

CIVIC PERSONAL RESPONSIBILITIES

Performance Standard 14A.E

Categorize activities of adults and students as civic responsibilities, personal responsibilities, or both accordingly:

- *Knowledge*: Identify and describe civic and personal responsibilities of students and adults.
- *Reasoning*: Categorize activities of adults and students as civic responsibilities, personal responsibilities, or both.
- *Communication*: Make a Venn diagram and write an explanation that is well-focused, well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand and explain basic principles of the United States government (14A)*, students should experience sufficient learning opportunities to develop the following skills:
 - Give examples of civic and personal responsibilities of students and adults.
 - Classify people's responsibilities as personal, civic or both.Note: Have students brainstorm possible civic and personal responsibilities for adults and students.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students research civic and personal responsibilities, using newspapers and other local news sources.
4. Ask each student to complete a Venn diagram that shows the three categories of responsibilities as follows:
 - Label one side of the diagram PERSONAL, one side CIVIC and the overlap in the middle BOTH.
 - Label each of the responsibilities "S" for student and "A" for adult.
 - Create a text box to accompany the Venn diagram; in it write a short explanation for their classification of the responsibilities as civic or personal.
5. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: the identification and description of student and adult civic and personal responsibilities were complete and accurate.
 - *Reasoning*: the categorization of responsibilities as student or adult and civic, personal or both was thorough and accurate.
 - *Communication*: the Venn diagram and the explanation were well-focused, well-organized, and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Examples of Student Work follow

