

FAMILIES TODAY AND YESTERDAY

Performance Standard (16A/16DW).C

Make a Venn diagram and write a brief statement to compare and contrast family life in the past with family life today accordingly:

- *Knowledge*: List the important details contained in an image of life in the past and in the present.
- *Reasoning*: Compare and contrast how families and other groups of people lived in a past culture with how families and other groups of people in the community live today.
- *Communication*: Produce a Venn diagram and brief statement that are well-focused, well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand apply the skills of historical analysis and interpretation (16A) and understand Illinois, United States, and world social history (16D)*, students should experience sufficient learning opportunities to develop the following skills:
 - List the important details contained in an image of life in the past.
 - Compare how families and other groups of people lived in a past culture with how families and other groups of people in the community live today.
 - Construct a Venn diagram to compare and contrast social science information.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Read a story to students about life in the past. Discuss with students some of the aspects of life from the story, such as clothing, homes, food, transportation, communications, traditions and roles of family members.
4. Provide each student a copy of the “Families Today and Yesterday” task sheet (Venn diagram) and ask each student to complete the Venn diagram accordingly:
 - List aspects of life from the story that are different from life today in the appropriate section of the Venn diagram (Yesterday).
 - List aspects of life at the present time that are different from life in the past (Today).
 - List aspects that are similar to both periods of time (Same).
5. Ask each student to write a statement about something he/she likes better about life in the past and in the present.
6. Evaluate each student’s work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: The information about the past and present was complete and correct.
 - *Reasoning*: The comparison about what was the same and different in the past and present was thorough and accurate.
 - *Communication*: The Venn diagram and statement were well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Examples of Student Work follow

