

IDENTIFY AND ARRANGE BODY PARTS

Performance Standard 23A.B

Arrange and identify basic body parts accordingly:

- *Knowledge:* Know basic body parts.
- *Application:* Apply knowledge of body parts for identification and proper placement
- *Communication:* Communicates health knowledge through identification of body parts.

Procedures

Note: Provide students with opportunities to learn about the various parts of the body including the following: ankles, knees, hips, fingers, elbows, shoulders, neck and toes.

1. ***In order to describe and explain the structure and function of the human body systems and how they interrelate (23A)***, students should experience sufficient learning opportunities to develop the following:
 - Arrange body parts to form the outline of a human being (head, arms, chest, legs, hands, feet).
 - Identify the ankles, knees, hips, fingers, elbows, shoulders, neck and toes.
2. Provide each student with a set of body parts that include the head, 2 arms, the trunk, 2 legs, 2 hands and 2 feet, which are to be arranged (pasted or taped) so that they fit into the outline of the human being (10 body parts).
3. Assess the first phase of the project.
4. Provide each student with a list that includes the following: ankles, knees, hips, fingers, elbows, shoulders, neck and toes which identifies the color code to be used for each.
5. Ask the students to color the ankles, knees, hips, fingers, shoulders, neck and toes using the following color code: ankles – orange; knees – red; hips – blue; fingers – yellow; elbows – brown; shoulders – purple; neck – green; toes – black. Say each body part and color individually, allowing time for students to select the body part and color code each.
6. Assess the second phase of the project.
7. Evaluate each student’s performance using the “Identify and Arrange Body Parts” Rubric as follows:
 - *Knowledge:* The knowledge dimension was demonstrated in the performance.
 - *Application:* Applied knowledge of body parts correctly.
 - *Communication:* Communicated knowledge of body parts correctly.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- One or two days

Resources

- Set of body parts which include the head, 2 arms, the trunk, 2 legs, 2 hands and 2 feet
- List of words that include: ankles, knees, hips, fingers, elbows, shoulders, neck and toes
- Scissors
- Paste or glue
- Crayons
- Identifying Body Parts Rubric

IDENTIFY AND ARRANGE BODY PARTS

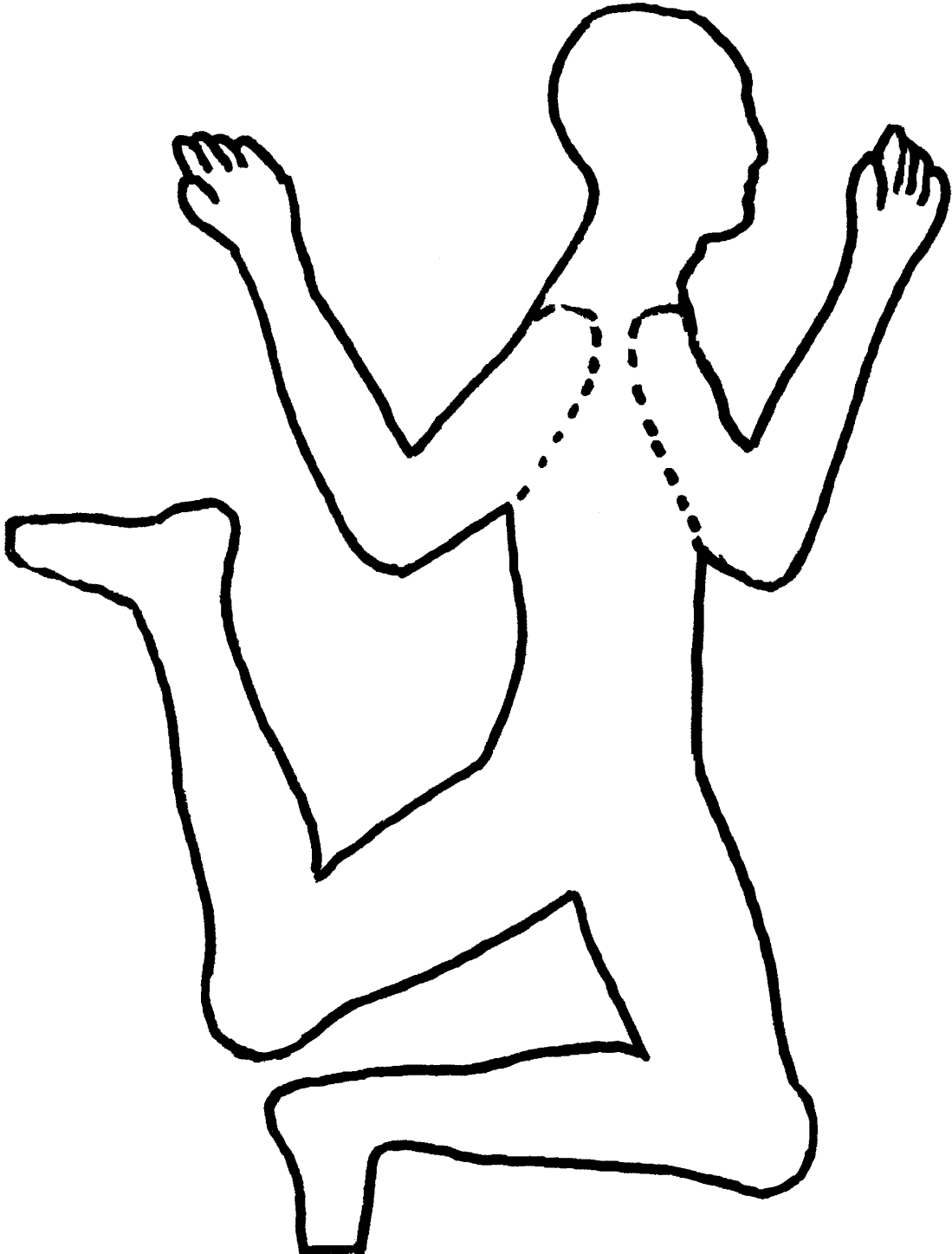
NAME _____ DATE _____

- Exceeds = 8 total points
- Meets = 6 - 7 total points
- Approaches = 4 - 5 total points
- Begins = 1 - 3 total points

