

LOCAL LAWS CITIZENS FOLLOW

Performance Standard (14B/18B).C

Identify two laws in the community to illustrate and explain why the laws are necessary accordingly:

- *Knowledge*: identify two laws in the community through an illustration and explanation;
- *Reasoning*: analyze why the laws are necessary; and
- *Communication*: create a poster that is well-organized, well-focused and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand the structures and functions of the political systems of Illinois, the United States, and other nations (14B), and understand the roles and interactions of individuals and groups in society (18B)*, students should experience sufficient learning opportunities to develop the following:
 - Explain how local government has an influence over the lives of people in their community (e.g., they create speed limits, rules about allowing pets to run free), and
 - Give examples of laws that people must follow.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Instruct students that a function of government is to make, carry out, and enforce laws.
4. List and discuss examples given by the students of laws in the community.
5. Have students divide a large sheet of drawing paper in half.
6. Have each student label each section with the names of two different laws.
7. Ask the students to draw a color illustration of each law.
8. At the bottom of the poster have students write a statement about why the laws are necessary.
9. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: the identification of the two laws is complete and accurate.
 - *Reasoning*: the explanation analyzes why each of the laws are necessary is logical.
 - *Communication*: the poster is well-organized, well-focused and well-detailed; the knowledge and reasoning is completely and effectively communicated.

Examples of Student Work follow

Time Requirements

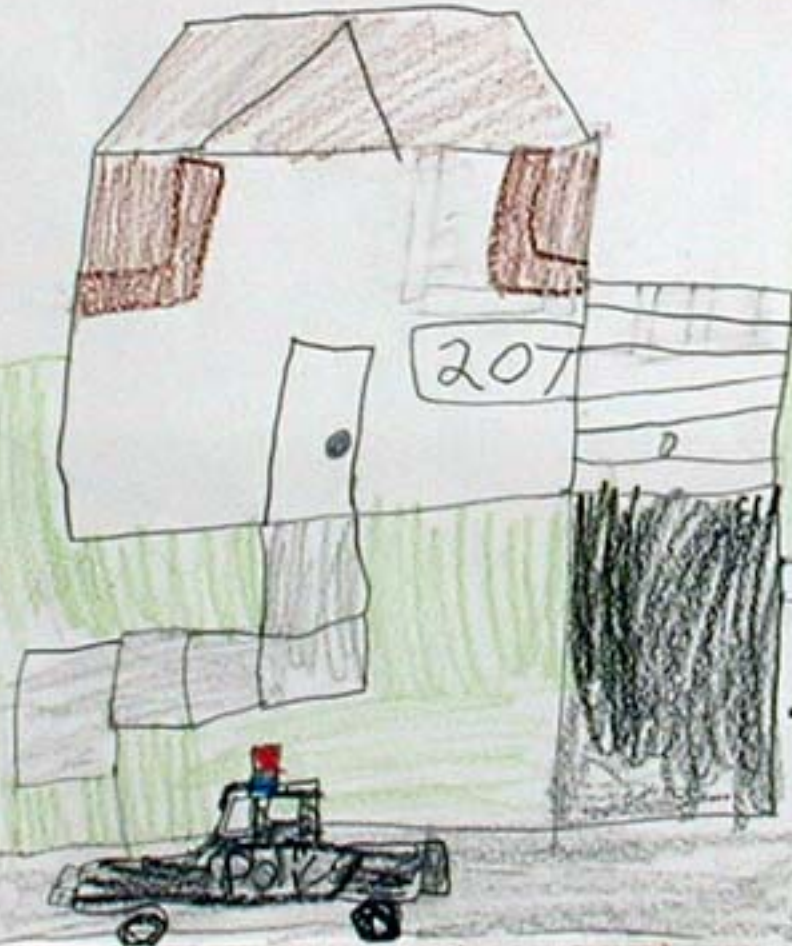
- Four-forty minute periods

Resources

- 11"x 17" drawing paper
- Chart paper or board space
- Crayons and markers
- Social Science Rubric

"Meets"

House Numbers Required



Basket Ball Hoop Rules



Bolingbrook needs this rule so the Police finds your house and the fire Department.

Bolingbrook needs this law so the ball does not go on the street.

"Exceeds"
Recycling-Use your blue bin

Basketball hoop Rules



Boling brook needs recycling to keep the Earth clean and to save the natural resources.

Boling brook needs basketball hoop rules so there will not be any car crashes and keep them close to your house so it could look better.