

FIT FOR LIFE PRESENTATION

Performance Standard 30A.J

Working in groups students will prepare an in-class presentation in which they will analyze and contrast diet, nutrition and physical fitness programs in areas where the target language is spoken with those of the U.S. accordingly:

- *Knowledge*: know vocabulary for health and fitness.
- *Comprehension*: understand differences between cultures.
- *Communication*: convey messages using various strategies.

Procedures

1. ***In order to use the target language to reinforce and further knowledge of other disciplines (30A)***, students with sufficient learning opportunities to develop the following:
 - Analyze and contrast diet, nutrition and physical fitness programs in areas where the target language is spoken with those of the U.S.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Divide students into small groups of 3 – 4 to work together to research and compare the diet, nutrition and physical fitness programs of areas where the target language is spoken compared with areas of the U.S.:
 - after completing this research, the group will prepare an in-class presentation that will analyze and compare information acquired from the target language areas with the information from the U.S.
 - students may use a note card for vocabulary/content support.
 - presentations will include visuals (posters, slides, Powerpoint) and lecture.
 - each student will speak a minimum of three minutes during the presentation.
4. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew structures and cultural context.
 - *Comprehension*: understood differences in comparisons.
 - *Communication*: used various strategies to convey results.

Examples of Student Work not available

Resources

Time Requirements

- One class period for research
 - One class period for groups to work together to prepare a plan for the presentation
 - One day as homework
 - One class period for organizing and practicing the presentation
 - 10 – 15 minutes per presentation
- Research sources
 - Dictionaries
 - Note cards that can be used during the presentation
 - Poster board
 - Slide projector or computer/PowerPoint for the visual requirement of the presentation
 - Foreign Language Rubric