

## SEASONAL ACTIVITIES

### Performance Standard 17C.A

Create a picture of a seasonal scene including a person wearing clothing appropriate to an activity in that season accordingly:

- *Knowledge*: Identify and describe characteristics of the weather in a season;
- *Reasoning*: Analyze how the type of weather in a season affects people's choices of activities and clothing; and
- *Communication*: Produce a drawing that is well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes; label the picture with the appropriate season.

### Procedures

1. *In order to understand relationships between geographic factors and society (17C)*, students should experience sufficient learning opportunities to develop the following skills:
  - Describe how people dress for various activities (e.g., making a snowman, going to the beach, going on a picnic.
  - Describe how the weather affects the way people dress for various activities.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Ask each student to make a seasonal drawing according to the following steps:
  - Draw a background picture for a favorite outdoor activity, paying special attention to the weather.
  - Dress a cut-out of a person with clothing appropriate for an activity normally performed outdoors in that season. Attach the cut-out onto the background picture.
  - Label the picture with the appropriate name of the season.
4. (Optional) Have each student explain how the weather of the season affects the choice of activity and clothing.
5. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: The characteristics of the weather for the season were correctly identified.
  - *Reasoning*: The choice of activity and clothing was appropriate to the season.
  - *Communication*: The drawing was well-organized and well-detailed; the knowledge and reasoning were communicated in the drawing.

### Examples of Student Work follow

### Time Requirements

- Three to four class periods

### Resources

- Large chart paper
- Construction paper (blue and white)
- Copy of a cut out of a person
- Crayons or colored pencils
- Scissors and glue
- Other materials to dress the cut-out person
- Social Science Rubric

"Meets"

Summer



"Exceeds"

One of The Best Summer Days

