

TIMELY FASHIONS

Performance Standard 29B.J

Students will research one of four topics (20th century dwellings, dress, literary or other artistic achievements) in a selected area where the target language is spoken. They will research the topic using available resources to prepare a presentation of their findings:

- *Knowledge*: know language needed for researching topics;
- *Comprehension*: understand written and spoken clues; and
- *Communication*: communicate effectively using various strategies.

Procedures

1. ***In order to understand music, dance, folk art, visual art, drama and architecture related to the target language societies (29B)***, students should experience sufficient learning opportunities to develop the following:
 - Explain the cultural and historical significance of a characteristic art form from a country where the target language is spoken.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will use the Internet to research the assigned topic.
4. Analyze the ways in which the products (e.g., dwellings, dress, literary and artistic achievements) of the target language cultures reflect the values of those who live in selected target language societies.
5. Research will need to be done on each decade of the 20th century.
6. Students will cite all sources consulted.
7. Students will prepare an analytical presentation of their findings, which should include visual examples. This may be a written, oral, or multi-media presentation.
8. Students will present their project to the class.
9. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew key vocabulary and cultural contexts.
 - *Comprehension*: understood main ideas and details.
 - *Communication*: used various skills to present information.

Examples of Student Work not available

Resources

- For purposes of the field test, these presentations will need to be video-taped
- Foreign Language Rubric

Time Requirements

- Three class periods for research
- One week outside of class
- Enough class time for presentations