

POLITICAL FIGURES OF THE PAST

Performance Standard 16BW.B

Draw a picture of a world political figure from the past and write at least one sentence on the accomplishment of that person accordingly:

- *Knowledge*: identify a world political figure from the past;
- *Reasoning*: explain the accomplishments of the figure in a written statement; and
- *Communication*: draw a picture of the world political figure from the past and write at least one sentence explaining the accomplishments of the person; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand the development of significant political events (16BW)*, students should experience sufficient learning opportunities to develop the following:
 - Identify significant political figures or groups from the past.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students have studied about political figures from the past from outside of the United States (e.g. Christopher Columbus).
4. Show pictures of political figures from the past. Read books about the accomplishments of the political figures.
5. Have students brainstorm what each political figure was noted to have accomplished. Record on chart paper person's name and accomplishment.
5. Have students choose one person to draw, color and label.
6. Have students write at least one sentence indicating the accomplishment of the person.
7. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: the identification of the world political figure from the past is accurate;
 - *Reasoning*: the explanation of the accomplishment of the figure is complete and logical;
 - *Communication*: the drawing and written explanation were well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Example of Student Work follow

Time Requirements

- Two class periods

Resources

- Pictures of world political figures of the past
- Large chart paper
- Crayons, markers, or colored pencils
- 8x10 white paper
- Writing paper
- Books to enhance the knowledge of historical past
- Social Science Rubric

George Washington



George Washington

George Washington was our

1st President. George Washington

led the Revolutionary War.

Known as the Father of our

Country.

Martin Luther King Jr.



Martin Luther King Jr. changed laws. He let Blacks and Whites attend school together, let them sit wherever they wanted on the bus, Blacks and Whites could go to the same restaurants, they could use the same fountains, they could play together. He was a peaceful leader and was a very powerful leader. People around the world listened to him.