

## HOLIDAYS FOR REMEMBERING

### Performance Standard 16BUS.A

Draw and color a picture of a person who is remembered on a special holiday and a picture illustrating why they are remembered in this special way accordingly:

- *Knowledge*: identify a historical figure who is remembered on a special holiday;
- *Reasoning*: connect the person to an event for which they are known; and
- *Communication*: produce one drawing of the historical figure and another drawing of an event that is related to that figure that is well-organized and well-detailed.

### Procedures

1. *In order to understand the development of significant political events (16BUS)*, students should experience sufficient learning opportunities to develop the following:
  - Explain why important people and events are remembered on holidays.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Explain why individuals, groups, issues and events are celebrated with local, state and national holidays or days of recognition.
4. Read picture books about Martin Luther King Jr., Abraham Lincoln, and George Washington.
  - [A Picture Book Of George Washington](#)
  - [A Picture Book Of Abraham Lincoln](#)
  - [Happy Birthday, Martin Luther King](#)
5. Discuss with students why each of these people were great leaders.
6. Record student's response of each of their accomplishments on chart paper.
7. Have students draw on a 9x12 divided piece of construction paper a picture of one of three people studied and another picture of an event that is connected to them.
8. Have students title their drawings based on the name of the holiday for that person and add color.
9. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: the identified figure correctly corresponds to the holiday named,
  - *Reasoning*: the connection of the person to the event is clearly evident, and
  - *Communication*: the pictures are well-organized and well-detailed and clearly depict the person and the event related to the holiday.

### Examples of Student Work follow

#### Time Requirements

- Three class periods to read, discuss, and record accomplishments from the picture books.
- One class period for the assessment.

### Resources

- Picture books for Martin Luther King Jr., Abraham Lincoln, and George Washington.
  - [A Picture Book Of George Washington](#) by David A. Adler, Copyright 1989, Scholastic.
  - [A Picture Book Of Abraham Lincoln](#) by David A. Adler, Copyright 1989, Scholastic.
  - [Happy Birthday, Martin Luther King](#) by Jean Marzollo, Copyright 1993, Scholastic.
- Chart paper for listing.
- 9x12 white construction paper divided in half.
- Crayons or markers.
- Social Science Rubric

M. L. K.'S Birthday

"Meets"



"Exceeds"



Martin L. King.



Martin L. King Day.