what needs are being met by each good or service provided.
  - *Communication*: the report is well-organized, well-focused and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work not available

### Resources

- Phone directories
- Paper and pen
- Social Science Rubric

### Time Requirements

- One 50-minute period

### ASSESSMENT (15E/18B).E