

CLASSIFYING RESOURCES

Performance Standard (15A/15C).D

Create a three-column chart and classify items from a list of productive resources into the appropriate resource category accordingly:

- *Knowledge*: identify productive resources (human, natural, capital) used in the production of goods and services;
- *Reasoning*: classify the examples of resources accurately; and
- *Communication*: create a three-column chart that classifies the examples of resources into three categories; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand economic systems, with an emphasis on the United States (15A), and understand that scarcity necessitates choices by producers (15C)*, students should experience sufficient learning opportunities to develop the following:
 - Identify the productive resources (human, natural, capital) used in the production of goods and services they use,
 - Define labor (i.e., human resource used to produce goods and services), and
 - Classify examples of human, natural, and capital resources.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Define labor as the human resource needed to produce goods or services. Define natural, human and capital resources. Brainstorm a list of examples for all three types of resources and record on chart paper in random order.
4. Have students create and label a three-column chart (human, natural and capital resource).
5. Have students write the examples from the previously generated list into the proper resource column.
6. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: the identification of productive resources used in the production of goods and services was complete and accurate;
 - *Reasoning*: the classification of the examples of resources was logical and accurate;
 - *Communication*: the three-column chart was well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Examples of Student Work follow

Time Requirements

- One class period

Resources

- Paper divided into three columns
- List of examples of resources
- Writing implement
- Chart paper
- Social Science Rubric