

IMMIGRATION SCRAPBOOK

Performance Standard 29E.J

Students will compose a scrapbook, which will serve as an illustrated time-line beginning at 1000 BCE that presents facts regarding immigrant groups and their influences upon the culture of a country in which the target language is spoken:

- *Knowledge*: know vocabulary for cultures and ethnic groups;
- *Comprehension*: understand various clues and details; and
- *Communication*: use various skills to present information.

Procedures

1. *In order to understand the geography of various language societies (29E)*, students should experience sufficient learning opportunities to develop the following:
 - Explain the contributions of immigrant groups to the culture of areas where the target language is spoken.
2. Students will research the history of immigrant groups that impacted the culture of a target language country.
3. After completing the research, they will compose a scrapbook that includes pictures of these groups, dates of significance, and brief descriptions of the contributions the groups made to the culture of the country.
4. The length of the descriptions should be five to seven sentences.
5. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew structures and vocabulary for scrapbook.
 - *Comprehension*: understood key concepts and ideas.
 - *Communication*: used various discourse skills for project.

Examples of Student Work not available

Time Requirements

- One week outside of class

Resources

- Paper
- Pens and markers
- Copies of pictures of immigrants/immigrant groups
- Dictionaries
- Foreign Language Rubric