

STRATEGIES AND TEAMWORK

Performance Standard 19C.I

Demonstrate use of offense, defense, transitions, and teamwork strategies during a team sport, game or an individual sport with partners accordingly:

- *Knowledge:* Knows offensive and defensive strategies for a selected game.
- *Performance:* Moves accurately into different offensive and defensive positions during participation in a selected game.
- *Explanation:* Provides feedback and motivates team providing good leadership and communication skills.

Procedures

1. *In order to demonstrate knowledge of rules, safety, and strategies during physical activity (19C)*, students should experience sufficient learning opportunities to develop the following:
 - Apply offensive, defensive, and cooperative strategies during physical activities.

Note: The students must have had instruction and practice in game situations using offensive skills, defensive skills, transition, and teamwork. Students must have acquired enough skill to execute the above strategies. The students must have understanding of the rules of the sport being assessed. The scoring rubric must be reviewed with the students.

2. Students are to be observed while participating in a team sport or an individual sport with partners using full game (or regulation game) rules.
3. Each student should be observed for at least 3 minutes before completing the evaluation.
4. Students are scored individually.
5. Evaluate each student's performance using the "Strategies and Teamwork" Rubric as follows:
 - *Knowledge:* Knows offensive and defensive strategies for a selected game.
 - *Performance:* Performs offensive, defensive and transition strategies accurately.
 - *Explanation:* Provides positive feedback and motivates team providing good leadership and communication skills.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- Instruction time will vary according to the sport unit being taught and the experience of the students. The evaluation of each student requires a minimum of three minutes. It would be appropriate to videotape the students and assess them outside of class.

Resources

- Any strategy, from a variety of sports, can be selected for this evaluation. Therefore, the resources include only the equipment and facilities found in the curriculum offered. If the teacher needs additional resources to determine the appropriate use of strategies, the teacher is referred to the following:
 - Steps To Success, any of the sport specific texts published by Human Kinetics (Champaign, IL)
- Strategies and Teamwork Rubric

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NAME _____ DATE _____

- Exceeds = scores no lower than a 5 on any dimension, and has an overall score of 22 - 24
- Meets = scores no lower than a 4 on any dimension, and has an overall score of 17 - 21
- Approaches = overall score of 12 - 16
- Begins = overall score of 11 or less

	Offensive Skill	Defensive Skill	Transition	Teamwork
6	<ul style="list-style-type: none"> • Is able to participate in all positions and develops strategies for each. • Strategically directs others and self. • Sees the opposition and counteracts to it. • Uses a variety of actions in a strategically, sequentially correct manner. 	<ul style="list-style-type: none"> • Is always in ready position. • Moves accurately to make the action. • Calls for the actions. • Give direction to other participants. • Anticipates the action. 	<ul style="list-style-type: none"> • Moves accurately to different positions. • Anticipates the upcoming action. • Directs other participants. • Utilizes several options. 	<ul style="list-style-type: none"> • Provides positive feedback and motivates team. • Gets entire team involved. • Willing to lead or follow. • Communicates well.
5	<ul style="list-style-type: none"> • Is able to participate in all positions in the activity. • Calls for the action and gets into position advantageously. • Is aware of the action of all other participants. • Communicates with other participants. 	<ul style="list-style-type: none"> • Is in ready position. • Moves accurately to make the correct action. • Calls for the action. • Understands strategies involving other participants. 	<ul style="list-style-type: none"> • Moves accurately to different positions. • Often is telling others which action to perform. • Initiates the action. 	<ul style="list-style-type: none"> • Uses strengths of teammates. • Develops strategies to minimize weaknesses. • Involves all everyone • Leads and Follows
4	<ul style="list-style-type: none"> • Usually is in position for the action. • Calls for the action. • Doesn't have skill for all positions. • Attempts to be involved in all the action. • Is aware of other participants, but uses few options to involve them. 	<ul style="list-style-type: none"> • Is in ready position. • Moves to make the action but often chooses wrong skill. • Calls for the action. • Usually works in conjunction with other participants 	<ul style="list-style-type: none"> • Moves accurately to different positions, but is a step behind in the action some of the time. 	<ul style="list-style-type: none"> • Uses team strengths, but does not involve weaker players. • Accepts decisions • Doesn't assist others • Autocratic leader
3	<ul style="list-style-type: none"> • Is able to get in position for the action about half the time. • Calls for the action at the wrong times. • Make some attempt to be involved in the action. • Is aware of participants but seldom uses them. 	<ul style="list-style-type: none"> • Is in ready position. • Move to make the action too late. • Calls for the action on occasion. • Follow directions from others to work cooperatively. 	<ul style="list-style-type: none"> • Moves accurately to different positions, but is a step behind in the action most of the time. • Not sure which skills are appropriate for the action. 	<ul style="list-style-type: none"> • Doesn't use teammates. • Argumentative and blaming • Refuses to follow teammates directions.
2	<ul style="list-style-type: none"> • Reacts to the action and tries to get in position. • Usually is in the wrong position. • Intermittently calls for the action, but is incorrect. • Is unsure of action. • Is unaware of other participants position. 	<ul style="list-style-type: none"> • Is not in ready position, but attempts the action. • Moves too late. • Does not call for the action. • Is not sure of the difference between offense and defense. 	<ul style="list-style-type: none"> • Is aware of what action to use, but the timing is off most of the time. • Does not know what to do next. 	<ul style="list-style-type: none"> • Does not communicate with team or opponents. • Decisions are made in self-interest.
1	<ul style="list-style-type: none"> • Makes no attempt to move to position. • Does not call for action. • Appears to avoid the action. • Is not aware of others. 	<ul style="list-style-type: none"> • Not in ready position. • Moves away from action. • Does not call for action. • Does not attempt to work with others. 	<ul style="list-style-type: none"> • Is unaware of what action to use and timing is off all of the time. 	<ul style="list-style-type: none"> • Unaware of teams. • Not sure who is on team. • Avoids decisions • Doesn't communicate
Score				