

LIFE TIMELINE

Performance Standard 16A.B

Create a personal timeline accordingly:

- *Knowledge*: Know how to place events on a timeline in chronological order.
- *Reasoning*: Identify important/significant events on the timeline.
- *Communication*: Produce a timeline that is well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

Procedures

1. *In order to understand historical analysis and interpretation (16A)*, students should experience sufficient learning opportunities to develop the following skills:
 - Use timelines to understand the chronology of events.
 - Define the kinds of events that could be placed on a person's timeline.
 - Place a series of events from a chronology (e.g., of the student's life) in their proper places on a timeline.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students may need to brainstorm the kinds of information that should go on a personal timeline. They may also need to "research" information for their timelines at home.
4. Ask each student to create a personal timeline as follows:
 - Select at least five important lifetime events to include on the timeline, and arrange the events in chronological order.
 - Label the events on the timeline.
 - Draw small icons (pictures) to represent each event.
 - Add color (optional).
 - Add a title.
5. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: Events on the timeline were appropriate, complete and correctly placed and labeled.
 - *Reasoning*: Events on the timeline were significant.
 - *Communication*: The timeline was well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

Examples of Student Work follow

Time Requirements

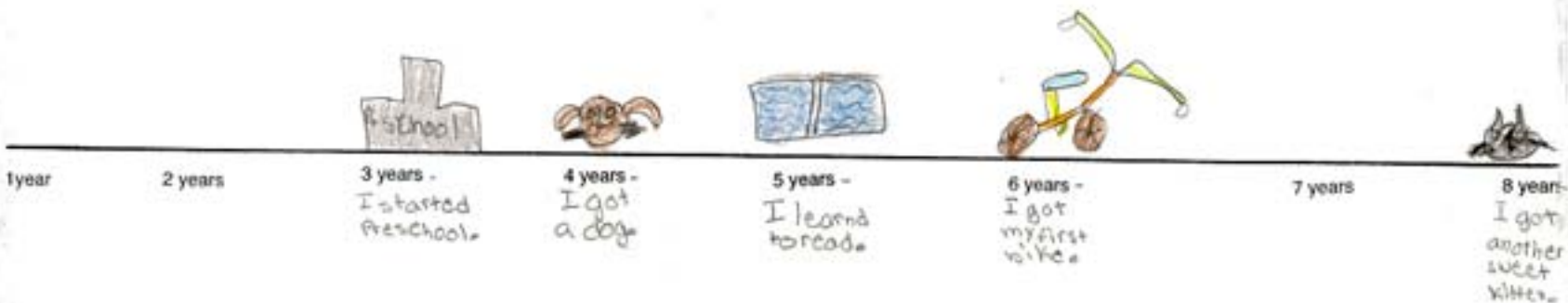
- Two class periods

Resources

- Examples of timelines
- Chart paper for brainstorming
- Diagram of a timeline
- Crayons or markers
- Brainstorm sheet
- Social Science Rubric

"Meets"

Important Events in my Life!



"Exceeds"

Important events in my Life

