

## GOODS AND SERVICES

### Performance Standard 15E.B

Make a two-frame drawing indicating goods in one frame and services in the other frame accordingly:

- *Knowledge*: identify public goods and services;
- *Reasoning*: differentiate between goods and services; and
- *Communication*: produce a two frame drawing indicating goods in one frame and services in the other that is well-organized and well-detailed.

### Procedures

1. ***In order to understand the impact of government policies and decisions on production and consumption in the economy (15E)***, students should experience sufficient learning opportunities to develop the following:
  - Identify public goods and services that students or families use.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Discuss the difference between public goods and services and private goods and services (see definition and examples below).
4. Brainstorm a list of goods and a list of services that they or their families use and record them on a two-column chart.
5. Play a game with the students using the examples on the chart. Name one of the examples and have students hold up an S for services or a G for goods. (e.g. police protection-S, fire engine-G)
6. Each student chooses an example of a good and an example of a service and draws them appropriately on a two-frame piece of construction paper.
7. Have students color and label their drawings.
8. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: the identification of goods and services was complete and accurate;
  - *Reasoning*: the differentiation between goods and services was logical and accurate;
  - *Communication*: the two-frame drawing was well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work follow

### Time Requirements

- Two class periods

### Resources

- Large chart paper
- Construction paper divided in half
- Crayons, colored pencils, or markers
- Cards with G and S for each student
- Social Science Rubric

**Definition of public goods and services:** are goods or services that cannot be sold effectively in the marketplace. Goods or services that are characterized by shared consumption and nonexclusion. As a result, government usually provides these goods or services.

**Examples of public services:** law enforcement, judicial system, national defense, fire protection, mail delivery, public education, welfare, Social Security

**Examples of public goods:** fire engine, police car, street, traffic signal, stop sign, post office, school building, school desk, park

S

G

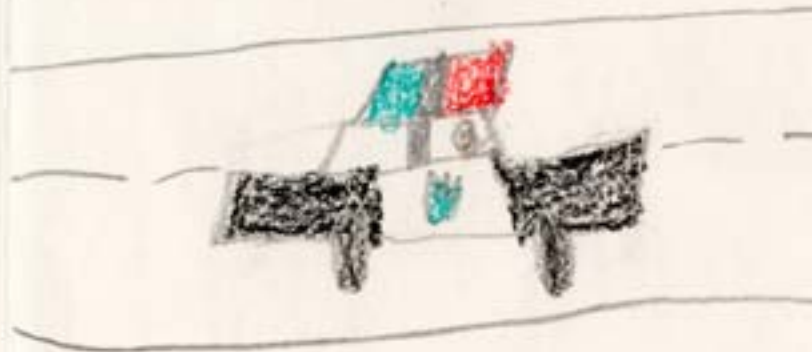
Servia

"Meets"



police man

Goods



police car

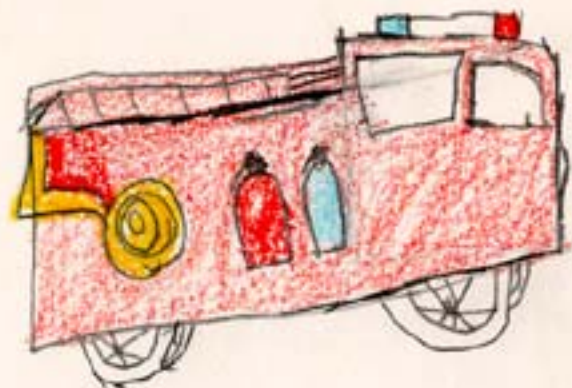
Service

"Exceeds"



fire Fiter

Goods



fire truck