

VIOLENCE PROJECT

Performance Standard 24A.H

Create a public service announcement related to a topic on conflict accordingly:

- *Knowledge:* Know how to communicate positively and how conflict resolution skill can help solve problems.
- *Application:* Apply knowledge of positive communication and conflict resolution to help solve problems.
- *Communication:* Communicate knowledge of positive communication and conflict resolution to help solve problems.

Procedures

1. ***In order to demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict (24A)***, students should experience sufficient learning opportunities to develop the following:
 - Examine possible causes of violence.
2. Divide students into groups of 3-5 students.
3. Require each group to choose an appropriate topic for further investigation. (Teacher should approve topic choice before the investigation process begins.)
4. Discuss how knowledge of positive communication and conflict resolution to help solve problems related to the topic.
5. Develop a public service announcement on the topic that includes the required information given in the “Conflict Public Service Announcement Guidelines.” (see attached sheet)
Note: Teachers have the option of having students present their public service announcement in class, to record it on video to turn in, or have students submit a written copy of the announcement.
6. Evaluate each student’s performance using the “Violence Project” Rubric as follows:
 - *Knowledge:* The dimension of knowledge was demonstrated in the performance.
 - *Application:* Applied knowledge of positive communication and conflict resolution correctly.
 - *Communication:* Communicated knowledge of positive communication and conflict resolution correctly.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- One to two days for research
- One day to create public service announcement
- Two days for presentations

Resources

- Copies of the Conflict Public Service Announcement Guidelines task sheet
- Textbooks, Internet, reference books, etc.
- Video recorder and tapes
- Violence Project Rubric

Conflict Public Service Announcement Guidelines

1. Choose a topic, related to conflict, which you are interested in learning more about.
2. Your teacher must approve the topic before you start your investigation.
3. Using your investigative skills, find out as much information as possible about the topic you have chosen.
4. Write a public service announcement. The paper should include:
 - Who is affected most by this type of behavior?
 - Where does this conflict occur?
 - Who commits these acts?
 - What are the effects of these acts on the individual, families, communities, and the nation?
 - What seem to be the causes of these “behaviors”?
 - What might be done to curb or eradicate these “behaviors”?
5. If you have any questions about your project, please ask your teacher.

Date Due: _____

VIOLENCE PROJECT

NAME _____ DATE _____

- Exceeds standard (4 components)
- Meets standard (3 components)
- Approaches standard (2 components)
- Begins standard or absent (1 or less components)

| | Public Service Announcement Paper |
|--------------|--|
| 4 | <ul style="list-style-type: none">• Completed 4 components |
| 3 | <ul style="list-style-type: none">• Completed 3 components |
| 2 | <ul style="list-style-type: none">• Completed 2 components |
| 1 | <ul style="list-style-type: none">• Completed 1 or less components |
| Score | |

This is a concerned teenager with a public service announcement for Junior high students on the topic of being threatened or threatening another person.

The person that was threatened is the one affected most by this. We think that because if the victim goes to tell then when the suspect finishes their punishment they can still go after the victim.

Most of the time people threaten other people usually in school, after school, in letters, face to face or over the phone. But people usually give threats where they won't get in trouble.

People that threaten someone are usually the people that get picked on and they finally retaliate. Or it can be bullies, or people that just get a thrill out of seeing people scared.

The victim and their family would

probably get a court order against the person that gave the threat. The individual's family will probably be so mad that they would go to the other person's house and yell at that person's parents.

The person that gives the threats do that because the other person did something to them or hurt them in some way. Or the person could've had a bad argument with their family and took it out on the other person.

They could go to counseling to try to find a solution or they just leave everything alone and don't say anything to each other. If they leave each other alone nothing will happen anymore.

School shootings are very serious conflicts that could happen in any normal-seeming school. It seems that any child who is experiencing problems that are too much for them to bear could commit one. And as a result, several innocent people, sometimes including the shooter(s), end up losing their lives. Others who are involved in some way, such as survivors or people that were close to ones that were in the shooting, suffer as well. People who may have survived the encounter usually end up emotionally affected, as well as their families, who may also grieve over family members that may have been killed. Whole communities can be rocked by the disastrous events that could occur in their schools, which seem to be the safest of all places. Plus, each school shooting is a blot to the nation, showing that our country can at times not be as safe as it can seem to be. As of yet, no one is exactly sure as to why school shooters do what they decide to do. But, there are ways to help prevent school shootings. Parents who own guns should make sure that every precaution is taken so that their children cannot get a hold of the gun or ammunition. Also, kids should be monitored a bit more when they display hate or other behavior that should be addressed. Teachers and students can help by trying to solve school conflicts and contact parents about serious things. And students must tell an official or an adult when they are afraid of anything serious happening. If we all work together and do our parts, then maybe school shootings can be eliminated.