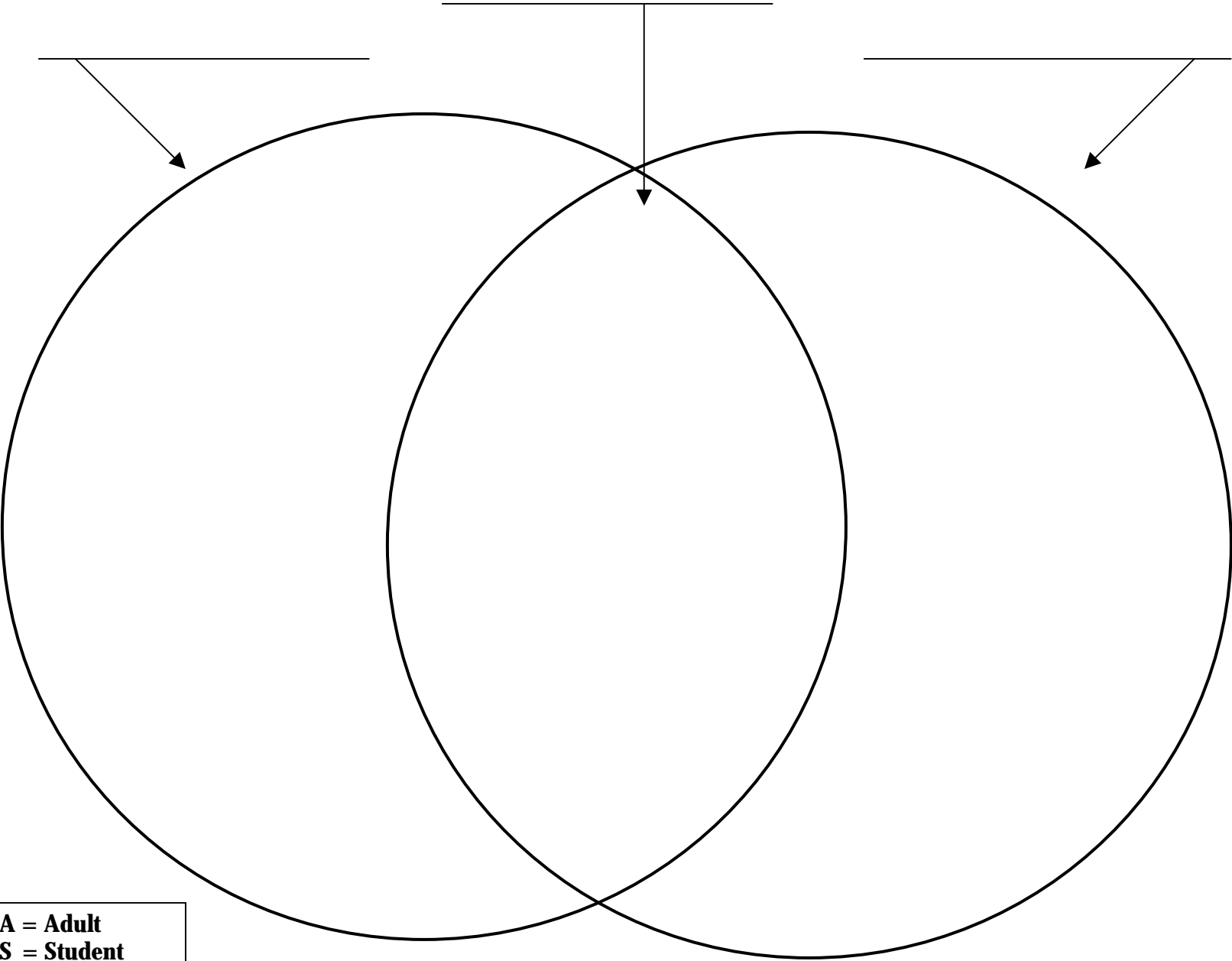
Time Requirements

- One class period

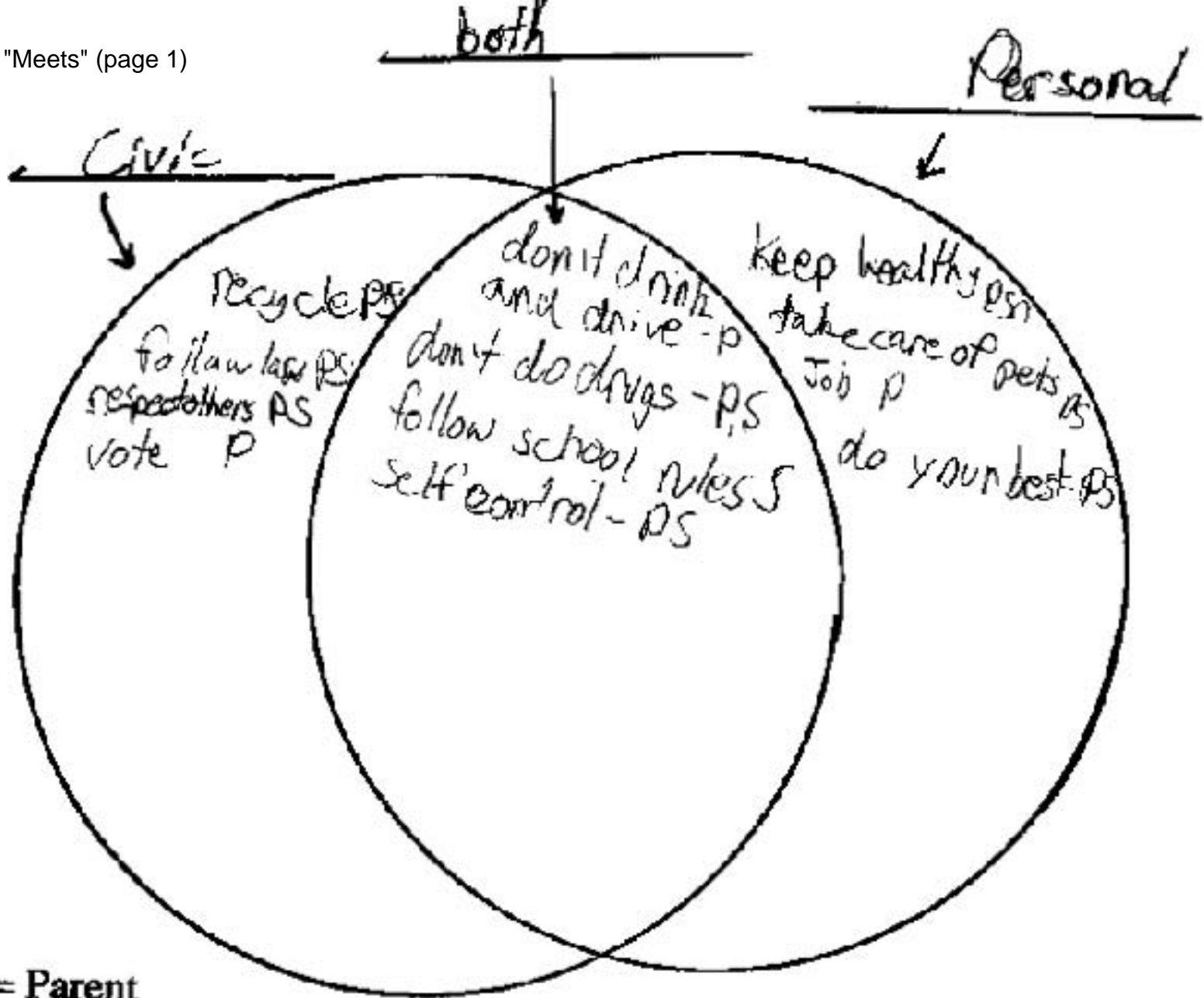
Resources

- Newspapers and other local news resources
- Preprinted Venn diagram, with adult and student key
- 9 x 16 construction paper
- Markers
- Glue
- Social Science Rubric

