

LLOYD'S CORNER

Performance Standard (17C/17D).D

Write a description of how a local environment has changed over time and why these changes have occurred accordingly:

- *Knowledge*: Describe and record changes in Lloyd's Corner (a local environment) over time as depicted in pictures taken at four different time periods;
- *Reasoning*: Analyze the reasons for the changes in Lloyd's Corner; and
- *Communication*: Produce an essay that is well focused, well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand relationships between geographic factors and society (17C) and understand the historical significance of geography (17D)*, students should experience sufficient learning opportunities to develop the following skills:

- Observe, describe, and record changes in the local environment over time.
- Describe the geographic history of the community using old maps, photographs, and interviews with older residents.

Note: Have students study and record several instances of changes that have occurred over time (e.g., changes in landscapes as small rural areas have grown to become urban areas). Students also will need time to become familiar with the reasons for these changes.

2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students study the four photographs of Lloyd's Corner included with this assessment item. The photographs show Lloyd's Corner at four different time periods – 1865, 1900, 1925, and 1955.
4. Ask students to write two paragraphs, one describing how Lloyd's Corner has changed over time and another explaining why those changes have occurred. The paragraphs should address the following:
 - Describe changes that relate to increasing urbanization of the site (e.g., transportation, communication, energy sources, commercialization) and to the disappearance of elements of the natural landscape that were present in 1865.
 - Explain changes in the photos over the time periods. Students should discuss reasons that relate growing urbanization to changes in technology from 1865 to 1955 (e.g., new inventions and improvements in transportation and communication technology, increased use of electricity as a power source), and to growing numbers of people wanting to buy the products of an increasingly industrialized and commercial society.
5. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: The description of the changes in Lloyd's Corner was complete and correct.
 - *Reasoning*: The explanations for the changes in Lloyd's Corner were thorough and accurate.
 - *Communication*: The essay was well-focused, well-organized, and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Examples of Student Work follow

Resources

- Photographs of Lloyd's Corner
- Writing materials
- Social Science Rubric

Time Requirements

- One class period

1865
Lloyd's Corner



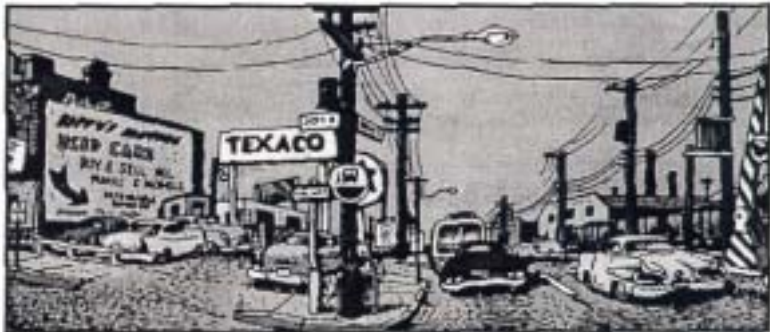
1900
Lloyd's Corner



1925
Lloyd's Corner



1955
Lloyd's Corner



The Lloyd's Corner has changed from 1855-1955. It has changed by the size. In 1855 it was just a little wooden house. In 1955 it was a big company. Another thing that changed is the vehicles. In 1855 it was just wagons and horses. In 1925 cars were old fashion. In 1955 there were cars like we have today. Also there was telephone wiring. In 1855 there was only one wire. Then the telephone wires gradually get more wires. The population has also changed by having one house. Then you get more. That has what changed the Lloyd's corner.

The Lloyd's corner has changed over time for a reason. One reason it has changed because more people have moved here. Another

reason is because stones
are bigger and better. It
has also changed because
inventors have been
inventing new things. a lot
of things caused those
changes.