

TRAVELING TO OTHER COUNTRIES

Performance Standards (14E/16BW).A

Locate on a world map a region where a current political event has happened in the world. On the same map the student will designate a place they can travel outside of the United States accordingly:

- *Knowledge*: identify and locate one country outside of the United States where a current event has happened and another country where the student could travel;
- *Reasoning*: distinguish between the country of current event and country of travel; and
- *Communication*: create a map that is well-detailed, showing the geographical relationship of the United States to the foreign countries selected.

Procedures

1. *In order to understand United States foreign policy as it relates to other nations and international issues (14E), and the development of significant political events (16BW)*, students should experience sufficient learning opportunities to develop the following:
 - Identify a country other than the United States to which a person can travel;
 - Tell about a current political event in the world today.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Collect four-six newspaper or magazine articles that tell about a current event happening somewhere else in the world.
4. Introduce/re-introduce the continents on a map and a globe.
5. Add large labels of the 7 continents and of the United States to a wall map.
6. Read or summarize articles (if article is too long) and then have students discuss/decide if it is happening outside the United States. With guidance, they will then find the location of the event on a map and label it with a title for the event.
7. Discuss popular vacation locations outside of the United States. Brainstorm a list of places students are interested in visiting and locate them on the world map.
8. Give the students a map of the world with the continents labeled.
9. Have students color (red) a country outside of the United States that they could travel to.
10. Have students color (green) a continent where a current event has occurred that they have discussed in class. (Each student will receive a card with an event and continent where it occurred)
11. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: the identification and location of the country outside of the United States was accurate;
 - *Reasoning*: the foreign countries were correctly highlighted on the map; and
 - *Communication*: the map created that is well-detailed and showed the geographical relationship of the United States to the foreign countries selected; the knowledge and reasoning were completely and effectively communicated.

