

COOPERATIVE SKILLS

Performance Standard 21B.A

While participating in physical activity, students will demonstrate the ability to work safely and cooperatively with a partner for a structured physical activity:

- *Knowledge and Reasoning:* Know class procedures, safety rules and what it means to cooperate.
- *Process:* Cooperate with a partner during structured activities.
- *Explanation and Evaluation:* Explain why it is important to cooperate.

Procedures

1. *In order to demonstrate cooperative skills during structured group physical activity (21B)*, students should experience sufficient learning opportunities to develop the following:
 - Listen to class procedures.
 - Participate safely in the day's activities.
 - Demonstrate the ability to work cooperatively during the class.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Explain and describe safety measures used during group activities.
4. Provide opportunities for students to work with a partner in structured activities.
5. Teachers will use a video camera to record student performances.
6. Students will be videotaped while participating in partner activities.
7. Evaluate the student's performance using the attached rubric as follows and add the scores to determine the performance level:
 - *Knowledge and Reasoning:*
 - *Process:*
 - *Explanation and Evaluation:*

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- Two class periods

Resources

- A gym or open space in which to administer assessment
- A video camera and tape for recording student performance
- Cooperative Skills Checklist and Rubric

