

COMPARING AND ANALYZING LITERARY WORKS

Performance Standard 29C.J

Students will read two short stories by an author and take notes to write an essay accordingly:

- *Knowledge*: know main structures and details of literary works;
- *Comprehension*: understand main points of stories; and
- *Communication*: use appropriate strategies to convey ideas.

Procedures

1. *In order to understand literature and various media of target language societies (29C)*, students should experience sufficient learning opportunities to develop the following:
 - Compare and analyze an author's works regarding theme, style and perspective.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Provide students with experience in reading short stories and learn necessary vocabulary and dictionary skills to use appropriate terminology to compare and contrast literary works.
4. Provide the same two stories to all students.
5. While reading the stories, have students take notes on the themes, styles, perspectives, characters, settings, writers and vocabulary needed in the stories.
6. Using the notes taken while reading the stories, students will construct a five-paragraph essay. Paragraph one of the essay will be an introduction which describes what will be accomplished in the essay. Paragraph two will discuss the themes of the stories by identifying them and then comparing and contrasting them. Paragraph three will address style, and paragraph four will relate to the author's perspective. The final paragraph will summarize and conclude the essay.
7. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew main details of works.
 - *Comprehension*: understood key points and clues.
 - *Communication*: used various strategies to present findings.

Examples of Student Work not available

Time Requirements

- Three days to read the short stories and to take notes outside of class
- One class period to write essay

Resources

- Copies of the short stories
- Dictionaries
- Writing paper
- Pencils or pens
- Foreign Language Rubric