

READING DISCOVERY

Performance Standard 28C.J

Demonstrate understanding of main ideas and significant details on a variety of topics presented in authentic literature of the culture:

- *Knowledge*: know the vocabulary and structures in authentic literature;
- *Comprehension*: understand written clues in passages; and
- *Communication*: use skills to interpret passage.

Procedures

1. ***In order to understand written passages in the target language (28C)***, students should experience sufficient learning opportunities to develop the following:
 - Demonstrate understanding of main ideas and significant details on a variety of topics presented in authentic literature of the culture.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will read the teacher-selected passage in class.
4. Students will answer the comprehension questions in complete sentences.
5. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew necessary structures and vocabulary.
 - *Comprehension*: understood written passages.
 - *Communication*: utilized skills to convey message of passage.

Examples of Student Work not available

Time Requirements

- One class period

Resources

- Copies of the textbook *Galería de Arte y Vida* or another language specific appropriate story
- Foreign Language Rubric