

## CENSUS REPORT

### Performance Standard 29E.I

Students will make oral presentations acting in the role of government officials presenting data to his/her peers accordingly

- *Knowledge*: know and understand vocabulary necessary to present an oral report;
- *Comprehension*: respond with understanding to clues; and
- *Communication*: use various skills and methods to convey ideas.

### Procedures

1. *In order to understand the geography of various language societies (29E)*, students should experience sufficient learning opportunities to develop the following:
  - Write or present a report contrasting geographic and demographic features (e.g., average annual income, population density, mortality rate, literacy rate) of countries where the target language is spoken to the U.S.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will have experience in research techniques, writing, and presenting formal reports.
4. Students will describe in detail the data collected in an oral presentation to the class in the role of a government official who is presenting data to his/her peers.
5. The presentation will involve a report from one country in which the target language is spoken and will include data about annual income, population density, mortality rate, literacy rate, etc) of this country.
6. At least one visual (poster, overhead transparency, Power-point slide) that summarizes the data presented in the oral report must be included to guide the student through the presentation; no other notes or written materials will be used.
7. Students will receive this assignment as homework and will have one week outside of class to research the topic and prepare the report. Length of the report should be no shorter than 7 minutes and no longer than 10 minutes. Students will be assessed on the visual as well as the oral report.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: knew vocabulary, structures and cultural context.
  - *Comprehension*: responded with fluency.
  - *Communication*: used appropriate discourse skills to convey main ideas.

### Examples of Student Work not available

### Time Requirements:

- One week preparation time as homework
- Seven to ten minutes per presentation

### Resources

- Dictionaries
- Textbooks
- Visuals to use as guide during the oral presentation
- Foreign Language Rubric