

LIVING HISTORY

Performance Standard 29D.I

Demonstrate understanding of lives and times of selected historical figures in the target language culture by conducting researching and make a presentation accordingly:

- *Knowledge*: know history of selected individuals;
- *Comprehension*: understand main ideas of historical figures; and
- *Communication*: communicate effectively in the target language.

Procedures

1. *In order to understand history of areas where the target language is spoken (29D)*, students should experience sufficient learning opportunities to develop the following:
 - Write or present a report comparing and contrasting the influence of two historical figures or events.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students conduct research about the lives and times of 2 historical figures in the target language culture and make notes on note cards, which can be used for the oral presentation.
4. Assign students in pairs to prepare an 8-minute oral presentation (approximately 4 minutes per student) in which they discuss the impact and contributions of the historical figures or have each student assume the identity of one of the characters and make an oral presentation in which the pairs of students compare and contrast the influence that each character had on the target language culture.
5. Because this activity is meant to compare and contrast figures, the pair of students should prepare the presentation to accommodate this.
6. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
 - *Knowledge*: knew history and key events of historical figures.
 - *Comprehension*: understood important events.
 - *Communication*: correct strategies conveyed information.

Examples of Student Work not available

Time Requirements

- Two days outside of class for research
- One class period to organize and discuss the presentation
- Eight minutes for each oral presentation

Resources

- Access to research sources
- Note cards for notes to be used during the presentation
- Costuming to assume the identity of the historical figure (optional)
- Foreign Language Rubric