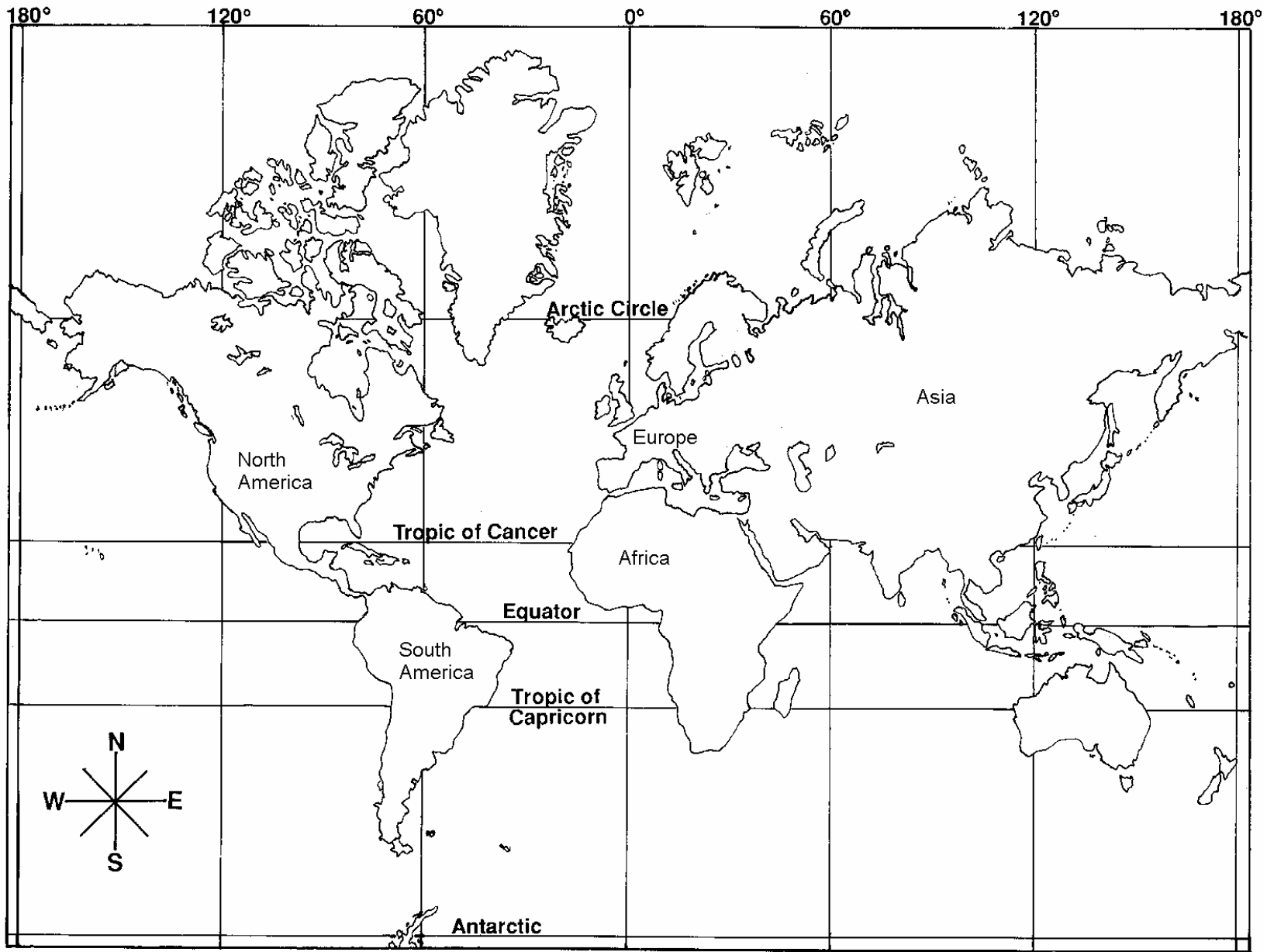
Examples of Student Work follow

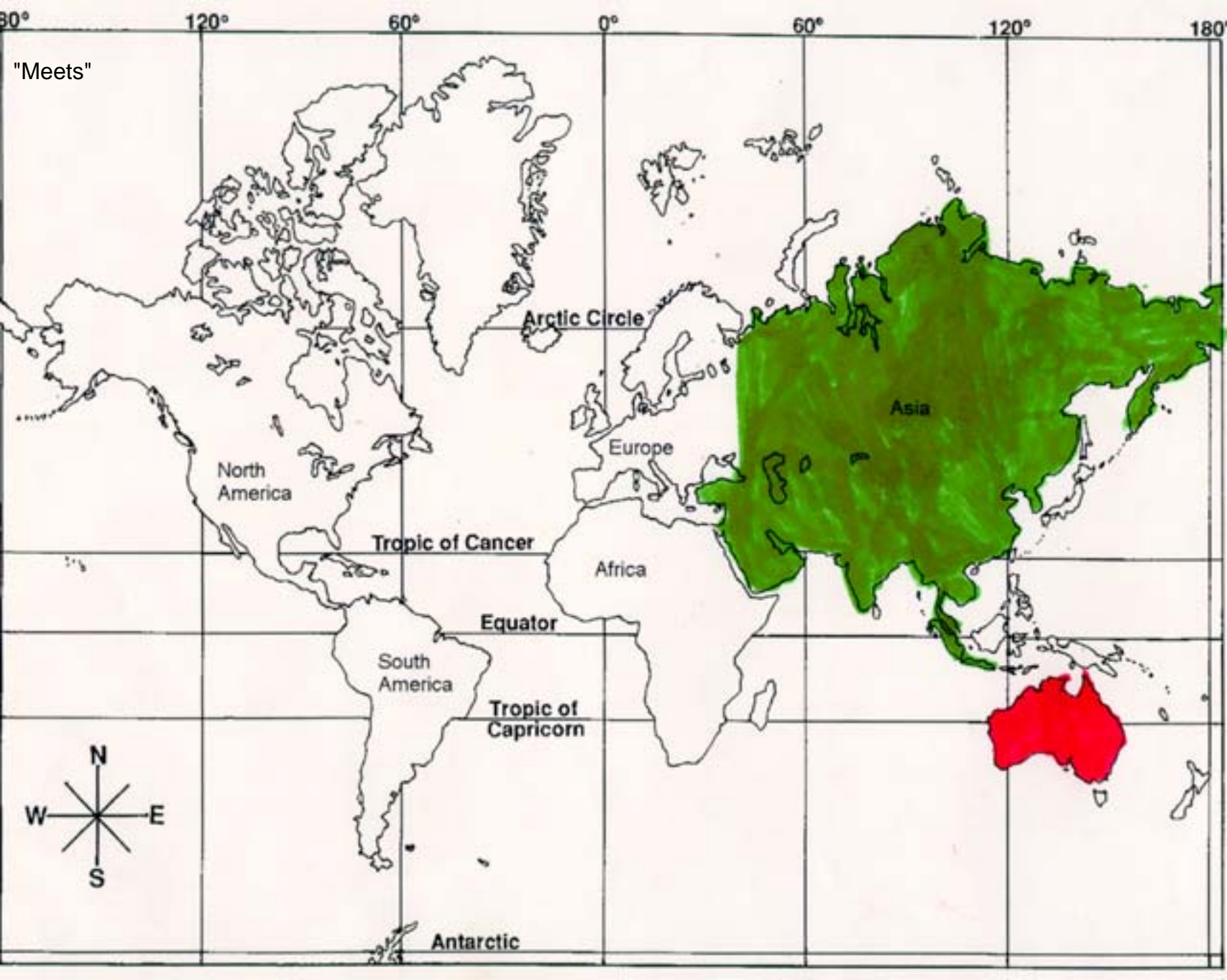
Time Requirements

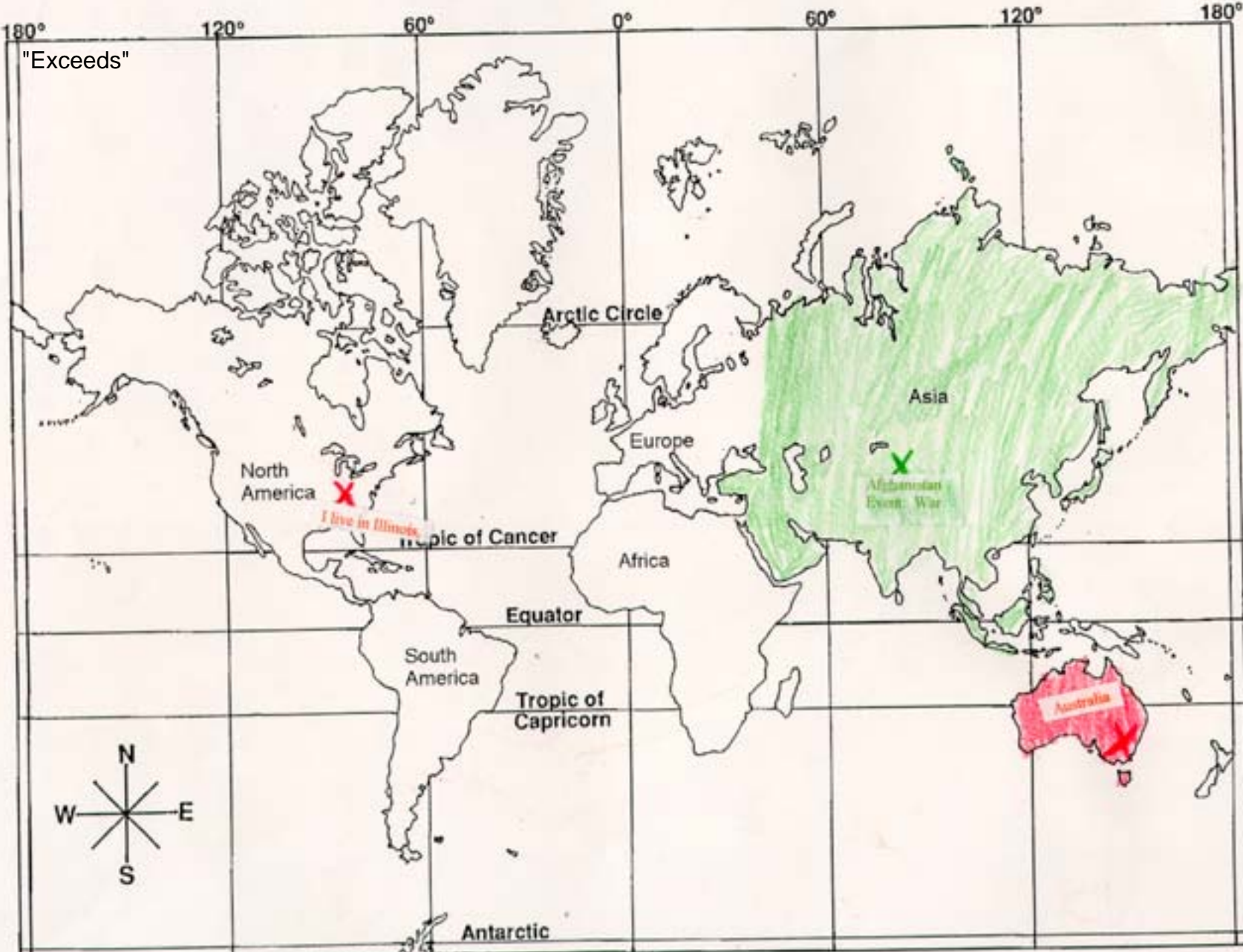
- 5 class periods prior to assessment
- One period for the assessment.

Resources

- Four - six newspaper clippings or magazine articles of current events that are happening outside the United States.
- A world map for the classroom.
- A world map for each student. (Continents written on map)
- Red and green crayons.
- Black marker to label events on map.
- Labels of the 7 continents and the United States.
- Cards with name of the event and the continent where it occurred. (one per student)
- Social Science Rubric







"Exceeds"

North America

I live in Illinois

Tropic of Cancer

Arctic Circle

Equator

Tropic of Capricorn

Europe

Africa

Asia

Afghanistan Event: War

Australia

Antarctic