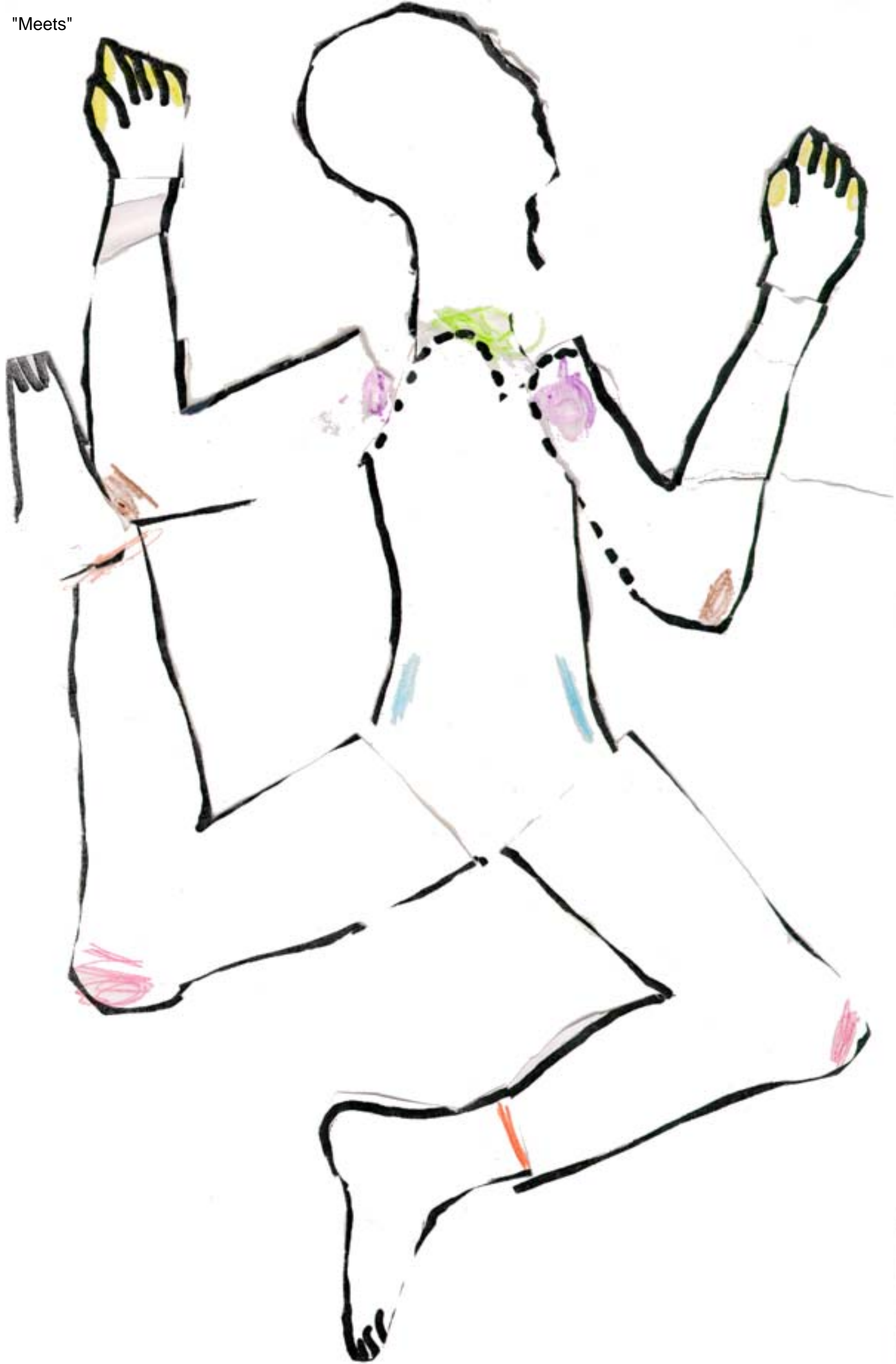
	Arranging Body Parts	Identifying Body Parts
4	<ul style="list-style-type: none">• All body parts are correct	<ul style="list-style-type: none">• All body parts are colored correctly
3	<ul style="list-style-type: none">• 6 – 7 body parts are correct	<ul style="list-style-type: none">• 6 - 7 body parts are colored correctly
2	<ul style="list-style-type: none">• 4 – 5 body parts are correct	<ul style="list-style-type: none">• 4 - 5 body parts are colored correctly
1	<ul style="list-style-type: none">• Less than 4 body parts are correct	<ul style="list-style-type: none">• Less than 3 body parts are colored correctly
Score		

NAME _____ DATE _____

IDENTIFY AND ARRANGE BODY PARTS



"Meets"



"Exceeds"

