

CULTURAL COLLAGE

PERFORMANCE STANDARD (14E/16DUS/18A).C

Students define culture and collect information from home to illustrate some of their family customs and traditions by creating a cultural collage accordingly:

- *Knowledge:* identify cultures and traditions from another country;
- *Reasoning:* synthesize the information about the country; and
- *Communication:* create a well-detailed and organized collage; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. ***In order to understand foreign policy as it relates to other nations and international issues (14E), compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions (18A) and understand Illinois, United States, and world social history (16DU),*** students should experience sufficient learning opportunities to develop the following:
 - Tell about people who have come from other countries to live in the United States,
 - Define culture, and
 - Tell about the origin of a family or community tradition or custom.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Define and discuss the aspects of culture with students. Site specific examples of from your background and ancestry. Also give examples of well known traditions from other countries and cultures. Start a list on chart paper of countries and traditions. Have students give examples of some customs and traditions from other countries and add them to the list.
4. Using the task sheet, have students discuss with family members or people they know about some of their traditions that originated in other countries. Have students ask about the following:
 - the countries of origin of their parents or people they know,
 - any traditions that came from those countries (e.g., holiday traditions, foods, dress, etc), and
 - a tradition that is still followed today.
5. Add the new information from the students to the chart.
6. Have the student choose some (at least two) family customs and traditions from their ancestry or from the list on the chart.
7. Have the students write the name(s) of the chosen country or countries on construction paper.
8. Have students create a color collage of drawings and/or pictures of some of the customs and traditions from those countries.
9. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge:* The collage accurately portrays customs and traditions of each country.
 - *Reasoning:* The collage shows a synthesis of information about the traditions and culture within the country or countries
 - *Communication:* The collage is well-organized and well-detailed and completely and effectively communicates the knowledge and reasoning.

Examples of Student Work follow

Resources

Time Requirements

- 11x18" drawing paper
 - Crayons, markers or colored pencils
 - Board space or chart paper
 - My Family Traditions task sheet
 - Optional –pictures to use as examples of different cultures' customs and traditions
 - Social Science Rubric
- Two forty-minute periods plus time for students to gather information from home
 - Students will need to have time to gather information from home.

"Meets"



Germany



Hungary



France



Ireland



Norway



Germans put candies in windows.



My Ancestors



St. Patrick's Day



Norway - Rose Pudding on Christmas

Christmas + fees came from Germany

Advent Calendars are from Germany

♪♪
"Silent Night"



from U.S.A





Romanian Ship Entering Panama Canal
The Romanian ship George enters the Panama Canal on the Caribbean Sea side of the canal through the Gatun locks



Doorway of Wooden Church, Romania -
A wooden church with a cemetery attached, dating from 1717, at Rozavleta, Romania



Wooded Hills of South Bucovina, Romania

These are
fava beans



My Great
Grandmother
But on the
flat on the
top and
bottom

If we are having
a Mail and someone
Noisy, we have to
keep the ear with us

Romania



Flag of Romania

Every Christmas
start with
a Sweet
Dolac

St. Nick on
Dec. 5. Brings
us a small
Present in
our shoe
only one
shoe



Every morning
we have
Coffee
and tea



at midnight the
family Backa whole Chicken



every
Sunday
1967