

IDENTIFYING SOURCES OF POLLUTION AND RECYCLING

Performance Standard 22C.B

Circle pictures of items that can be recycled and place an 'X' through the items that can cause pollution accordingly:

- *Knowledge:* Identify items that can be recycled and items that cause pollution.
- *Application:* Analyze the pictures to evaluate the items that can be recycled or that cause pollution or both.
- *Communication:* Communicates knowledge of items that can be recycled and items that cause pollution.

Procedures

1. *In order to explain how the environment can affect health (22C)*, students should experience sufficient learning opportunities to develop the following:
 - Identify items that can be recycled.
 - Identify things that can cause pollution.
2. Explain that items that are recycled can also cause pollution (litter).
3. Discuss recycling methods used at school and at home
4. Provide the students with opportunities to point out and identify sources of pollution and recycling methods using pictures,.
5. Give a page of pictures depicting various sources of pollution and recycling methods.
6. Evaluate the student's performance using the "Identifying Sources of Pollution and Recycling" task sheet as follows:
 - *Knowledge:* Identified three items that can be recycled, five items that can cause pollution, and three items that are both recyclable and a source of pollution.
 - *Application:* Evaluated the items correctly.
 - *Communication:* Represented the items that are recyclable and a source of pollution correctly on a visual representation.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- Ten minutes

Resources

- Books, magazines or other photos depicting sources of pollution and recycling methods
- Copies of the "Identifying Sources of Pollution and Recycling" task sheet

NAME _____ DATE _____

IDENTIFYING SOURCES OF POLLUTION AND RECYCLING

- Exceeds 10 - 11 items correctly identified
- Meets 8 - 9 items correctly identified
- Approaches 6 - 7 items correctly identified
- Begins 1 - 5 items correctly identified

Place an "X" through those things that cause pollution and circle those things that can be recycled.



Place an "X" through those things that cause pollution and circle those things that can be recycled.



(Drummer)



Place an "X" through those things that cause pollution and circle those things that can be recycled.



(Drummer)