CIVIC PERSONAL RESPONSIBILITIES



A = Adult
S = Student



P = Parent
S = Student

Civic

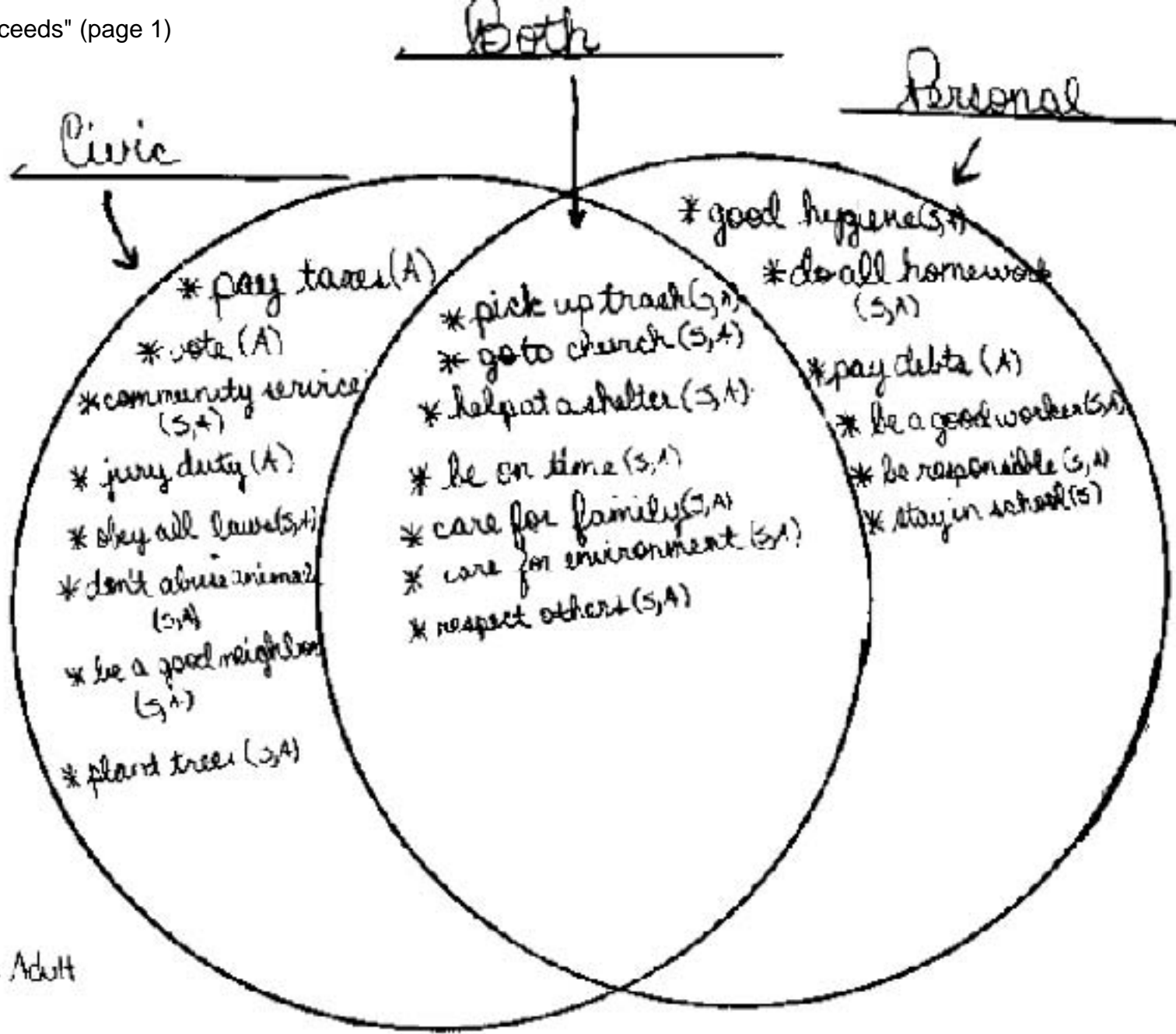
I put recycle, follow the law, respect others, and vote in civic because if we didn't do those things then the world would be chaos.

Personal

keeping healthy, having a job, doing your best and taking care of pets are personal responsibilities because if we most of us wouldn't do those things then humans and pets would die of diseases and hunger.

both

I put self control, don't do drugs, don't drink and drive, and follow school rules for both because if we didn't then schools would go out of control adults would be drinking and driving and might even be doing drugs. Cops wouldn't even be able to catch them because there would be so many.



A = Adult

S = Student

pay taxes - It's a government plan so one has to do it to better the community.

good hygiene - It's our personal responsibility because we must take care of our own bodies.

pick up trash - ~~These actions~~ keep our home and community clean.

do all homework - This benefits us personally.

community service - It better the municipality and makes the residents happier.

help at a shelter - It raises our self-esteem and also helps the people less fortunate than us in our town.

vote - This chooses government and community leaders.

be a good neighbor - This better the town because all of the residents will be happy with each other.

plant trees - This makes our city look prettier and makes our air cleaner.

stay in school - It's your job to get an education.

jury duty - We do this to help our town be a better place.

obey all laws - Our community won't be total chaos if we obey all laws.

care for environment - This makes your area a better place to live not only for you but for your town.

respect others - When you do this you're well respected and you feel better about yourself.

don't abuse animals - It obeys laws that say "Respect all life."

go to church - This makes you a holier person and also better the community in the process.

be responsible - When you're responsible it gets you a better job and your job is your personal life.

care for family - When you care for your family, it makes you feel good and your family respects you more.

be a good worker - when you're not a good worker, you can't get a good job and you can't pay debts.

pay debts - when you receive goods or services, you are expected to personally compensate the provider.

be on time - It's your personal responsibility to find a way to get where you need to go promptly.