

MEET THE PRESS

Performance Standard 29D.J

Conduct research on a historical event associated with the target language culture and prepare a “news commentator” style format to relate the event, its relevance and impact on the target language culture accordingly:

- *Knowledge*: know vocabulary and context of news media;
- *Comprehension*: understand ideas and details; and
- *Communication*: use presentational skills to convey meaning.

Procedures

1. *In order to understand history of areas where the target language is spoken (29D)*, students should experience sufficient learning opportunities to develop the following:
 - Analyze different perspectives on a historical event using a variety of media and technology tools:
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students research a historical event using traditional as well as media and Internet sources.
4. Have each student prepare note cards to use in a 5 minute presentation.
5. The student will role play a news commentator who discusses the background of the event, the relevance of the event and it's impact on the target language culture.
6. Presentation may be videotaped outside of class and turned in as a homework assignment.
7. Optional: discussions may be presented during class.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: used correct required elements in presentation.
 - *Comprehension*: understood clues needed to present information.
 - *Communication*: used effective discourse skills and strategies.

Examples of Student Work not available

Resources

- Access to a variety of traditional, media and Internet resources
- Foreign Language Rubric

Time Requirements

- One week outside of class