

IDENTIFYING HEALTH CARE SERVICES AND PEOPLE

Performance Standard 22B.B

Identify pictures of various jobs, buildings and vehicles that provide health-related services accordingly:

- *Knowledge*: Know the various jobs, buildings and vehicles that provide health related services.
- *Application*: Apply health knowledge to determine health related services.
- *Communication*: Communicates health knowledge through identification of health related services.

Procedures

Note: Provide students with opportunities to learn about people, places and vehicles within the community that are responsible for providing health-related services (e.g., police, paramedics, firemen, fire trucks, ambulances, hospitals, doctors, nurses).

1. *In order to describe and explain the factors that influence health among individuals, groups, and communities (22B)*, students should experience sufficient learning opportunities to develop the following:
 - Identify people and services within the community responsible for health-related services.
2. Give a page of pictures depicting various people/jobs, buildings and vehicles to each student and have them circle those that provide health-related services.
3. Evaluate each student's performance using the "Identifying Health Care Services and People" Rubric as follows:
 - *Knowledge*: The knowledge dimension was demonstrated in the performance.
 - *Application*: Applied health knowledge to correctly determine health related services.
 - *Communication*: Communicated knowledge of health related services correctly.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- Ten minutes
- The instruction part can be interspersed with teaching and reading about jobs/people, vehicles dealing with health-related services.

Resources

- Books, magazines or other photos depicting various people/jobs, buildings and vehicles showing health-related services
- Copies of the "Identifying Health Care Services and People" task sheet

NAME _____ DATE _____

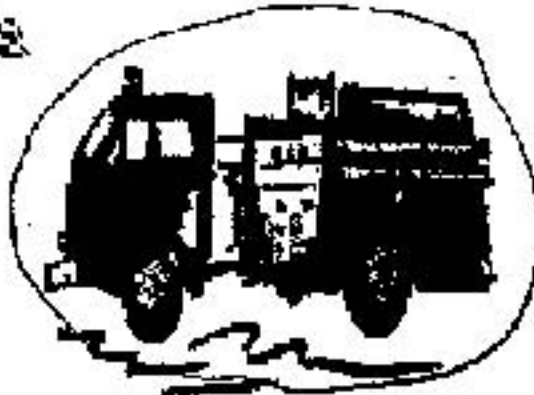
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- Exceeds = 11 - 12 items correctly identified
- Meets = 9 - 10 items correctly identified
- Approaches = 6 - 8 items correctly identified
- Begins = 1 - 5 items correctly identified

Circle the health-related people, places and buildings.



Circle the health-related people, places and buildings



Circle the health-related people, places and buildings