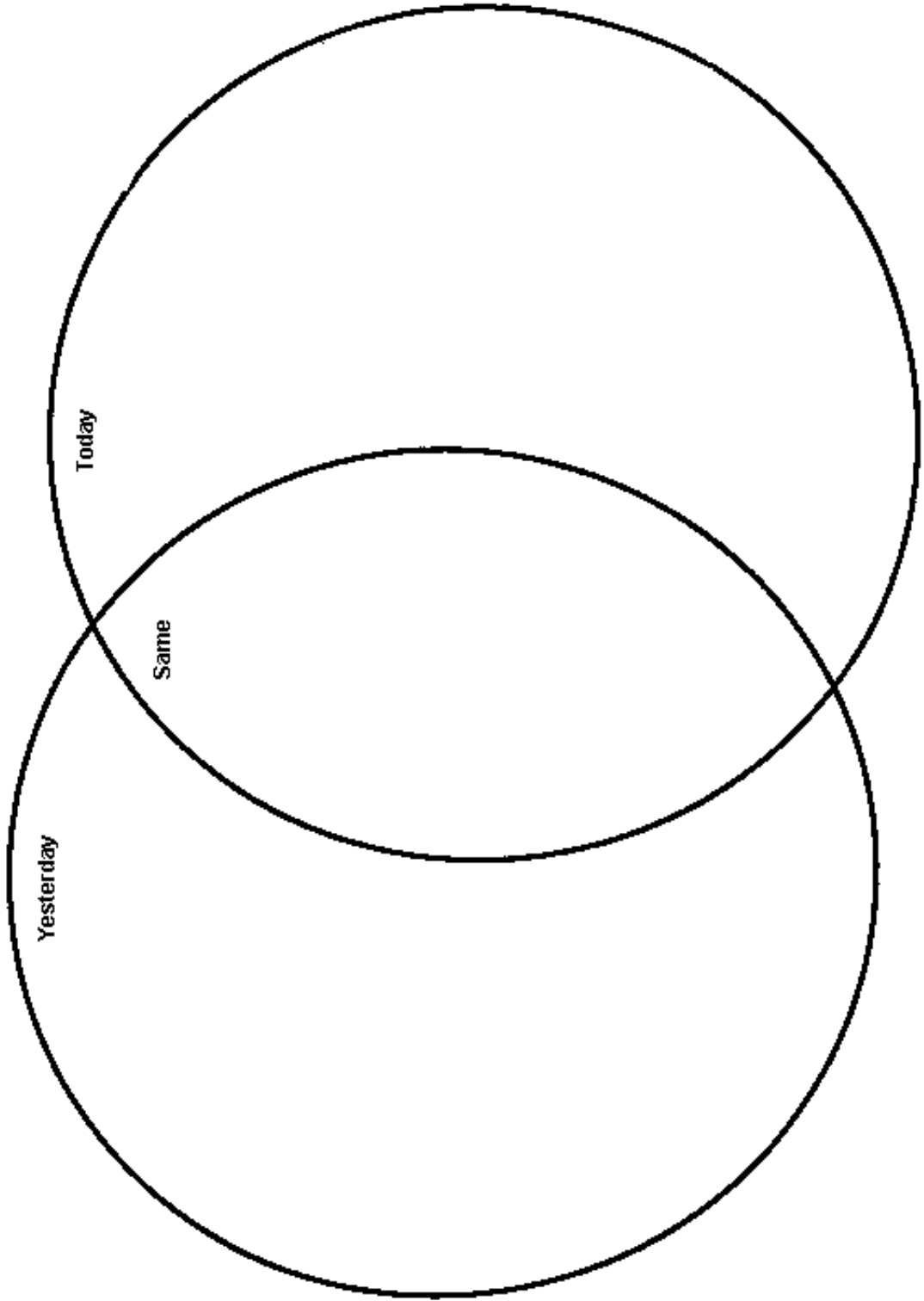
Time Requirements

- Two class periods

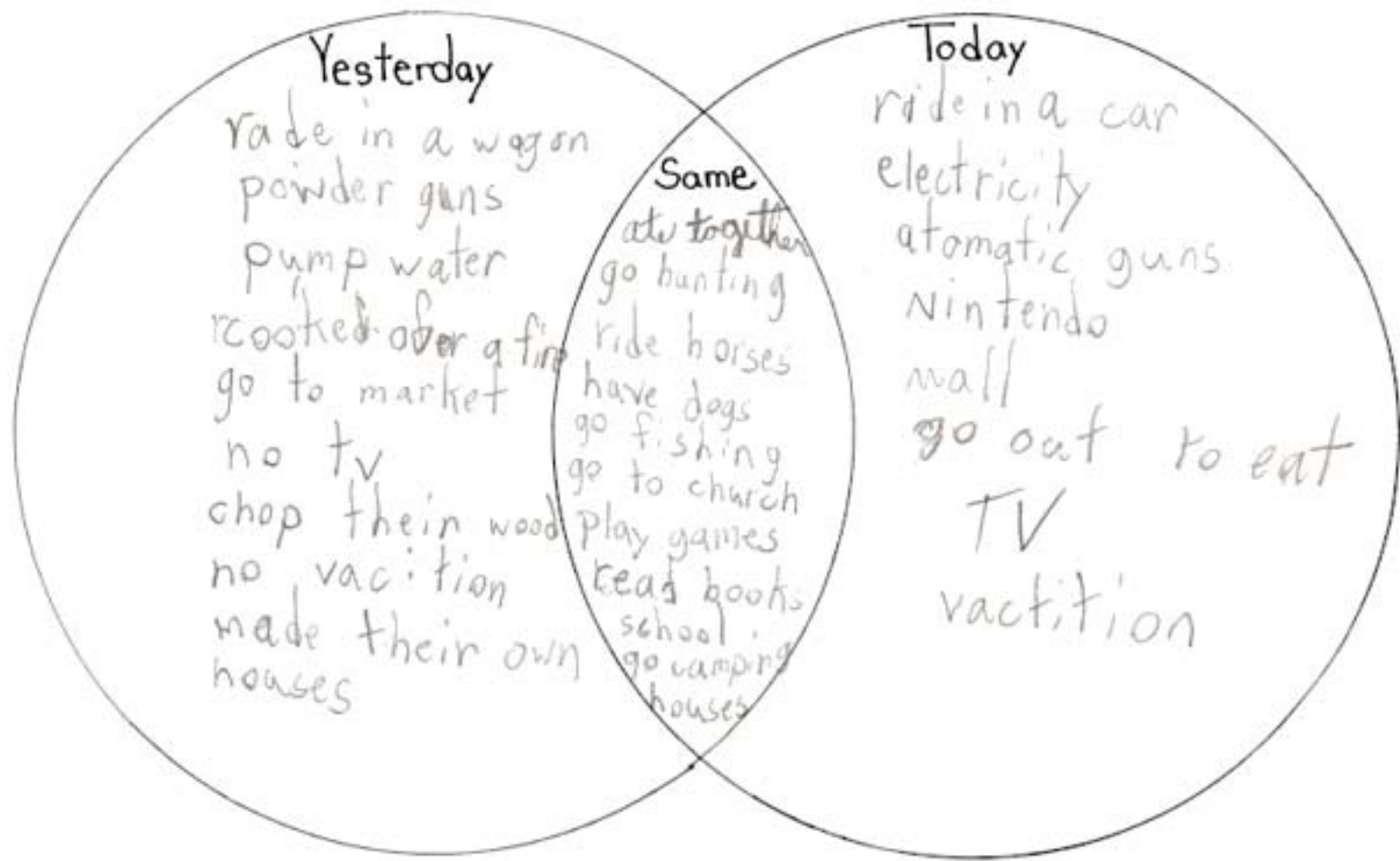
Resources

- 2 sheets of 8 ½ x 11 paper with a Venn diagram labeled on one sheet
- Book or story to read to class
- Pen or pencil
- Social Science Rubric

FAMILIES TODAY AND YESTERDAY



Family Life Yesterday And Today



Today I like to have a
mall to go to.

Yesterday I would like
to make my own house.

Family Life Yesterday and Today

Yesterday

Today

Same

They wore dresses

+ they were 6 years

old adults women dresses

Man pants girls dolls

boys games different

rules very strict in

churches everything was

a sin they used horses

or walked someone gets sick

the doctor made him or

she bleed the houses

were only 1 room house

took showers a
time saved
They made there
own things went to
school they traveled
by horse or walking

We get

sick we go

to school we

take baths eat

at the table

we have doctors

we go to church

we have horses

we travel

We have cars we go to

stores to get our things

We learn more things

in school girls wear

pants kids get to sit

at dinner we take

more baths we have

more rooms in our

houses we have

hospitals and better

factories we have more

shelter we travel

easier

"Exceeds" (page 2)

One thing I like about yesterday is that girls played with dolls because I like to play with dolls and they are fun and pretty.

Now what I like about today is that we have hospitals close by because if someone is really sick they could die or something there lives can be saved.