

## TRADITIONS AND CUSTOMS

### Performance Standards (16DW/18A).A

Draw a symbol that is represented during the holiday season of December and be able to tell which country it originated from accordingly:

- *Knowledge*: identify December holiday symbols;
- *Reasoning*: infer country of origin for selected symbol; and
- *Communication*: produce and label a picture of a December holiday symbol that is well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes

### Procedures

1. *In order to understand Illinois, United States and world social history (16DW), and compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions (18A)*, students should experience sufficient learning opportunities to develop the following:
  - Provide examples of traditions and customs from people in the past.
  - List cultural groups in your community (e.g., churches, clubs, YMCA).
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students bring in examples of traditions their families share in December. They need to be able to tell what country it may have come from.
4. Teacher reads books on countries around the world and their celebration in December. Show locations of countries on a world map or globe.
5. Have students make a list of all the traditions we have borrowed from other countries.
6. Have students report to teacher where they see various symbols in the community.
7. Have students choose one symbol found during the December season and draw a colored picture.
8. Have students label the symbol. (e.g. treetop angel )
9. Have students label the country the symbol originated from.
10. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: identification and labeling of the December holiday symbol was accurate;
  - *Reasoning*: labeling of the symbol with country of origin was logical; and
  - *Communication*: the picture was well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work follow

#### Time Requirements

- One class period prior to the assessment
- One class period for the assessment

#### Resources

- Examples of Christmas, Chanukah, Kwanza, other celebrated holidays in December (pictures and books)
- Chart paper for listing examples in the community and country of origin
- 9x12 paper
- Crayons or markers
- World Map or globe
- Social Science Rubric

"Meets"



Jerusalem  
menakat